



Have courage, grow roots, shine bright!



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Hazelbury Bryan Primary School

Owls Class Medium Term Plan

Autumn 2



Percy the Park Keeper



Theme:

Percy the park keeper stories

Autumn

Don't hog the hedge

Owl Babies

Cof EL:

- Continue PDT- all children to now focus on oracy

	Communication and language	Personal, social, emotional development	Physical development
	<ul style="list-style-type: none"> Listen to a range of the Percy the Park Keeper stories and other Autumn stories Explore new vocabulary learnt including seasonal language (Autumn) Sing a range of autumnal songs, listen for repetition and rhyme Begin to explore information texts and respond to facts, asking questions to clarify and answering questions to show understanding Form sentences when speaking and extend using conjunctions 	<ul style="list-style-type: none"> Introduce visual timetable Golden Rules Autumn 2 - SCARF- 'Valuing difference.' <ul style="list-style-type: none"> I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a caring friend 	<ul style="list-style-type: none"> Trikes and Balance Bikes Yoga Games (Friday pm) Daily mile Storycises Teach pincer grip - tweezers and pinching activities Clever finger activities Playdough woodland animals Big block hedgehog houses Drawing/colouring hedgehogs Knex- Building trees Character puzzle making Construction - making animal homes/dens/percy's workshop Leaf threading necklace/pattern Playdough leaf making/printing Conker and spoon race Conker and spoon into measuring jugs Hole punch leaves Buttons- correct colour on leaves Conker rolling down tubes Masking tape and cars, create a road from Percy's house to the Park

Literacy	Mathematics	Understanding the World	Expressive arts and design
<ul style="list-style-type: none"> • Name copying/writing self registration system • LAS Phase 2 • LAS Phase 3 • Flower words (Tricky words) • Percy the Park Keeper • Don't hog the hedge • Owl Babies • Information books • Facts • Labels • Autumn Poems/senses • Rhyming • Firework poetry • Stories- beginning, middle and end • Understanding characters • Speech bubbles • Exploring the setting of a story • Role Play 	<ul style="list-style-type: none"> • Number 4 and 5 - identify, subitise, represent and composition • 1 more, 1 fewer • Composition of numbers to 5 - Part and whole • Shapes with 4 sides • Night and Day; days of week, months of year, sequencing • Consolidation through xmas maths • Days of the week daily chart • Outdoor maths - counting leaves and seeds / leaf patterns. • Measuring hedgehogs with cubes • Make an owl using shapes • Hedgehog prickle counting • Percy's counting sheet • Ordering Percy's friend size • Peg hedgehog spikes • Sorting leaf colours 	<ul style="list-style-type: none"> • Seasons • Observing changes over time • The Local environment • Welly walk signs of autumn • Woodlands • All about the Oak Tree • Autumn scavenger hunts. • Explore Hannukah/Divali • Making hedgehog houses • Christmas story/Nativity • Hedgehog bread • Christingle service • Exploring animal body parts • Life cycles of foxes and owls • Making owls for snack from cucumber, cereal hoops, bananas, apples • Natural materials woodland animals • Remembrance day • Bonfire night • Maps of Percy's park • Beebot around Percy's maze • Leaves on a light box • Autumn items with magnifying glasses 	<ul style="list-style-type: none"> • Fruit printing to make autumn trees • Leaf rubbings • Dance- thinking about how leaves move • Painting • Clay hedgehogs • Mini Dens for Woodland Creatures. • Natural materials nests • Leaf art • Junk modelling hedgehog House • Cork owls • Firework pictures • Collage woodland animals • Charanga- Autumn 2 "My Stories." • Christmas songs • Owl masks • Printing with vegetables to make leaves on a tree (broccoli) • Small world • Design a park • Suncatcher leaves • Fork printing on spikes • Tuff tray paint tree, autumn leaves to decorate • Leaf rubbings • Paper plate hedgehogs

This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.