

# Hazelbury Bryan Primary School

## Owls Class Medium Term Plan

### Summer 2



## Deadly Dinosaurs

### Theme:

Dinosaurs

Past

History

Cof EL:

- Continue PDT- all children to now record planning each session -focus on independent sentence writing

### Communication and language

- Listen carefully to stories
- Ask questions about stories, dinosaurs and events
- Have a discussion with the class, staff or peers about their thoughts, ideas, opinions.
- Hold a conversation and expand sentences.
- Use new vocabulary in their speech
- Offer their ideas as to why things may have happened
- Express feelings

### Personal, social, emotional development

- Golden Rules
- School Values
- Sports day- supporting others, encouraging, self regulating, understanding about sportsmanship.
- Summer 2 - SCARF- 'Growing and changing'
  - Seasons
  - Life stages (animals, plants and humans)
  - Life stages (human life stages)
  - Where do babies come from?
  - Getting bigger
  - Me and my body

### Physical development

- Dinosaur yoga
- Games (Friday pm)
- Daily Mile
- Storycises
- Dough Gym
- Cutting dinosaur skeletons out
- Small world
- Make dinosaur footprints using playdough
- Big blocks and dinosaurs to create own scenes
- Dinosaur footprints with chalk
- Mud cornflour and dinosaur
- Explore ice dinosaurs
- Playdough dinosaurs using buttons, pasta etc
- Drawing around dinosaur shadows with chalk
- Lego- Can you make a dinosaur? Volcano? Cave?
- Dinosaur egg and spoon race

Literacy	Mathematics	Understanding the World	Expressive arts and design
<ul style="list-style-type: none"> <li>• LAS Phase 4 phonics</li> <li>• Rainbow words (Tricky words)</li> <li>• Sentence structure</li> <li>• Alphabet</li> <li>• Blending and segmenting</li> <li>• Say hello to the dinosaurs</li> <li>• Describing/adjective work</li> <li>• Label a dinosaur</li> <li>• Role play</li> <li>• Designing own dinosaur</li> <li>• That's not my dinosaur</li> <li>• Ordering of story</li> <li>• Planning own story</li> <li>• Basic story structure</li> <li>• Write simple story</li> <li>• Tyrannosaurus drip</li> <li>• Dinosaur roar</li> <li>• 10 minutes to bed little dinosaur</li> <li>• Stomp dinosaur stomp</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing and Grouping</li> <li>• Odd and Even sharing</li> <li>• Halving and doubling</li> <li>• Deep understanding of numbers to 10</li> <li>• Number bonds to 10</li> <li>• Manipulate, compose and decompose shapes</li> <li>• Visualise, Map</li> <li>• Numicon dinosaur pictures</li> <li>• Dinosaur dot to dot</li> <li>• Measuring dinosaurs with cubes</li> <li>• Matching dinosaur footprint shapes to dinosaurs</li> <li>• Dinosaur sorting based on number or colour</li> <li>• Pegging on spikes to numbered dinosaurs</li> <li>• Shape dinosaurs</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding past, present and future as to when things have happened</li> <li>• Forest school</li> <li>• Exploring when the dinosaurs were alive</li> <li>• What happened to the dinosaurs</li> <li>• Volcano experiment using bicarbonate soda and vinegar</li> <li>• Why is Dorset known as the 'Jurassic coast?'</li> <li>• Who is Mary Annings?</li> <li>• What happened to the dinosaurs?</li> </ul>	<ul style="list-style-type: none"> <li>• Charanga- Summer 2 "Reflect, rewind and replay."</li> <li>• Making clay footprints</li> <li>• Making salt dough fossils</li> <li>• Paper plate and toilet tube dinosaurs</li> <li>• Textured fabric etc to make touchy feely books based on the story 'that's not my dinosaur.'</li> <li>• Dinosaur footprinting using paint</li> <li>• Making a huge dinosaur with plates through using different resources</li> <li>• Dinosaur masks</li> <li>• Dinosaur painting</li> <li>• Dinosaur scenery art and dinosaur</li> <li>• Pasta dinosaurs or cotton bud dinosaurs</li> <li>• Dinosaur collages</li> <li>• Dinosaur paintings</li> <li>• Habitat in a jar</li> </ul>

*This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.*