

## Year 6 Homework Challenges

We have given you 10 activities to choose from and would like you to complete any 7 of these over the Autumn 1 term. We are sure that you will put in a lot of effort for each piece and you will enjoy presenting your homework to the rest of the class, sharing all your hard work. Each activity is worth a different amount of dojo points. As you complete the activities please bring your homework into school on a **Wednesday** – one per week.

### Compulsory tasks:

Reading 15-20 minutes everyday

Times tables based on the weekly focus which will take place every **FRIDAY**

Spellings based on the test which will take place every **FRIDAY**

<p style="text-align: center;"><b>RE</b></p> <p>Create your own 'Code for Living' for younger people in your family or younger friends. What rules would you give these people to hope they live a good life? You can present this in any way you like.</p> <p style="text-align: center;"><b>5 points</b></p>	<p style="text-align: center;"><b>Spellings</b></p> <p>Take your weekly spellings and put them into a sentence. Please ensure this is completed in your neatest handwriting and you include full stops and capital letters.</p> <p style="text-align: center;"><b>10 points</b></p>	<p style="text-align: center;"><b>ART</b></p> <p>Draw a portrait of a family member. Like we would have discussed in class, look carefully at the size and shape of their features.</p> <p style="text-align: center;"><b>10 points</b></p>	<p style="text-align: center;"><b>Computing</b></p> <p>Design a poster to inform people how to stay safe online.</p> <p style="text-align: center;"><b>5 points</b></p>	<p style="text-align: center;"><b>Science</b></p> <p>Design a poster informing someone of the work of either Charles Darwin or Mary Anning. Please include information of their childhood and what difference their work made.</p> <p style="text-align: center;"><b>10 points</b></p>
<p style="text-align: center;"><b>English</b></p> <p>Write a fiction story about someone stranded on a boat.</p> <p style="text-align: center;"><b>15 points</b></p>	<p style="text-align: center;"><b>PE</b></p> <p>Think of a new game which the class can play during Active Play. Consider how the whole class can get involved and any rules they will need to follow.</p> <p style="text-align: center;"><b>10 points</b></p>	<p style="text-align: center;"><b>Puzzle creator (Maths)</b></p> <p>Create a board game with questions to be solved</p> <p style="text-align: center;">Rounding Place value Negative numbers Roman numerals</p> <p style="text-align: center;"><b>10 points</b></p>	<p style="text-align: center;"><b>Geography</b></p> <p>Research one of the mills in Stockport. What was it used for originally? What it is used for today? Are there any interesting facts you have found out about this mill?</p> <p style="text-align: center;"><b>10 points</b></p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Create a quiz about yourself ready for someone else in class to answer.</p> <p style="text-align: center;"><b>5 points</b></p>