

Little Leigh Primary School

Hazel Class

Autumn Term 2025

All about Year 4/5

**Our PE days** are on a **Monday** and **Friday**. Please ensure children wear their full PE kit on these days as outlined below.

For PE lessons, you will need:

* White P.E T-shirt (or plain white)
* Plain maroon/black shorts, joggers or leggings.
* Black Trainers
* Little Leigh P.E hoodie

On a **Monday** afternoon, the class will be taught by Mrs Tomlinson during Miss Rochell-Gill’s PPA time.

**Homework** will be sent out on a **Friday** and is expected to be returned by the following **Wednesday**.

Homework will usually consist of:

* Times tables practice (via Times Table Rock Stars)
* Spelling
* SPaG/Reading comprehension
* Reading – to be done throughout the week and recorded in your child’s reading record.

Please ensure children have their reading books and reading records in school with them each day.

The Year 4/5 Team

Miss Rochell-Gill – Class Teacher

Mrs Fernyhough – HLTA

Mrs Tomlinson – HLTA (PPA cover on Monday)

Things to look forward to this term

* Tuesday 9th September – Year group information session
* Friday 26th September – Class Assembly (World Dream Day)
* Tuesday 7th October – Class visit to Grosvenor Museum (Chester – info to be shared soon!)
* Tuesday 14th and Thursday 16th October – Parents Evenings
* Harvest (Date TBC)
* Monday 3rd November – INSET Day

This term we will be learning:

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| **Autumn Term Key Learning** |
| **English** | Our focus text is ‘Counting on Katherine’ by Helaine Becker. The children will write a fact file.  |
| **Shared Reading** | The children will be studying the book ‘A World Full of Animal Stories: 50 favourite animal folk tales, myths and legends’ by Angela McAllister. |
| **Maths** | Place value (numbers to 1,000,000) and the four operations (addition, subtraction, multiplication and division) |
| **Science** |  |
| **History** | Romans – How did the Roman Empire impact our local area?  |
| **French** | Me and My Friends |
| **Computing** |  |
| **Religious Education** | Judaism – How do Jewish people demonstrate their faith through their communities? |
| **Physical Education** | Football and Fitness |
| **Art** | Mixed Media and City Scapes |
| **Personal Development** | My Happy Mind – Meet your BrainPSHE – Showing respect and Managing hurtful behaviour/bullying |
| **Music** | Sing Up – What shall we do with a drunken sailor? |