

These are spellings from Y3. If you are finding some difficult, please spend extra time learning them.

|           | 1st Attempt | 2nd Attempt | 3rd Attempt | 4th Attempt |
|-----------|-------------|-------------|-------------|-------------|
| face      |             |             |             |             |
| deface    |             |             |             |             |
| defaced   |             |             |             |             |
| crease    |             |             |             |             |
| decrease  |             |             |             |             |
| increase  |             |             |             |             |
| pain      |             |             |             |             |
| explain   |             |             |             |             |
| explained |             |             |             |             |
| dry       |             |             |             |             |
| drier     |             |             |             |             |
| driest    |             |             |             |             |
| day       |             |             |             |             |
| very      |             |             |             |             |
| complete  |             |             |             |             |
| extreme   |             |             |             |             |

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|           | 1st Attempt | 2nd Attempt | 3rd Attempt | 4th Attempt |
|-----------|-------------|-------------|-------------|-------------|
| hadn't    |             |             |             |             |
| haven't   |             |             |             |             |
| couldn't  |             |             |             |             |
| wouldn't  |             |             |             |             |
| shouldn't |             |             |             |             |
| weren't   |             |             |             |             |
| aren't    |             |             |             |             |
| can't     |             |             |             |             |
| won't     |             |             |             |             |
| high      |             |             |             |             |
| higher    |             |             |             |             |
| highest   |             |             |             |             |
| where     |             |             |             |             |
| there     |             |             |             |             |
| quarter   |             |             |             |             |
| question  |             |             |             |             |