Newsletter



Friday 6th November 2026

Dear Parents/Carers,

Welcome back!

This week, we began our Remembrance Term with an extended Celebration of the Word, focusing on the important feast days of All Saints' Day (All Hallows' Day) and All Souls' Day. The children explored the rich Mexican tradition of Día de los Muertos (Day of the Dead) and learned how communities around the world remember and celebrate the lives of loved ones who have died.

As part of our time of remembrance, children are invited to bring a photograph of a loved one who is now in Heaven to place on their class prayer table. Throughout the month of November, these special people will remain in our thoughts and prayers as we remember them with gratitude, love and hope in the promise of eternal life.

In other news, there has been a delay to the refurbishment of St John Paul Classroom due to an issue with the decorator's schedule. We anticipate that this work will now be completed during the Christmas holiday period.

We are also excited to share that our Forest School curriculum is currently being redesigned and will be published on the school website ahead of its relaunch in January 2027. Going forward, each class will enjoy a dedicated Forest School Day each half term, with learning carefully planned to be progressive and build upon previous experiences.

We are delighted that Stanley Grange will continue their valuable volunteering work with us. They have also kindly offered to lead a weekly group session focused on supporting children's mental health and wellbeing, as well as nurturing the interests of those who enjoy gardening and the outdoors.

A number of important dates have now been added to the school calendar, including Carols at the Care Home, Mass at Arrowsmith House and our Stay and Pray sessions for this half term. Please take a moment to check these dates and make a note of them.

Excitement is already building for our Christmas celebrations. Parts for this year's Nativity have now been allocated, and we are delighted to announce that our whole-school production will be "The Angel Who Got Her Wings." We cannot wait to share this special performance with you.
It promises to be a busy, joyful and faith-filled term. Thank you, as always, for your continued support and partnership. Together, we continue to love, learn and follow Jesus every step of the way.

With best wishes,

Mrs Bridge
Headteacher

St Joseph, most loving and watchful father,
Pray for Us...

Class St Teresa

It has been a lovely first week back! This is always one of my favourite parts of the half term as we begin our exciting new topics across the curriculum.
In English, we have been enjoying the story Handa's Surprise. The children have thoroughly loved exploring the story, discussing the setting, and learning about all the delicious fruits that Handa carries in her basket.
In Geography, we have started our new unit on hot and cold places around the world. The children are already showing lots of curiosity about different climates and environments. Next week, we are excited to join a live WWF lesson led by Steve Backshall from Antarctica!
In Science, we are learning about the different forces we use every day. The children will have lots of opportunities for hands-on investigations and practical activities throughout the half term.
In RE, we learnt about the special story of the Annunciation. The children explored the story carefully and enjoyed retelling it in a variety of creative ways.
We also had a fantastic PE lesson this week, focusing on gymnastics. The children practised balancing, rolling and moving safely with control and confidence.
To finish our week, we explored the artwork of Paul Klee in Art. Over the coming weeks, we will build our artistic skills and knowledge to create a self-portrait of someone who helps us in our community.
We are looking forward to another exciting week of learning ahead!
Please continue to read regularly at home and use the provided flashcards to help consolidate their sounds. I am looking forward to another wonderful week of learning, growing, and walking alongside Jesus.
- Miss McEvoy and the St Teresa Class team!

'Love is Patient and Kind' - 1 Corinthians 13:4

Reminders

- Please ensure your child's reading book and wallet comes into school everday.
- Please ensure that full PE kit is available in school on Tuesdays and Wednesdays.

P.E days

Tuesday and Wednesday



Homework

Maths- NUMBOTS
Reading- Daily home reading
Year 1 Spelling

Spellings Test every Friday (Y1 only)

1. looking
2. looked
3. helping
4. helped
5. today
6. friend

Other

If there are any resources you require to support your child at home, please let me know and I will be more than happy to help!

This week we have learnt the sounds...

YR- f, ff, l, ll, s

Y1- suffixes ing and ed

Please help your child to learn these sounds.



Our week in photos!

Well done to this weeks certificate winners!

Head Teacher award- Harley
Reading award- Lizzie
Witness award- Eliza

Class St John Paul II

'Be determined and confident! Do not be afraid.' Joshua 1:9

Happy Friday!

This has been a shorter week, but just as jam-packed in terms of our learning. This week in Mathematics, the children have been continuing with subtraction. Year 3 are up to 3 digit - 3 digit number with exchanges and I will send home an extra sheet for some children to have a little extra practice.

In English, the children have been writing an alternative ending to a chapter in our story. They have been trying to use expanded noun phrases and speech marks correctly. Year 3 are using paragraphs to organise their writing - impressive stuff!

We started our Design & Technology unit - adapting recipes. On Thursday the children tasted different biscuits created for different target audiences as part of their initial research. Our next step is to design our own!

We all hope you have a lovely half term with your families.

Have a lovely weekend,

Mrs Shaw and the Class John Paul II team







Congratulations!

Witness Award - Eve

Headteacher Award - Riley

Reading Award - Archie L



Homework

Each week the children will need to:

- Read daily
- Go on TTRS/ Numbots
- Practice their spellings for their spelling test on Friday

Year 2 Spellings

climb
most
only
both
old
cold
gold
hold
told
every

Year 3 Spellings

famous
favourite
February
forward
forwards
fruit
grammar
group
guard
guide

PE days are Wednesday and Friday

Class St Edmund Arrowsmith

1 Corinthians 16.13

"Be on your guard; stand firm in the faith; be courageous; be strong."

What a fabulous end to the first half term. We have ended our work on Creation and Covenant culminating in a super lesson linking the ten commandments to the Catholic Social Teaching pictures in corridor. The children contributed some excellent ideas to the discussion. The children have planned some very exciting Ancient Greek myths and it was wonderful to watch them share their ideas with the children from Class John Paul. They have now written some engaging openings and we will put them together in a class anthology. After lots of hard work the class have developed confidence in written methods for multiplication and are now ready to take on the challenge of written division after half term. Over the holidays keep reading and practicing times tables. We can already see huge improvements in knowledge and engagement in home learning - this is great preparation for secondary school.

Thank you, as always, for all your continued support.

Mrs Lawman and the Arrowsmith Class Team



PE: **Wednesday** and **Friday**

Swimming: **Tuesday for Y4**

Homework

Each week the children are expected to:

- Read daily
- Practise weekly spellings (Test on Friday) and multiplication facts.
- Complete task set on Spag.com and Maths.co.uk

This Weeks' Spellings

Year 4	Year 5 and 6
immature	doubt
impossible	lamb
immortal	debt
imperfect	thumb
important	autumn
impolite	column
immoveable	knight

Certificate winners this week:

Head Teacher award- Annie-Rose

Reading award- Fawn

Witness award- Rory

Clubs, Attendance & Key Reminders

Attendance		
Year Group	Weekly	Year
Reception	100%	97.4%
Year One	95.8%	99.4%
Year Two	87.0%	95.3%
Year Three	93.9%	99.3%
Year Four	83.3%	97.4%
Year Five	93.8%	98.0%
Year Six	86.7%	94.4%
School Total	91.6%	97.2%

After School Activities

- Mondays: Choir (Let's Go Sing!) and French club (book directly with Ohlala Languages)
- Tuesday: Ella Holt's drama club - book directly with her
- Wednesdays: Multi-sports with Coach Scott.
- Thursday: Jam-Coding with Mr Bamford



The Nest

The After School wraparound service at Brindle Gregson Lane runs until 6pm daily. Places can be booked by contacting office@bgl.org.uk

Polite Reminders

Please remember to let the school office know of any pupil absences as soon as possible. If we do not hear from you, we will phone to chase up the reason. This is part of our safeguarding procedures. Thank you.

If you need to request leave of absence for your child during term time, please complete a Leave of Absence Request Form, available from the school office. Requests are considered by the Headteacher in line with government guidance: leave is only authorised in exceptional circumstances, requests for holidays during term time are unlikely to be approved. Thank you for your understanding and support.

Please remember this is a dog-free site - there have been a few instances recently where we have found dog poo on our paths. We very much appreciate your support with this.

Please remember to label all items of clothing. Thank you.

Water bottles brought into school should only contain water please, and not juice.



Dates for your Diary

Date	Class	Event
Monday 9th November	All	CAFOD assembly and workshops in school
Monday 9th November	Invitation to all parents	Abdul Logde - Family Hub Drop in Session 9-10am No appointment needed. See School Spider message for further details.
Tuesday 10th November	All pupils	The Poppy and Remembrance day assembly
Friday 13th November	Year 6 & their parents/carers	Parent/Carer briefing at 3.30pm. This briefing covers information about SATS week and preparation, residential information and Speakers' Day at Parliament information
Wednesday 18th November	Reception pupils	Height and weight checks
Thursday 19th November	Y6	Y6 pupil Health Needs Assessment questionnaire
Thursday 19th November	All pupils	PTFA Friendship Disco 6pm to 7.30pm
Thursday 19th November	Class Arrowsmith	Mass at Arrowsmith House with Fr Mark Beattie. The children are walking there and back. Please ensure they have a suitable coat to wear.
Monday 23rd November	Invitation to all parents	Abdul Logde - Family Hub Drop in Session 9-10am No appointment needed. See School Spider message for further details.
Friday 4th December	All	PTFA Christmas jumper swap - more details to follow Advent Mass at 10.30am at School. All are welcome to attend.
Monday 7th December	Invitation to all parents	Abdul Logde - Family Hub Drop in Session 9-10am No appointment needed. See School Spider message for further details.
Monday 7th December	Choir & Mini Vinnies	Carols at Arrowsmith Care Home 1pm - 2pm

Monday 7th December	All	2.30pm: Rocksteady concert - all parents are invited
Friday 11th December	All Class St Teresa Parents	2.00-2.30: PTFA Santa dash 9.10-10.10am: 'StarBooks' Immersive Phonics workshop for Parents and children
Tuesday 15th December	All	1.30pm and 5.00pm: Whole School and Nursery Christmas Nativity Show - All welcome.
Thursday 17th December	All	School Christmas lunch
Friday 18th December	All	School closes at 1.15pm

St. Joseph's
Community Halls

Christmas CRAFT FAIR

Craft stalls - Face painting - Hot chocolate
Sweet treats - Raffle - Tombola

and...

Santa's Grotto

Saturday 5th December
11am until 3pm

Performance of carols by Brindle Players

All Welcome
Cash only venue

St Joseph's Community Halls,
Private Road, Brindle,
PR5 0DE

NEU WAY SUPPORT

Early support for children, young people and families

SPRING NORTH

NHS Lancashire and South Cumbria Integrated Care Board







As a parent or carer, you know your child better than anyone. If you've noticed changes in how they communicate, learn, interact or experience the world, it's natural to have questions. You may be wondering what those differences mean, where to seek advice or how to find the right support.

Neu Way Support is a service that recognises that every family's journey is unique. For many, the path to understanding their child's needs can feel overwhelming, with long waiting times, a lot of information to navigate and uncertainty about what to do next.

You don't need a diagnosis to access the service. Whether you're at the beginning of your journey, awaiting an assessment, have recently received a diagnosis, or simply need someone to talk things through with, we're here to help.

Our aim is to ensure every family can access trusted advice, practical support and local connections at the earliest opportunity, helping you feel informed, supported and confident about the next steps

Every family's journey is different, but you don't have to navigate it alone. Scan the QR code to find out more

You can access Neu Way Support whether you're:

- Just starting to have questions?
- Waiting for an assessment?
- Recently received a diagnosis?
- Looking for practical advice?

TRIPLE A All About Autism

key

Carers Link Lancashire

CANW

communicate speech & language services

ldcvs

FACE

November Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Introduction to OCD	2 Nov 10am
Raising Self-Esteem	2 Nov 7pm
Supporting Healthy Sleep	3 Nov 10am
Decreasing Depression	3 Nov 7pm
Supporting a Child with ADHD	9 Nov 10am
Understanding Addictive Behaviour	9 Nov 7pm
What is ACT?	10 Nov 10am
Improving Family Communication	10 Nov 7pm
Autism: Improving Communication	16 Nov 10am
Supporting Healthy Screen Use	16 Nov 7pm
Understanding the Teenage Brain	17 Nov 10am
Understanding Anger	17 Nov 7pm
FREE - Responding to Stress & Anxiety	19 Nov 7-8pm
Anxiety Explained	23 Nov 10am
Facing Defiance	23 Nov 7pm
Cannabis & Ketamine Awareness	24 Nov 10am
School Anxiety	24 Nov 7pm

Online Safety Newsletter Nov 2026

Spotify Parental Controls

Spotify is a music streaming service. You must be aged over 13 to access it. If under 18, parent/guardian consent is required. However, under-13s can access Spotify through a **managed account** set up by a parent or legal guardian.

Since July 2026, Spotify has provided parental controls for managed accounts on both free and premium plans. These controls:

turnmessagingoff.
turnexplicitcontentoff.
turnvideosandcanvasoff.
allowyoutoblockspecific artists or tracks.

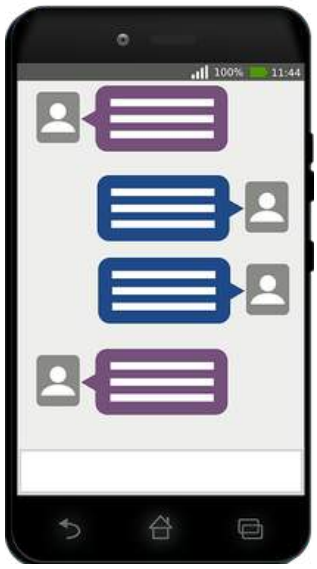
Further information

Read the news announcement here: https://newsroom.spotify.com/2026-05-13/managed-accounts-free-tier-expansion/

Spotify have produced this Parental Guide to assist you with further information: https://www.spotify.com/us/safetyandprivacy/parental-guide

Would you like to read this newsletter in a different language? You can use the translation tool on our web version: https://www.knowsleycclcs.org.uk/november-2026-primary/

Online Grooming



What is Online Grooming?

Online Grooming is when an adult builds a relationship online with a child to manipulate, exploit, or abuse them.

How does Grooming take place?

Groomers often use fake profiles to pretend they are someone they are not, for example they may claim to be younger than they really are or pretend to be a person of influence. They will use flattery and attention to build trust and friendship. They may use online games or social media to initiate contact but then encourage your child to switch to a different app to chat with privately - usually on an app that offers limited or no parental controls and/or encrypts messages.

What can I do?

- ☐ Use appropriate parental controls.
- ☐ Set privacy settings.
- ☐ Show them how to use any blocking or reporting tools.
- ☐ Chat to your child regularly about what they do online and who they communicate with. Remind them that people online may not always be who they say they are.

What are the signs that my child is being groomed?

- ☐ Being **secretive** about who they are talking to.
- ☐ They become **withdrawn** from family and friends.
- ☐ Appearing **anxious or upset** after receiving messages.
- ☐ Receiving unexpected **gifts**.

Find out more here: https://learning.nspcc.org.uk/safeguarding-child-protection/offender-gaining-trust

What should I do if my child is being groomed?

- ☐ If you think your child is in immediate danger, contact the police.
- ☐ Stay calm and reassure your child that they are not to blame.
- ☐ If you are worried about online abuse or the way somebody has been communicating with your child online, report it to CEOP: (https://www.ceop.police.uk).

Further information

- ☐ https://www.ceopeducation.co.uk/11_18/lets- talk-about/sexual-abuse/online-grooming/

COM Networks

COM Networks are online communities where harmful and deeply disturbing behaviour occurs, including child sexual abuse, cybercrime and extremism. These networks operate on mainstream messaging apps, gaming platforms and through social media. **It is important to be aware that such networks exist and understand the risks they can pose to children.** Introductions to COM Networks can begin with harmless conversations on a game or social media platform, but then as trust builds, groups will gradually introduce harmful content, extreme challenges and pressure to prove loyalty. Some groups use threats, humiliation or the threat of exposing private information to control members. Images, messages or personal details may be used to blackmail victims.

What should I look out for?

- **Increased secrecy**
- **Emotional or behavioural changes**
- **Unfamiliar language:** using new expressions or discussing extreme content, opinions or beliefs.
- **Unexpected gifts**

Sky News investigation into COM Networks (and links on popular sites such as Roblox and Discord)

You may have seen Sky News' investigation into COM networks. The report highlights findings from a six-month investigation that found self-harm-themed avatars, clothing and related content available on the gaming platform Roblox, including items that could be **accessed by children as young as five years old**. The report can be viewed here, **please be aware that it contains upsetting content**:
https://news.sky.com/video/inside- robloxs-dark-side-sky-news-finds-self-harm-avatars-available-to-young-children-13592551

How can I protect my child?

- Have regular and open conversations with your child. Ask your child what they do online and who they communicate with.
- Reassure them that they can always ask for help, even if they have shared something personal or broken a family rule.
- It is important to remember that threatening to confiscate their devices may make them less likely to talk to you when something goes wrong.
- Regularly review privacy settings and set up appropriate parental controls on all devices your child is using.
- Ensure your child understands the risks of sharing personal information or intimate images online.

Further information

- https://www.gloucestershire.gov.uk/gscp/professional-resources/sadistic-online-exploitation/
- https://saferschoolsni.co.uk/understanding- com-networks/

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WhatsApp Channels and Parental Controls

Users must be at least 13 years old to use WhatsApp. Children under 13 can access WhatsApp through **a parent-managed account.**

WhatsApp Channels

WhatsApp Channels are a one-way broadcast tool to send updates to followers. Channels can be found in the Updates tab. From here you can view a whole host of channels, including channels that will **not be age appropriate and may include adult content.** If your child has their own WhatsApp channel, then you need to be aware that they are **public. Anyone can view and follow a channel and anything you share on your channel is public.** We would recommend that parental controls are used to prevent children creating and accessing WhatsApp channels.

Parent Managed accounts

Parent managed accounts are required for those under 13. These accounts have additional safety restrictions and do not allow access to features such as Channels, Meta AI and location sharing. You also have control over which groups they can join.

Parental Controls for Teenagers

For users aged 13 to 17, WhatsApp offers parental control settings to limit access to certain features such as Channels.

For more information, visit:
https://www.whatsapp.com/parentalcontrols

Rage Bait

Have you heard of this term? Rage bait is when somebody deliberately posts online content to make people feel angry or frustrated to generate views and engagement. Find out more here: https://findmykids.org/blog/en/rage-baiting