



# Hazelbury Bryan Primary School

## RE Disciplinary Knowledge Progression



### RE progression across the school

To be achieved by:	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Beliefs and teachings (From various religions)</b>	Describe the main beliefs of a religion.  Describe the main festivals of a religion.	Describe the main beliefs of a religion.  Describe the main festivals of a religion.	Describe the key teachings and beliefs of a religion.  Begin to compare the main festivals of world religions.  Refer to religious figures and holy books.	Describe the key teachings and beliefs of a religion.  Begin to compare the main festivals of world religions.  Refer to religious figures and holy books.	Recognise and explain how some teachings and beliefs are shared between religions.  Explain how religious beliefs can shape the lives of individuals and contribute to society.	Recognise and explain how some teachings and beliefs are shared between religions.  Explain how religious beliefs can shape the lives of individuals and contribute to society.
<b>Rituals, ceremonies and lifestyles (From various religions)</b>	Recognise, name and describe religious artefacts, places and practices.  Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them.  Observe when practices and rituals are featured in more than one religion or lifestyle.	Recognise, name and describe religious artefacts, places and practices.  Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them.  Observe when practices and rituals are featured in more than one religion or lifestyle.	Identify religious artefacts and how they are involved in daily practices and rituals.  Describe religious buildings and how they are used.	Identify religious artefacts and how they are involved in daily practices and ritual.  Describe religious buildings and how they are used.  Explain religious ceremonies and rituals and their importance for people's lives and sense of belonging.	Explain practices and lifestyles associated with belonging to a faith.  Explain practices and lifestyles associated with belonging to a non-religious community.  Compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.  Show an understanding of the role of a spiritual leader.	Explain practices and lifestyles associated with belonging to a faith.  Explain practices and lifestyles associated with belonging to a non-religious community.  Compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.  Show an understanding of the role of a spiritual leader.
<b>How Beliefs are expressed</b>	Name religious symbols and the meaning of them.  Learn the name of important religious stories.  Retell religious stories and suggest meanings in the story.	Name religious symbols and the meaning of them.  Learn the name of important religious stories.  Retell religious stories and suggest meanings in the story.	Begin to identify religious symbolism in different forms of art and communication.  Looking at holy texts and stories, explaining meaning in a story.	Begin to identify religious symbolism in different forms of art and communication.  Looking at holy texts and stories, explaining meaning in a story.  Express their beliefs in different forms, with respect for others' beliefs and comparing beliefs.	Explore religious symbolism in literature and the arts.  Explain some of the different ways individuals show their beliefs.  Share their opinion or express their own belief with respect and tolerance for others.	Explain some of the different ways individuals show their beliefs.  Share their opinion or express their own belief with respect and tolerance for others.
<b>Time to reflect and personal growth</b>	Identify things that are important in their lives.  Ask questions about the puzzling aspects of life.	Identify things that are important in their lives.	Offer suggestions about why religious and non-religious leaders and followers have acted the way they have.	Understand that personal experiences and feelings can influence their attitudes and actions.  Offer suggestions about why religious and non-religious leaders	Explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers.	Recognise and express feelings about their identities and beliefs.  Explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers.

				and followers have acted the way they have.		
<b>Values (in your own life and others' lives)</b>	<p>Look at how values affect a community and individuals.</p> <p>Explain how actions can affect other people.</p>	<p>Look at how values affect a community and individuals.</p> <p>Understand that they have their own choices to make and begin to understand the concept of morals.</p>	<p>Describe how shared values in a community can affect behaviour and outcomes.</p>	<p>Discuss and give opinions on morals and values, including their own.</p>	<p>Explain why individuals and communities may have similar and differing values.</p> <p>Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences.</p> <p>Express their own values while respecting the values of others.</p>	<p>Explain why individuals and communities may have similar and differing values.</p> <p>Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences.</p> <p>Express their own values while respecting the values of others.</p>