



All Saints C.E Primary School

Religious Education Policy



Legal Requirements

The RE curriculum delivered at All Saints follows the Manchester, Salford, Stockport, Tameside and Trafford Agreed Syllabus 2022-2027 and meets the requirements of the 1996 Education Act.

The parental right to withdraw children is respected, but all children are encouraged to participate in this area of the curriculum. Any parents with concerns should consult the Headteacher.

INTENT

The RE curriculum delivered at All Saints follows the Manchester, Salford, Stockport, Tameside and Trafford Agreed Syllabus 2022-2027.

The principal aim of R.E is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate the appraise varied responses to these questions, as well as develop responses of their own.
(Agreed Syllabus for Religious Education 2022- 2027)

We encourage development in four main areas:

Spiritual - We aim to enable pupils to understand and reflect upon the religious and spiritual beliefs, practices, insights and experiences that are expressed in the universal search for the meaning of life; and to provide opportunities for pupils to explore and express their own responses and personal beliefs.

Moral - Development in this area involves pupils acquiring an understanding of the difference between right and wrong, a concern for others and the will to do what is right. We aim to encourage pupils to reflect upon the consequences of their actions and allow them to learn how to forgive themselves and others.

Social - We aim to encourage pupils understanding of their responsibilities and rights as members of families and communities (local, global, national) and their ability to relate to others.

Cultural - We aim to encourage pupils to develop a respect for their own culture and that of others, respecting and celebrating differences.

IMPLEMENTATION

At All Saints, the RE curriculum is based on three key strands – **Believing, Expressing** and **Living**. The curriculum provides pupils with the opportunity to develop and deepen their understanding by:

- Exploring challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human.
- Learning about, and from, religions and worldviews in local and global contexts, to discover, explore and consider different answers to these questions.
- Gaining knowledge and understanding of some of the main world religions, including Christianity, Islam, Judaism and Hinduism.
- Evaluating wisdom from different sources and beginning to develop our own insights in response. Developing the skills to agree and disagree respectfully.
- Reflecting on our own personal experiences and responses to these experiences.

- Learning to articulate our own personal ideas, beliefs and values clearly and coherently, while respecting the rights of others to differ.

Planning and Progression

Staff plan for the pupils using the Agreed Syllabus programmes of study, basing their units around key questions. Where units are revisited over the child's school career, concepts and themes can be explored through age-appropriate activities and questioning which will further deepen their knowledge, understanding and response.

In the EYFS, children encounter Christians and people of other faiths as part of their growing sense of self, their own community and their place within it.

As the children progress through Key Stage One and Two, they are introduced to other world religions. In Key Stage One, children learn about the beliefs and experiences of Christians, Muslims and Jewish people, In Key Stage Two, Hinduism is introduced.

IMPACT

All Saints provides a safe environment for pupils to express themselves and develop their sense of self. Pupil's ideas and responses are valued, and children learn to value the contributions and experiences of their peers. Through the RE curriculum, pupils will:

- Have a stronger awareness of the world around them, and their place within it.
- An understanding and acceptance of the beliefs of others.
- The skills and language to express their own values, beliefs and ideas.

Signed: N. Fox

Date: September 2026