

Hazelbury Bryan Primary School

Owls Class Medium Term Plan

Spring 1

Around the World

Theme:

My Granny went to market

Other countries

Travel

Transport

Cof EL:

- Continue PDT- all children to now record planning each session -focus on oracy before independent sentence writing

Communication and language

- Sing transport songs
- Listen and share their ideas about My Granny went to Market and other stories from around the World
- Ask questions
- Learn associated rhymes
- Explore maps and information texts about different countries and ask questions, discuss, share thoughts and ideas on them
- Discover and explore new vocabulary and use in the role play, play and within their daily discussions where appropriate.

Personal, social, emotional development

- Respecting other religions, beliefs, ethnicities
- Being kind, caring
- Sharing like Handa
- Spring 1 - SCARF- 'Keeping myself safe'
 - What's safe to go onto my body?
 - Keeping myself safe
 - Safe indoors and outdoors
 - Listening to my feelings
 - Keeping safe online
 - People who help to keep me safe

Physical development

- Yoga (Anything from around the World)
- Sports (Friday PM)
- Tweezers to put patterns on magic carpets using buttons, glass pebbles, natural objects etc.
- Big blocks to create their own transport
- Construction to create their own transport? A safari jeep?
- Small World
- Cutting out stick puppets
- Scissor skills
- Cars and mats- How can we get from the park to the garage? Link to phonics add sound garages
- Making map puzzles - cutting skills
- Large puzzles
- Playdough- making Granny or something that she bought

Literacy	Mathematics	Understanding the World	Expressive arts and design
<ul style="list-style-type: none"> • LAS Phase 3 • Balloon Words (Tricky words) • Explore stories around the World • List the different countries • Create a passport to travel • Write a postcard • My Granny went to Market • Handa's surprise • Role play area • Ordering the story • Looking at the characters • To understand what events occur in a story and how a problem becomes solved • Caption writing • 	<ul style="list-style-type: none"> • Composition of 5. Comparing quantities. Subitising. Identifying 1 more/1 fewer. • Comparing mass and capacity • Numbers 6, 7, 8 • More and fewer • Composition of 6, 7, 8 • Doubles • Repeating patterns • Ordering numbers • Numicon to create transport • Transport sorting • Number matching- Parking cars in correct garage. • Number recognition- Chn drive cars around number tracks • 	<ul style="list-style-type: none"> • What makes kites fly? • How can we travel around the world? • What is transport? Why is it needed? • Link to pollution and basic looking after the world • Design own transport • Explore maps - Where are different countries? Link to story, Australia, Thailand, Mexico, China, Africa, Russia, Japan. • What are these countries like? Hot? Cold? Where are the hottest and coldest countries? • Where do we live? Where do you live? • Where have you been on holiday? • Explore atlases • Beebots- Directions around the map. • Chinese new year • Exploring different foods from around the World • Valentines Day • Mother's Day 	<ul style="list-style-type: none"> • Create large magic carpets with repeating patterns on. • Designing own mini carpets -pattern building • Mask masking • Junk modelling drums • Create vivid colour lanterns • Patterned boomerangs • Paper cup nesting dolls • Threading • Creating their own kites • Junk modelling transport • Painting large magic carpets • Free painting • Natural materials and resources to make own magic carpet • Explore Africa music • Charanga- Spring 1 "Everyone"

This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.