

English

Class text: Twitch by M.G. Leonard

This term we will be exploring the above mystery and adventure narrative through a variety of different activities such as role play, role on the wall, debate, conscience alley and freeze framing. These activities will help us when exploring a variety of text types which we will then plan and draft our own versions of. We will look at narratives, information texts, writing in role as different characters in the form of a diary entry or letter and a news report. This will develop their creative responses and their confidence with writing for a variety of purposes and audiences.

Science - Living things and their habitats

In our topic this term, we will be using our observation skills to classify living things into broad groups based on different characteristics. Alongside this we will be making comparisons between living things and giving reasons for our classifications.

Computing- Creating Media- 3D modelling

We will begin the term exploring our e-safety focus which is digital drama. Here we will identify 'digital drama' and discuss strategies to de-escalate this. In our main topic, we will be experimenting with 3D modelling and aiming to create our own name badges, desk tidies and 3D building models by manipulating shapes and objects.

French- Healthy Living

In this topic, we will learn the verbs to eat and drink. We will also learn the vocabulary for foods that are good for our bodies, those that are not so good, and the vocabulary for various physical activities applying this in our speaking, listening, reading and writing.

Eagles Summer 1



PE - Athletics and Swimming

We will be continuing our PE sessions with Prime this term. This will involve us exploring both track and field events including sprinting, relay, throwing and jumping. We are also looking forward to swimming this term where we will work to develop our swimming strokes.

Music- Improvising with confidence.

In this topic, we will be exploring how music shapes our lives. We will do this by listening to variety of songs and discussing our opinions, what we can hear and their background. We will also be using musical instruments to develop our improvisation skills and composing our own short pieces of music to perform to our peers.

RE- Beliefs and Moral Values. Islam

This term, we will look at the religion Islam. Our focus will be the Qur'an- the holy book. We will explore what this is, what it contains and the actions Muslims take when reading the holy book. We will use this to answer our enquiry question- How is the Qur'an vital to Muslims today?

Maths-

Area, perimeter and volume- recap, triangles, parallelograms and volume of cuboids.

Shape- Angles (classifying, measuring, calculating, drawing and within shapes), 3D shapes, circles and nets..

Position and direction- Coordinates, translation, symmetry and reflection.

Year 6 will also be revisiting previous content as well as continuing to develop their arithmetic and problem solving and reasoning skills. As well is exploring topics such as algebra and ratio.

Geography- Settlements

This term, we will be exploring the different types of settlements and their defining features. We will be using maps to explore this within our local area and further afield. Then we will be looking at how different settlements have changed over time. Finally, we will be applying our learning by creating an ideal settlement.

Art- Clay Legends

This term we will be making pots/vases inspired by the Greeks. We will also be looking at the work of other artists to provide further inspiration. After exploring these, we will design our own thinking carefully about the designs. Finally, we will shape, paint and decorate them.

PSHE- Being My Best

In this topic, we will be discussing our goals and aspiration and considering the skills needed to achieve these. We will also be exploring different risks and how to reduce these. Finally, we will expand our knowledge of first aid and how to live a healthy lifestyle through exploration of the 5 ways of wellbeing.