

Autumn term Learning Overview

EYFS



Literacy

Through our engaging story tellers area, we will learn to enjoy books with our friends and adults.

Continue rhyming strings and learn songs by heart i.e. If your Happy and You Know it, Head, Shoulders, Knees and Toes.

We will give meaning to marks.

Write and recognise our own name and other things as labels/captions.

We will be following the Read Write Inc. phonics programme to develop our reading and writing.

We will read a range of high quality fiction and non fiction texts and talk about the main events and facts within the books.

Building Learning Powers

Our BLP learning focuses this term will be:

Managing Distractions.

Recognising and reducing distractions; knowing when to walk away and refresh yourself. Creating your own best environment for learning.

Reasoning

Using your logical and rational skills to work things out methodically and rigorously; constructing good arguments and finding flaws in others.

Understanding the World

We will comment on familiar situations in the past during 'show and tell', talking about our 'me bags' and sharing photos on Seesaw.

We will talk about our immediate family and name and describe people who are familiar to us.

Understand what makes us unique and talk about similarities and differences between friends and family.

Recognise that people have different beliefs and celebrate special times in different ways. For example, celebrating Harvest, Diwali, Christmas, St Andrew's Day.

Explore the natural world around us and describe what we see, hear and feel outside during autumn.

We will describe the features of autumn and look at conkers, pine cones, leaves etc..

We will read 'The Gingerbread Man' and create maps of our own adventures.

Mathematics

As a mathematician we will be learning to:

- Recognise some numerals of personal significance.
- Count objects accurately
- Recognise numerals 1-5
- Subitise
- Notice numbers within numbers
- Compare amounts using the vocabulary: fewer, more, fewest, most, more and less.
- Make and spot patterns
- Measure
- Order number 1-10
- Split and recombine sets of objects
- Find one more using a number track and ten frame.
- Name 2D shapes and their properties.



Physical Development

Develop good coordination and balance when negotiating equipment and other people through continuous provision and PE lessons.

Develop our fine motor skills so we can use a range of tools competently, safely and confidently.

Achieve a good posture when sitting at a table and on the floor through developing our core muscle strength.

Tackle parts of the outdoor equipment, such as the climbing frame and trikes/bikes with increasing confidence.



Expressive Arts and Design

We will explore a range of different techniques e.g.; paint, collage, drawing when creating autumnal, bonfire night, remembrance, Diwali and Christmas artwork.

We will begin to use a range of tools and equipment, and with support learn how to access them independently.

We will experiment with a range of percussion instruments when creating firework and autumnal sounds.

We will sing songs together each day and learn a Harvest poem to perform in church.

We will rehearse and perform a Christmas play.

Seesaw

Wow moments will be shared on Seesaw throughout the week to talk about at home. Evidence uploaded onto Seesaw at home will be used during 'show and tell' to develop communication and language skills. Class letters and communication about your child will also be sent out on Seesaw when appropriate.

Twitter and School Newsletter

At least one tweet will be posted each week.

The School newsletter will be emailed and on the website fortnightly.

Communication and Language

We will understand how to listen carefully and why it is important.

Learn new vocabulary and use it through the day.

Ask and answer questions.

Articulate our ideas and thoughts in well formed sentences.

Describe events in some detail.

Develop social phrases. For example when arriving at school: "Good morning, how are you?"

Engage in story time.

Listen and talk about stories.

Retell the main events in a story.

Listen carefully and learn new rhymes and songs.

Listen to and talk about non-fiction books.



Personal, Social and Emotional Development

We will build constructive and respectful relationships.

Develop an understanding of good personal hygiene.

We will introduce classroom/ school rules and routines showing understanding of other people's needs including the adults who work in the setting.

Begin to focus attention for short periods of time during carpet and phonics lessons.

Follow the behaviour rules set in class.

Introduce circle time and calendar activities.

Try out new activities and select resources independently.

Show awareness of our own and others needs.

Read 'The Colour Monster' and begin to use a wider range of feelings.