



Have courage, grow roots, shine bright!

Hazelbury Bryan Primary School

Owls Class Medium Term Plan

Summer 1



Have courage, grow roots, shine bright!

Magnificent Minibeasts

| <u>Theme:</u> | Communication and language | Personal, social, emotional development | Physical development |
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| <p>Spring Life cycles Minibeasts</p> <p>Cof EL:</p> <ul style="list-style-type: none"> Continue PDT- all children to now record planning each session -focus on independent sentence writing | <ul style="list-style-type: none"> Ask questions Listen and respond to texts that have been read Take part in discussions with the class and individuals Re-enact what they have experienced in the role play and small world Explore new vocabulary related to minibeasts and life cycles Offer their own ideas and thoughts Hold conversations and extend sentences Explain how the life cycle happens Express and identify feelings Explore and discuss non-fiction | <ul style="list-style-type: none"> Golden Rules School Values The bad tempered ladybird and The very busy spider- being kind/respectful/polite Sensory Activities Summer 1- SCARF 'Being my Best' <ul style="list-style-type: none"> Bouncing Back Yes I can! Healthy Eating Healthy Mind Move you body A good night's sleep | <ul style="list-style-type: none"> Yoga linked to minibeasts Games (Friday pm) Daily mile Storycises Dough Gym Balance bikes - 6 week course Colouring/drawing/mark making for fine motor control Tweezer activities Clever finger activities Sensory activities Playdough bug making Knex flower making Knex bug making Construction- making bugs homes |

| Literacy | Mathematics | Understanding the World | Expressive arts and design |
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| <ul style="list-style-type: none"> • Library sessions, book borrowing • Individual reading with home books and Dandelion readers related to our sounds • Continue with LAS Phase 3 • LAS Phase 4 • Rainbow words (Tricky words) • Phonics Games • Letter names - alphabet song • Sentence structure- Capital Letters, full stops and finger spaces. • The Very Hungry Caterpillar • The Very Busy Spider • The Bad Tempered Ladybird • Puppet making • Ordering the story • Characters • Description/adjectives • Information Books • True/False and fact work • Speech bubbles • Labelling • Role play | <ul style="list-style-type: none"> • Counting patterns beyond 10 • Addition • Subtraction • 3d shapes • More complex patterns • Symmetry - butterflies/ladybirds • Days of the week sequencing related to Hungry Caterpillar • Dot to dot bugs • Doubling ladybird spots • Making 8 spiders legs | <ul style="list-style-type: none"> • Season of Spring • Planting seeds and vegetables • Life cycles - butterfly, plants - the tiny seed book • Growing butterflies • Wormery • Minibeasts • Minibeast hunts • New life • Creation Story - RE • Making fruit/vegetable bugs • Beebot- create a route, chn have to get him around. Can they get him to his leaf? • Natural objects bug making • Father's Day | <ul style="list-style-type: none"> • There's a tiny caterpillar song • Planting in the garden songs • Spring pastels • Painting bugs/habitats • Chalking signs of spring • Paper bowl ladybird • Ladybird finger printing spots • Ladybird Bingo • Wool to make huge spider web • Glitter spiderwebs • Symmetrical butterfly painting • Egg Box caterpillars • Life cycle of a butterfly using pasta • Making bug houses • Charanga- Summer 1 "Big Bear Funk." |

This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.