

Summer Term Learning Overview

EYFS



Literacy

Through daily Read Write Inc. lessons and adult and child led activities the children will learn to:

- discuss different types of books including stories, non-fiction, poetry and rhymes
- make up their own stories
- read simple books that are matched to the RWI programme
- read and write simple sentences
- show a good understanding of what they have read.
- We will be reading the book 'Supertato' and writing our own character descriptions.

The children have shown an interest in growing plants, animals that live in our local environment and trips to the seaside. Therefore, we will be reading 'Clem and Crab', writing our own non-fiction conservation posters and letters after the Whit break.

We will read different types of books on these themes.



Understanding the World

- We will be learning about the animals that live in our local habitat and at the seaside.
- We will continue to recognise that people have different beliefs and celebrate special times in different ways.
- We will listen carefully to stories about different places and begin to recognise that different places have different features e.g., recognising the difference between life in this country and another country.
- We will continue to make maps of the local and immediate environment.
- We will observe living things and their habitats e.g., growing sunflowers and butterflies.
- We will identify when things are the same and different within our immediate environment and other environments.

Mathematics

Through daily adult and child led Maths lessons and activities we will be learning to:

- use a systematic approach when finding different ways of making numbers up to 10 using a part whole model and tens frame
- learn number bonds to 10
- recall some double facts to 10
- count beyond 10 and start to recognise the pattern of the counting system to help count beyond ten
- share in more than two parts fairly and compare within numbers to 10
- count beyond 10 and notice patterns in 1s and then 10s.

Physical Development

Through weekly PE lessons, sports day and continuous provision children will:

- throw, kick, pass and catch a large ball
- balance confidently on and off equipment
- confidently and safely, use a range of large and small equipment alone and in a group
- combine different movements with ease and fluency.

Children are encouraged to be highly active and get out of breath several times a day through the 'daily mile' and through exploring their environment.

Children will develop their fine motor skills and will:

use scissors to cut around more complex shapes and use tools effectively for a specific purpose

hold a pencil in a tripod grip and effectively form all letters accurately and begin to develop a fast, accurate and efficient handwriting style.



Expressive Arts and Design

Through child and adult led activities the children will continue to:

- use different techniques and materials to achieve the desired effect and talk about what has been created
- plan a design before starting
- select the most appropriate tool or joining material independently
- play a range of percussion instruments and use them to compose their own music
- independently collect resources and develop own role play with peers.

Seesaw

Wow moments will be shared on Seesaw throughout the week to talk about at home.

Evidence uploaded onto Seesaw at home will be used during 'show and tell' to develop communication and language skills.

Class letters and communication about your child will also be sent out on Seesaw when appropriate.

School Newsletter

The School newsletter will be emailed and on the website fortnightly.

Communication and Language

The children have been showing an interest in mini-beasts, growing and the animals in our local environment.

Adults will support the children to learn to:

- listen to teachers and friends and follow more complex instructions
- listen carefully to stories, retain what has been heard and recall the key points with some exact repetition, offering their opinion on what they have heard
- confidently use new vocabulary throughout the day in the correct context.
- use talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and express ideas
- respond to discussions with comments and questions
- enjoy being part of conversations and discussions.

In addition to the non-fiction books available in class we will be reading books that focus on the seaside, animals, seasons and growing.

Dates for the Diary

- Outdoor Learning on Tuesday mornings.
- PE on a Tuesday and Friday
- 21st April: World Art Day
- 22nd April: Image Musical Theatre
- 23rd April: St George's day
- W/C 18th May: Health Week
- 20th May: World Bee Day

Personal, Social and Emotional Development

Children will be supported to:

- express their feelings and consider the feelings of others
- Respond well to complex instructions in small groups when engrossed in activities and be able to switch attention to different texts
- regulate own attention independently when engaged in whole class teaching sessions
- complete set challenges and task independently showing perseverance and resilience
- talk about ways that skills can be improved and demonstrate pride in their achievement
- develop an understanding of good personal hygiene. Focusing on healthy eating and tooth brushing (Health Week)
- tackle new challenges and keep going
- identify how others feel and responds appropriately
- take turns in group activities and be able to use appropriate words to solve conflict.

