

Heald Place Primary School



Every Child a
Confident Learner

Pupil Premium Policy September 2025

Background

Pupil premium is additional funding for state-funded schools in England to help raise the educational outcomes of disadvantaged 5-16-year-olds. Pupil premium supports the aim of narrowing the gap between the attainment of disadvantaged pupils and their peers.

In the 2025 to 2026 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

The PP grant per pupil rates for financial year 2024 to 2025 are set out below.

Pupils who are recorded as LAC/PLAC and FSM Ever 6 will attract the LAC/PLAC per pupil amount only.

Eligible service children will attract the SPP rate in addition to any other PP grant eligibility rate.

Disadvantaged pupils	PP grant per pupil rate
Pupils in year groups reception to year 6 recorded as FSM Ever 6	£1,515
Pupils in years 7 to 11 recorded as FSM Ever 6	£1,075
Looked-after children (LAC)	£2,630
Previously looked-after children (PLAC)	£2,630
Service children	SPP per pupil rate
Eligible service children in year groups reception to year 11	£350

*Reference Pupil Premium: conditions of grant 2025 to 2026

[Pupil premium 2025 to 2026: technical note - GOV.UK](#)

Education Endowment Foundation

Schools must demonstrate how their spending decisions are informed by research evidence, making reference to a range of sources including the Education Endowment Foundation's toolkit. In line with the

EEF's [The EEF Guide to the Pupil Premium | EEF](#) activities should include those that:

- support the quality of teaching, such as staff professional development;
- provide targeted academic support, such as tutoring; and
- tackle non-academic barriers to success in school, such as attendance, behaviour and social and emotional support.

[Using pupil premium: guidance for school leaders](#)

Heald Place Primary School is situated roughly 2 miles from the centre of Manchester. It serves a rich and diverse community. At its heart are vibrant businesses with the universities, Manchester Museum and the Whitworth Art Gallery, all within walking distance of the school.

Heald Place is a warm, welcoming school which is committed to the welfare and pastoral care of its pupils. The staff aim to bring out the best in each child and have high expectations of achievement, progress and behaviour. We believe in providing our pupils with real, first hand experiences, activities or trips that they might otherwise not have the opportunity to access.

We are always looking at ways to provide a wide range of curricular and extra-curricular activities to prepare our young people for life and the additional skills, cooperation, problem solving and resilience that participation in these offers.

Heald Place provides the ideal setting for pupils to develop as individuals and responsible members of the school, its community and the larger community of Manchester and beyond.

The partnership between the family at home and at school provides a strong foundation for the pupils to grow and develop to their full potential.

Aims

- To ensure that the pupil premium grant funding is used to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning.
- To provide pupils with interventions that impact positively on progress and achievement.
- To close the gap between the achievement and attainment of these pupils and their peers where it exists, with the aim that pupils achieve at least age-related expectations.
- To support the funding of first hand experiences, activities or trips to ensure that pupils are provided with a rich literate environment to develop spoken and written vocabulary, an inspirational hook and focus for their learning.
- To ensure that the most able pupils are offered the opportunity to be challenged/provided with enrichment activities either creatively, academically or physically to further excel.

Systems

- Pupil premium grant will be clearly identifiable in the school's budget.
- SLT will decide how the pupil premium grant is spent for the benefit of the pupils concerned, including consultation with the Governors.
- There will be a **termly/yearly** report to the Governing Body and annual report to the parents/carers on how pupil premium grant has been used and how effective interventions have been in achieving the objectives.
- The pupil premium expenditure report will be published on the school's website.
- Leaders ensure that there is quality first teaching provided throughout the school.
- Pupils are identified and interventions are allocated and progress monitored.

Provision

Pupil premium grant will be spent on activities that focus on:

- Raising attendance and punctuality through various methods of support, rewards and by providing activities available before school starts.
- Providing intervention programmes and additional resources to improve attainment.
- Improving cooperation, problem solving, resilience through trips, after school activities, residential activities.
- Social, Emotional and Mental Health (SEMH) support through a range of group and one-to-one therapeutic approaches.
- Providing high quality, specialist teaching in a range of subjects.

Monitoring and Evaluation

The school will monitor and evaluate the impact of strategies, projects and interventions used to close the achievement gap using pupil progress information, the difference made to attendance and punctuality, as well as information about behaviour in the development in the social, emotional and wellbeing needs of the pupils.

September 2025

Agreed by:

Governor _____

Headteacher _____

Date _____

Review date: September 2026