

# Hazelbury Bryan Primary School

## MFL Disciplinary Knowledge

### MFL - French progression across the school

To be achieved by:	Lower Key Stage 2		Upper Key Stage 2	
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Listening</b>	<p>Listen to and enjoy short stories, nursery rhymes and songs.</p> <p>Recognise familiar words and short phrases covered in the units taught.</p>	<p>Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases covered in current and previous units.</p>	<p>Listen more attentively and for longer.</p> <p>Understand more of what is heard even when some language may be unfamiliar by using the decoding skills that have been developed.</p>	<p>Listen to longer text and more authentic foreign language material.</p> <p>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>
<b>Speaking</b>	<p>Communicate with others using simple words and short phrases covered in the units.</p>	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p>	<p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>	<p>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</p> <p>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p>
<b>Reading</b>	<p>Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.</p> <p>Understand the meaning in English of short words read in the language.</p>	<p>Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 and 2'.</p> <p>Understand most of what is needed in the language when it is based on familiar language.</p>	<p>Understand longer passages in the language and start to decode the meaning of unknown words using cognates and context.</p> <p>Increase the knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lesson 1 to 3'.</p>	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs. <b>EG:</b> 'I like...' 'I play...' 'I am called...'</p>
<b>Writing</b>	<p>Writing familiar words and short phrases using a model or vocabulary list. <b>EG:</b> 'I play the piano'. 'I like apples'.</p>	<p>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. <b>EG:</b> My name, where I live and my age.</p>	<p>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives. <b>EG:</b> My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</p>	<p>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</p> <p>Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. <b>EG:</b> A presentation or description of a typical school day including subjects, times and opinions.</p>
<b>Grammar</b>	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs. <b>EG:</b> 'I like...' 'I play...' 'I am called...'</p>	<p>Better understand the concept of gender and which articles to use for meaning (<b>EG:</b> 'the', 'a' or 'some').</p> <p>Introduce simple adjectival agreement (<b>EG:</b> adjectival agreement when describing nationality), the negative form and possessive adjectives. <b>EG:</b> 'In my pencil case I have...' or 'In my pencil case I do not have...'</p>	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles (<b>EG:</b> definite, indefinite and partitive).</p> <p>Understand better the rules of adjectival agreement and possessive adjectives.</p> <p>Start to explore full verb conjugation (<b>EG:</b> 'I wear...', 'he/she wears...' and also be able to</p>	<p>Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (<b>EG:</b> which subjects I like at school and also which subjects I do not like).</p> <p>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and</p>



describe clothes in terms of colour **EG:** 'My blue coat'.

irregular. **EG:** 'to go', 'to do', 'to have' and 'to be'.