

All Saints Nursery Autumn 1 Talk and Learn

Things I Will Learn

The names of my peers, class staff, the headteacher and my school.

Miss Gallagher



Mrs Bowling



Miss Colgan



Mrs Pillitteri



Mr Longworth



All Saints Nursery



Overarching theme: "Once Upon a Time"

End of term goal: I can describe the main settings, events and characters in a story.

Our classroom rules and expectations.

Good looking



Good listening



Good thinking



Be kind



Walking inside



Songs and Rhymes:

When Goldilocks went to the house of the bears

- The bear went over the mountain
- The Grand Old Duke of York
- There was a Princess long ago
- London Bridge is falling down



Number Rhyme:

5 Little Bears

Focus Books/Stories:

We share books daily in the EYFS however there are some key texts that will guide our learning and group time sessions.

The books this half term are:

- Goldilocks and the Three Bears (Thinking and Finding Out)
- The Billy Goats Gruff (Thinking and Finding Out)
- The Something (Literacy)



Maths Focus:

- Match, sort and compare
- Talk about measure and patterns
- Saying numbers in order to 10 $(2+3=5)$



Phonics: We will meet Fred the Frog who helps us to hear the sounds in words. We will learn Set 1 sounds and begin to isolate initial sounds. www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video shows the sounds being pronounced.

Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x **Special friends:** sh th ch qu ng nk

Snack time:

We continue to end our day with a healthy snack following the EYFS nutrition guidance. Keep offering your child a range of fruit and vegetables and provide opportunities for your child to bite into a whole apple; some children find this very tricky!

Don't forget to sign up for the school milk scheme!



How to help at home:

*Share this Talk and Learn sheet with your child. Talk about the staff and use their names. Encourage your child follow our classroom rules, you may want to use the same phrases at home too.

*Sing our focus songs and our number rhyme, encourage your child to join in with the repetitive phrases and follow the beat of the songs. When singing the number song can they talk about what is happened to the number of bears?

*Book bags- if you have not already, please provide your child with a book bag and bring it to school each day

*Drop off- encourage your child to be independent in the morning, let them find their own tray and put their book bag away.

*Complete the Talking Time activities and share the library book that your child chooses to bring home.

*Talk to us if you have any concerns or questions.