|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **7 weeks** | **8 weeks** | **6 weeks** | **5 weeks** | **6 weeks** | **7 weeks** |
| **Mathematics** | Place ValueAddition & SubtractionMultiplication & DivisionFractions | Place ValueAddition & SubtractionMultiplication & DivisionFractions | Multiplication & DivisionFractionsDecimals & PercentagesPerimeter & AreaStatistics | Multiplication & DivisionFractionsDecimals & PercentagesPerimeter & AreaStatistics | ShapePosition & DirectionDecimalsNegative NumbersConverting UnitsVolume | ShapePosition & DirectionDecimalsNegative NumbersConverting UnitsVolume |
| **English** | **Narrative:** Treason - Historical Fiction**Non Fiction:** Biographies – The Life of Queen Elizabeth IINon-Chronological Reports – The King’s Coronation | **Narrative:** tbc**Poetry:** Creating Imagery – Our Amazing World | **Narrative:** Ancient Egpyt - Historical Fiction**Non Fiction:** Newspaper Articles – The Egpyitan News! | **Narrative:** When the Mountains Roared - 1st Person Account**Non Fiction:** Into the Volcano - Balanced Arguments  | **Narrative:** When I Was a Child – Persuasive Letters**Non Fiction:** Recounts – What Was Stockport Like in the Past? | **Narrative:** Explorer – A Rainforest Adventure Story**Non Fiction:** Descriptive Writing – Settings**Poetry** – Exploring Form |
| **Science** | Properties of Materials | Animals including Humans | Forces | Earth and Space | Changes in Materials | Living Things & their Habitats  |
| **Computing** | Creating Media: Video Editing | Computing Systems & Networks: Systems and Searching | Programming A: Selection in Physical Computing | Data & Information: Fact-file Databases | Creating Media: Introduction to Vector Graphics | Programming B: Selection in Quizzes |
| **History** | British Kings & Queens |  | Ancient Egpyt |  | Local History ProjectStockport’s Hatting History |  |
| **Geography** |  | Where I Live: Rivers & Canals |  | Our World: South America |  | Conservation: Our Impact on the Rainforests |
| **Art** | PicassoPeople and Faces |  | Egyptian Art: Still Life |  |  | Trees, Drawing & Printing |
| **Design Technology** |  | Food Tech: Celebrating Culture and Seasonality“Christmas cookies”(one week block) |  | Structures: Frame Structures“Build a gazebo” (weekly lessons) | Textiles: Combining Different Fabric Shapes“Make a kite”(weekly lessons) |  |
| **Physical Education** | DodgeballGymnastics  | Basketball OAA | FootballSwimming | FitnessSwimming | RoundersSwimming  | GamesAthleticsTennis |
| **Religious Education** | Why Do Some People Think God Exists? | If God is Everywhere, Why Go to a Place of Worship? | What Does it Mean to be a Muslim Today? | What Does it Mean to be a Muslim Today? | What Would Jesus Do? | Can We Live by the Values of Jesus in the 21st Century? |
| **French** | New greeting;I’m tired!My body (II); | I like fruit!The seasons & the weather | The Continents & the Oceans;I like pancakes! | Spring is here!The seasons & the weather (II) | Fruit and Ice-creamsSome countries of Europe | Talking about the British Isles; Flags, Saints and Symbols |
| **Music** | Livin’ on a prayer | Classroom Jazz 1 | Make you feel my love | The Fresh Prince of Bel-Air | Dancing in the street | Reflect, Rewind and Replay |
| **PSHE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |