

Spring Term Learning Overview

Literacy

Through daily Read Write Inc. lessons and adult and child led activities, the children will learn to:

- read individual letters by saying the sounds of them and read some letter groups (special friends)
- blend sounds into words, so they can read short words
- read a few common exception words
- begin to read and write simple sentences and re-read what they have written to check that it makes sense
- learn to form lower case and capital letters correctly
- learn the letter name and the corresponding sound

Important Dates

- **PE will be on a Thursday and Friday each week.**
- Weekly secret reader sessions.
- 15th January: police visit.
- 16th January: RNLI visit TBC.
- 10th February: Safer Internet Day.
- 17th February: Lunar New Year
- 5th March: World Book Day
- 9th March: Science Week.
- 3rd April: Good Friday
- 5th April: Easter Sunday

(Other dates will be confirmed throughout the term.)

Understanding the World

We will be learning about people who help us and be able to describe them. For example: police officers, fire fighters, doctors, nurses, dentists.

We will be listening to each others experiences and will invite visitors to talk about their roles in our community.

We will continue to recognise that people have different beliefs and celebrate special times in different ways. For example, celebrating Lunar New Year, Easter, Eid.

We will continue to explore the natural world around us and develop our understanding of the effect of the changing seasons.

We will observe living things and their habitats e.g., planting seeds, bird watching. We will Identify when things are the same and different within our immediate environment and other environments.

EYFS



Mathematics

Through daily adult and child led Maths lessons and activities we will be learning to:

- count backwards and order numbers 10 to 1
- develop a systematic approach to partitioning numbers 1-5 and begin to use the part-whole model
- split and combine sets of objects 6-9 using a tens frame and part whole model
- learn the number bonds 1-5 then to 10
- find 1 less on a number track and ten frame
- compare length and mass
- develop an understanding of spatial vocabulary, for example: front, behind, in-between
- create more complex patterns.

Physical Development

Through weekly PE lessons and continuous provision children will:

- develop their overall body strength, co-ordination, balance and agility as well as refine the fundamental movement skills they have already acquired: rolling, jumping, running, hopping, skipping, climbing etc.
- develop small motor skills so they can use a range of tools competently, safely and confidently.
- develop the foundations of a handwriting style and form letters correctly through daily Read Write Inc. lessons and handwriting practise in addition to adult led and independent writing.

Children are encouraged to be highly active and get out of breath several times a day through the 'daily mile' and through exploring their environment.



Expressive Arts and Design

Through child and adult led activities the children will continue to:

- build on previous learning and refine their ideas
- listen attentively, move and talk about different music
- watch and talk about dance performances and art
- learn and sing a range of songs
- explore and engage in music making and dance
- develop a storyline in their pretend play.

We will follow the Charanga music scheme to deliver weekly music lessons.

Seesaw

Wow moments will be shared on Seesaw throughout the week to talk about at home.

Evidence uploaded onto Seesaw at home will be used during 'show and tell' to develop communication and language skills.

Class letters and communication about your child will also be sent out on Seesaw when appropriate.

Instagram and School Newsletter

The School newsletter will be emailed and on the website fortnightly.

Look at what we are getting up to on the school Instagram page!

Communication and Language

The children have been showing an interest in our natural world (animals and plants in our outside areas). We will be reading stories linked to their interests this term and retelling them through, story stones, puppet theatres, role play, small world play, puppets and much more!

Adults will support the children to learn to:

- listen and talk about stories
- retell stories
- describe events in some detail
- ask questions and predict events
- listen carefully and learn new rhymes and songs
- understand how to listen carefully and why it is important
- learn new vocabulary and use it through the day
- articulate ideas and thoughts in well formed sentences using a range of connectives.

In addition to the non-fiction books available in class we will be reading books that focus on the seasons and growing. We will be focusing on people who help us, such as Police Officers, Fire Fighters etc. and we will listen to and talk about non-fiction books on these subjects.

Personal, Social and Emotional Development

We will continue to support children to build constructive and respectful relationships.

Adults will support the children to see themselves as valuable individuals through working closely with parents/carers. For example, children will be encouraged to share their interests, important family events and their culture through 'talk time', 'show and tell' and 'circle time' sessions.

Children will develop an understanding of good personal hygiene. Focusing on healthy eating and tooth brushing.

