# ANNUAL PLAN OF PROVISION

St Joseph's Catholic Primary School
Brindle

UIOGD: Ut In Omnibus, Glorificetur Deus
*So that in all things, God may be glorified...*

# ANNUAL PLAN OF PROVISION

*There is a time for everything, and a season for every activity under the heavens - Ecc 3:1*

Headteacher Summary

St Joseph's Catholic Primary School, Brindle, is a small rural school rooted in a strong Catholic identity and a warm, family-centred community. We serve 73 pupils across three mixed-age classes, including a significant proportion—who face some form of disadvantage. Our mission is to ensure that every child knows they are loved by God, inspired and guided by the Holy Spirit, and empowered to make a positive and transformative contribution to the world.

This Annual Plan of Provision outlines how prayer, liturgy, and Catholic life will be lived out across the 2026-2027 academic year and builds upon the previous version. It sets a clear rhythm of worship that reflects the seasons of the Church, ensuring that pupils experience a rich variety of spiritual opportunities—from whole-school liturgies and class worship to pupil-led prayer, retreats, and community outreach.

The plan emphasises inclusivity, ensuring that all children can participate meaningfully regardless of background or need. It also reflects our local parish links, village traditions, and key feast days that shape the identity of St Joseph's.

Through thoughtful planning, a nurturing environment, and strong partnership with families and parish, this document provides a framework for deepening the spiritual life of our school so that, in all things, God may be glorified.

Links to policy:

https://www.stjosephsbrindle.com/page/policies/
Behaviour Policy
Attendance Policy
Climate Action Plan

*Produced By: Sophie Bridge*
*Updated on: September 2026*
*Next Review: September 2027*

# ADVENT / CHRISTMASTIDE

Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

**Classroom and School Environment**

The classroom becomes a small “church of waiting.” A purple cloth covers the Sacred Space table, the Advent liturgical colour, while dimmed lights and low-watt candles (real or LED) give a hushed yet readable ambience. A four-candle Advent wreath on a sturdy stand at the front, with its green fronds, is lit progressively each Sunday, reminding the children of the stages of salvation history that lead to the Light of Christ. A reverse Advent calendar on the wall offers daily Bible verses, saintly quotes, acts of kindness or donation items. A modest nativity set, lit by a single candle in the first week and later joined by the wreath candles, reinforces the coming of Emmanuel. Simple, natural materials—green garlands, wooden crosses, cloth banners—keep the environment authentic and non-commercial.

A cozy prayer nook (the “Chapel”) with a low rug, soft cushions, a small wooden cross, a basket of age-appropriate Scriptures (e.g., Luke 2, Isaiah 43) and a brief prayer booklet invites each child to pause and listen to God, echoing Benedict XVI’s call to “experience intensely the present while we wait”.

**Prayer and Liturgy**

Use our Advent school prayer: “Dear Jesus, help us to wait for you with hope.” Use it before meals, lessons and as part of our a closing prayer to the school day, ensuring the children repeatedly articulate the spirit of Advent.

**Overall Tone: The tone is one of patient expectation, humility and community sharing.**

## Events

Advent Mass - Whole School

Whole school Nativity

The Sacrament of Reconciliation

Epiphany - King's Week

## Resources

Advent wreaths for each class and the Main Hall.
Advent candles - replenish stock annually
Nativity scenes in each classroom
Reverse Advent calendars created by the Mini Vinnies
Large Christmas tree for the Main Hall
Nativity scene in the Main Entrance
Purple cloth on Sacred Spaces around school

Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

**Classroom and School Environment**

During Ordinary Time, the classroom and school environment reflects a sense of calm growth and steady discipleship. Each Sacred Space is dressed with a green cloth, symbolising hope, renewal and the ongoing life of the Church. A candle, crucifix and Bible are present in every worship area, providing a consistent visual reminder of Christ's presence and the centrality of Scripture in our daily lives. Photographs of Christian art are displayed and used intentionally during Visio Divina worship, helping pupils to enter more deeply into the Gospel and encounter the stories of Jesus through beauty and contemplation. Weekly meditation forms part of the school's rhythm of prayer, offering children a quiet moment to pause, breathe and rest in God. Together, these elements create an environment that nurtures attentiveness, reflection and a gentle awareness of God at work in the ordinary moments of school life.

**Prayer and Liturgy**

- We begin our prayers with, 'Jesus teacher, teach us; Jesus healer, heal us; Jesus Saviour, save us' and the Bible, a lit candle and the cross are brought forward and placed on the worship table.
- We conclude our prayers with, 'St Joseph, most watchful and loving father, pray for us.'

**Overall Tone**

The tone of Ordinary Time is one of calm, steady growth and quiet discipleship. It is a season that encourages children to recognise God in the everyday moments of school life and to deepen their faith through small, consistent acts of prayer, reflection and kindness. The atmosphere is peaceful, reflective and rooted in the idea that spiritual growth often happens gradually, through routine, attentiveness and an open heart.

## Events

Class Celebration of the Word for parents

Fairtrade Fortnight

Anti-bullying week

All Saints Day

Remembrance Day

Months of Mary and the Holy Rosary - October and May

## Resources

Bibles (Good News and ESV)
Candles and battery-operated tea lights
Crucifix
Green cloth
Pictures of Christian Art to reflect the Gospel story
Worship planning template
Music - Mark 10 Mission / John Burland / Youtube
Outdoor classroom space
Chapel space
Natural materials where relevant

Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.
Classroom and School Environment

**Classroom and School Environment**

During Lent, the atmosphere across school becomes noticeably more reflective as we enter a season of prayer, almsgiving and fasting.
The whole school community journeys into Lent together. On Shrove Tuesday, our older pupils prepare and serve pancakes to the entire school, helping us to mark the final day before the Lenten fast begins. On Ash Wednesday, we gather for Mass as a school and parish community, where ashes are distributed to all children and staff. In partnership with Stanley Grange, our Forest School session includes the burning of last year's palm leaves, and these ashes are then used during the Ash Wednesday liturgy, giving pupils a powerful, tangible connection to the cycle of the Church year.
Throughout Lent, classrooms remain simple and uncluttered, encouraging stillness and reflection. Pupils are invited into acts of kindness and charitable giving, and Upper Key Stage 2 children who are Catholic are offered the opportunity to receive the Sacrament of Reconciliation. Together, these practices create an environment that supports spiritual growth, quiet contemplation and a deepening awareness of God's presence as we journey towards Easter.

**Prayer and Liturgy**

- The Alleluia is symbolically "buried," and we refrain from saying or singing it until Easter, helping children to feel the shift in tone and understand the solemnity of this time.
- Sacred Spaces are dressed with purple fabrics, the liturgical colour of penance, and statues of Jesus are respectfully covered to mark the Church's tradition of waiting and preparation.

**Overall Tone**
The tone of Lent is quiet, simple and reflective. It encourages children to pause, pray and make small acts of kindness as they prepare their hearts for Easter. The atmosphere is calm and thoughtful, helping pupils understand that Lent is a time to grow closer to God through prayer, almsgiving and fasting.

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## Events

Mardi Gras (Shrove Tuesday)

Ash Wednesday Mass

Stations of the Cross

Easter Mass

The Big Lent Walk

Lenten Retreat

## Resources

Palm leaves
Purple fabric
Crown of thorns (crafted*)
Prayer sacks (including adapted resources)
Crucifix
Candles (battery-operated tea lights)
Bibles
Images of the Stations of the Cross
Ash
Incense
Pancakes

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

**Classroom and School Environment**

During Eastertide, our school reflects the joy of the Resurrection. Worship tables are dressed in white or gold cloths, symbolising light and celebration. The atmosphere across classrooms is peaceful, hopeful, and filled with a sense of new life. The Stations of Light help children explore the Resurrection stories and recognise Christ's presence among us. This season is especially meaningful as our Year 4 pupils prepare for their First Holy Communion, and the whole school community holds them in prayer during this important step in their faith journey.

**Prayer and Liturgy**

- Our prayer and liturgy shift from the quiet, penitential tone of Lent to a spirit of joy and celebration.
- The Alleluia returns
- The liturgical colour becomes white or gold
- Our worship focuses on the hope and new life of the Resurrection. Eastertide calls us to rejoice in the risen Christ and recognise His living presence among us.

**Overall Tone**

Eastertide is a season of joy, hope, and celebration. The tone throughout this time is bright and uplifting, centred on the truth of the Resurrection and the new life Christ brings. Prayer, worship, and daily school life reflect a spirit of thanksgiving, light, and renewed faith. It is a period marked by confidence in God's promise, a deep sense of peace, and the joyful recognition that the risen Christ is present and active in our community.

## Events

Stations of Light

Feast of St Joseph the Worker- Rolling Worship

Liturgical Dance

Sacrament of the Eucharist (The Y4 children's First Holy Communion)

## Resources

Stations of Light artwork
Saints' stories linked to hope, courage, and mission.
St Joseph Feast Day - prayers, songs, art
Bibles
Candles
Crucifix
White and Gold cloth

# PENTECOST / ORDINARY TIME

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

**Classroom and School Environment**

During the season of Pentecost, our classrooms and school environment reflect the vibrant life and energy of the Holy Spirit. Worship spaces are dressed in red cloths, symbolising the fire of the Spirit and the courage it inspires. Displays and prayer areas highlight themes of mission, unity, and the gifts of the Holy Spirit, helping children recognise how the Spirit is at work in their own lives. The overall atmosphere is one of joy, movement, and renewal, encouraging pupils to grow in confidence, compassion, and service. Pentecost invites the whole school community to celebrate the birth of the Church and to live out the call to share God's love with the world.

**Prayer and Liturgy**

- Prayer and liturgy takes on a spirit of energy, joy, and renewal as we celebrate the coming of the Holy Spirit.
- Red is the liturgical colour symbolising the fire and courage of the Spirit.
- Scripture, hymns, and prayers focus on the gifts of the Holy Spirit, the birth of the Church, and our call to share God's love with the world.

**Overall Tone**
Unlike the reflective tone of earlier seasons, Pentecost invites the community to pray with confidence, openness, and enthusiasm, recognising the Spirit at work in and through us.

## Events

St Joseph's Pentecost Party

Hoghton Scarecrow Festival

## Resources

Pentecost headdresses made by the children reflecting the gifts of the Holy Spirit
Liturgical dance
Party decorations made for the school hall
Scarecrow of each Class Saint made for the local festival

# PRAYER AND LITURGY THEMES

| Week Commencing | Theme | Scripture | Summary | Go Forth |
|---|---|---|---|---|
| September | Month of Our Lady of Sorrows<br>Liturgical colour is green | | | |
| 31st August | Start of a new school year | John 14:15-17<br>John 13:34-35<br>Rom 12:8-12 | Love one another<br>We are all part of God's family | Create a new commandment for your classroom. |
| 7th | 8th- Nativity of the Virgin Mary | Matt 1:18-23<br>Luke 1:46-55 | This is how Jesus came to be born<br>The 'Mafnificat' | Let us go and spread joy to the world<br>Thanks be to God.<br>Smiley face - What brings you great Joy? |
| 14th | 14th - Exaltation of the Holy Cross | John 3:13-17<br>Phil 2:6-11 | Jesus will be lifted up<br>God raised Jesus up | Hands - What do you think Heaven will be like? |
| 21st | 27th- Memorial of St Vincent de Paul | Luke 9 :46-48 | Jesus is not interested in who is the greatest | Hymn - I give my hands to do your work.<br>Picture of hands - What kind of people does Jesus want us to be? |
| 28th | 29th - Archangels Michael, Gabriel and Raphael | Psalm 103<br><br>Rev 12: 7-12 | 'Bless the Lord, you angels...'<br>Michael and the angels do battle | Angel - How can you be an angel to those around you? |
| October | Month of the Most Holy Rosary<br>Liturgical colour is green | | | |
| 5th | 2nd - Guardian Angels | Psalm 91: 1-6, 10-11 | God will send angels to guard you | Pair of wings - Write something that is troubling you- one wing to stay in school and one home. |
| 12th | 4th - St Francis of Assisi | Matt 11: 25-30<br>Matt 6: 25-33 | Come to me<br>Look at the birds of the air<br>Love of nature | Write your own prayer of praise of creation |
| 19th | 18th - St Luke | Luke 10:1-9 | Jesus sent out disciples to spread the Good News | How can you spread the Good News? |
| 26th | Harvest festival | Psalm 104:13,15<br><br>Matt 21:28-32 | The earth is filled with the goodness of God<br>Sons in the vineyard | Harvest festival |
| November | Month of the Holy Souls<br>Liturgical colour changes to purple on the first Sunday in Advent | | | |
| 2nd | 1st - All Saints | Rev 7: 2-4, 9-14<br>Matt 5: 1-12 | A vision of those in heaven<br>The Beatitudes | Reflection on St. Joseph or Class Saint |
| 9th | 2nd - All Souls | John 11- 17-27 | Raising of Lazarus | Special box - music box print out - Memories of someone special who passed |
| 16th | One of Mary's titles is Queen of all saints. | Revelation 12 | Mary in a new way | Prayer for all saints/ favourite saint |
| 23rd | 22nd - Christ the King (Last Sunday in Ordinary Time) | Matt 25: 31-46<br>John: 18: 33-37<br>Luke 23: 35- 43 | Parable of sheep and goats<br>Pilate asks Jesus if he is a king<br>The Crucifixion | Christ the King (Last Sunday in Ordinary Time) |
| 30th | First week in Advent | Mark 13:33-37 | Be on guard, keep awake!<br>The day is coming! | Alarm clock - How are you going to stay 'awake' for the coming of Jesus? |
| December | Month of the Divine Infancy.<br>The cycle of the year changes to Year B on the first Sunday in Advent.<br>Liturgical colour is purple until Christmas when it changes to white | | | |
| 7th | Second week in Advent | Mark 1:1-8 | Isaiah telling people Jesus was coming. | Winding road- How are you going to change your ways during advent? |
| 14th | Third week in Advent | Isaiah 61:1-2 | Rejoice, Jesus has been chosen to bring the good news. | What could we do this week to help others to rejoice? Picture of joyfulness. |
| 20th | Fourth week in Advent | L 1:39-45 | Mary visits Elizabeth | |

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| January | Month of the Holy Name of Jesus<br>Liturgical colour changes to green on January 14th | | | |
| 4th | 3rd- Feast of the Epiphany | Mt 2: 1-12<br>Is 60: 1-6 | The Wise Men visit Jesus<br>Kings shall visit you. | Present - What gift would you give to a King? |
| 11th | 10th- Baptism of the Lord | Mark 1:9-11 | This is my Son, the Beloved | Heart - How can you show someone that you love them? |
| 18th | Jonah | Jonah 3:1-5,10 | Following God's plans | Whale - How do you follow the Lord's plans? |
| 25th | Moses | Exodus 19-24 | Ten Commandments | Tablet - If you could create a new commandment for the world, what would it be? |
| February | Month of the Holy Family<br>Liturgical colour changes to purple on February 14th Ash Wednesday | | | |
| 1st | 2nd - The Presentation in the Temple | L 2: 22-40 | The story of Simeon and Anna in the Temple | Simeon and Anna were happiest when they saw Jesus. How do you feel when you are in God's presence? |
| 8th | 10th - Beginning of Lent | Matt 6: 1-6 | Don't make a fuss when you are fasting. | Lent Promises |
| 15th | 11th - Our Lady of Lourdes ( Patron of our Diocese) | Mark. 6:53-56<br>Luke 1: 26-38<br>Luke 1: 46-55 | Jesus heals the sick<br>The Annunciation<br>The Magnificat | Prayer for somebody who is sick |
| 22nd | 22nd - The Chair of St. Peter | Matt 16:13-18 | Pope's chair - Peter the first Pope was given the chair by Jesus | Prayer to the Pope |
| March | Month of St. Joseph<br>Liturgical colour changes to white on Easter Sunday | | | |
| 1st | 1st - St David | 2 Samuel 5:3-4 | Kind David King over Israel | Crown - How would you be a good leader? |
| 8th | 17th- St Patrick | Luke 10:1-12<br>Acts 13:46-49 | Go out to preach and heal.<br>I have made you a light for the Gentiles | Stone - What do you think God has chosen you to do? |
| 15th | 19th - St Joseph | Matt 1:16, 18-21, 24 | The angel comes to Joseph in a dream | Angel wings - How do guardian angels help you? |
| 22nd - Holy Week | 21st - Palm Sunday | Matt 21:1-11 | Jesus rides into Jerusalem. | Palm leaves - How would you welcome back Jesus? |
| | 25th - Maundy Thursday | John 13:1-15 | Jesus washes the disciples' feet | Flannel - How could you show someone how to be a disciple? |
| | 26th - Good Friday | John 19:16-30 | The Crucifixion | Cross - Prayer for Jesus |
| | 28th - Easter Sunday | John 20:1-9 | The Resurrection | Sun/light - What do you wonder about Jesus' resurrection? |
| April | Month of the Holy Spirit<br>Liturgical colour remains white. | | | |
| 5th | 5th- The Annunciation | Luke 1: 26-38 | The Annunciation | Thought bubble - I wonder...<br>E.g. I wonder how Mary felt when the angel left. |
| 12th | 22nd - Earth Day | Genesis 1 : 1-31 | Creation | World - How can we look after God's creation? |
| 19th | 23rd- St. George | John 15:18-21 | Standing up for beliefs | Medal - What would you be prepared to stand up for? |
| 26th | 25th - St. Mark the Evangelist | Mark 16:15-20 | Spread the Good News | Megaphone - How can you spread the Good News? |

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| May | Month of Mary<br>Liturgical colour changes to green on Pentecost where it is red for one day | | | |
| 3rd | 1st - St Joseph the Worker | Matt 1:20-24 | Courage | How can you feel more courageous? |
| 10th | 9th - Ascension | Luke 24:50-53 | Our thanks ascends to God and Jesus ascended to his Father. | Spiral - Prayer to Jesus |
| 17th | 16th - Pentecost | Acts 2:1-8,12 | Imagine you were there in Jerusalem | Flame - How will you spread the News? |
| 24th | 23rd-The Most Holy Trinity | Matthew 28:16-20 | The Mystery of Faith - God is the Father, the Son and the Holy Spirit. | Create their own symbol to represent the Holy Trinity. |
| 31st | 4th - The English Martyrs | Psalm 15:1-2,5,7-11 | Look at English Martyrs from the Lancaster Diocese | Prayer for God thanking him for always being with you even through tough times. |
| June | Month of the Sacred Heart<br>Liturgical colour remains green | | | |
| 3rd | 8th - Corpus Christi | 1 Cor 11:23-26 | Early Christians - Mass in Secret | Church - Why do you like going to Mass? |
| 7th | 13th - St. Anthony | Isaiah 61:1-3 | God is with us and St. Anthony | Fish - How has God been with you today? |
| 14th | 20th- Father's Day | Psalm 103:13 | Compassion | Heart - How can you show compassion to others? |
| 21st | 24th St John the Baptist | John 1:29-34 | Holy Spirit Dove | Dove - How is the Holy Spirit in you? |
| 28th | 29th - St. Peter and St. Paul | Matt 16: 13-19 | Building the Church on a rock | Brick - How can you help to build the Church? |
| July | Month of the Precious Blood of Jesus<br>Liturgical colour remains green | | | |
| 5th | 11th - St Benedict - patron of Europe | Matt 19:27-29 | He brought peace and unity to millions in Europe through his monasteries | Dove - How can you bring peace to your community? |
| 12th | New Class | Isaiah 40:31 | New start/strength | Eagle - How will God help you soar next year? |
| 19th | Goodbye | Numbers 6:25 | You have shined so bright this year! | Star - How have your classmates shined this year? How will you shine next year? |

# PROVISION

## RHYTHM OF PRAYER & LITURGY

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all. **- Planning and Celebrating Prayer & Liturgy**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Whole School | Celebration of the Word with Headteacher at 9am | | Ruah - Singing Praise from 2.50pm | | Celebration Assembly from 2.50pm |
| Key Stage / Year Group | | Class-based & pupil led worship / Meditation | | Class-based & pupil led worship Meditation | |
| UKS2 | All of the below plus:<br>Eternal Rest &<br>The Magnificat<br><br>Mass Responses: The Eucharistic Prayer & Communion Rite. | All of the below plus:<br>Eternal Rest &<br>The Magnificat<br>Angelus - once per week<br>Mass Responses: The Eucharistic Prayer & Communion Rite. | All of the below plus:<br>Eternal Rest &<br>The Magnificat<br><br>Mass Responses: The Eucharistic Prayer & Communion Rite. | All of the below plus:<br>Eternal Rest &<br>The Magnificat<br><br>Mass Responses: The Eucharistic Prayer & Communion Rite. | All of the below plus:<br>Eternal Rest &<br>The Magnificat<br><br>Mass Responses: The Eucharistic Prayer & Communion Rite. |
| LKS2 | All of below plus:<br>Hail Mary<br>Our Father<br>Glory Be<br>Act of Contrition<br>Mass responses:<br>Liturgy of the Word | All of below plus:<br>Hail Mary<br>Our Father<br>Glory Be<br>Act of Contrition<br>Mass responses:<br>Liturgy of the Word | All of below plus:<br>Hail Mary<br>Our Father<br>Glory Be<br>Act of Contrition<br>Mass responses:<br>Liturgy of the Word | All of below plus:<br>Hail Mary<br>Our Father<br>Glory Be<br>Act of Contrition<br>Mass responses:<br>Liturgy of the Word | All of below plus:<br>Hail Mary<br>Our Father<br>Glory Be<br>Act of Contrition<br>Mass responses:<br>Liturgy of the Word |
| EYFS and KS1 | Sign of the cross<br>Amen<br>Grace before meals<br>The evening prayer<br>Mass responses: the Introductory Rites (The Lord be with you...And with your spirit) | Sign of the cross<br>Amen<br>Grace before meals<br>The evening prayer<br>Mass responses: the Introductory Rites (The Lord be with you...And with your spirit) | Sign of the cross<br>Amen<br>Grace before meals<br>The evening prayer<br>Mass responses: the Introductory Rites (The Lord be with you...And with your spirit) | Sign of the cross<br>Amen<br>Grace before meals<br>The evening prayer<br>Mass responses: the Introductory Rites (The Lord be with you...And with your spirit) | Sign of the cross<br>Amen<br>Grace before meals<br>The evening prayer<br>Mass responses: the Introductory Rites (The Lord be with you...And with your spirit) |
| Pupil Leadership Groups | Prayer leaders meeting 12pm to prepare this week's class CoW | Planet protectors / School Council Meeting 12pm | Mini Vinnies Meeting 12pm | | |
| Staff | Staff all asked to attend Celebration of the Word at 9am | | Staff Prayer 3:30pm | | All staff asked to attend the Celebration Assembly at 2.50pm |

## EVALUATION & MONITORING

Prayer and liturgy are carefully monitored throughout the year to ensure they remain meaningful, engaging, and rooted in the Church's liturgical life. The Headteacher carries out regular observations of weekly class-based worship, ensuring high-quality practice and consistency across the school. After each act of worship, pupil evaluations are completed to capture children's reflections and help shape future prayer experiences. Hymns taught during Ruah Singing Praise reflect the liturgical season and are intentionally used within worship to deepen pupils' understanding and participation.

Each class completes a worship book every week, which is monitored by the Headteacher to track progression, creativity, and pupil involvement. Pupil surveys, carried out twice a year, provide valuable insight into children's experiences of prayer and liturgy. Alongside this, parent and staff surveys—also completed twice annually—gather wider community views on Catholic Life and Mission, and on the quality of prayer and liturgy across the school.

Monitoring also includes the wider RE curriculum. RE lesson observations take place each term to ensure strong teaching and learning, and teachers attend RE cluster or phase meetings every half term to share good practice, strengthen subject knowledge, and support ongoing development. Together, these processes ensure that prayer, liturgy, and Catholic Life remain vibrant, reflective, and central to the mission of the school.

## INCLUSIVE PRACTICE

Our school demonstrates outstanding inclusive practice, ensuring that every pupil is recognised, valued, and supported as a unique child of God. We create an environment where all children—regardless of background, ability, or need—are fully included in the life of the school and can participate meaningfully in prayer, liturgy, learning, and wider opportunities. Staff know pupils exceptionally well and respond with compassion, dignity, and high expectations, removing barriers so that every child can flourish.

Our curriculum, worship, and pastoral systems reflect the belief that all are made in the image and likeness of God. Pupils feel safe, welcomed, and respected, and they show the same respect and care for one another. Leaders ensure that provision for vulnerable and disadvantaged pupils is highly effective, and they work closely with families so that all voices are heard and valued. This commitment to inclusion permeates the whole community, creating a culture where diversity is celebrated, differences are embraced, and every child is empowered to grow in faith, confidence, and achievement.

## OTHER FAITHS

Our approach to teaching about other faiths is guided by the Catholic Religious Education Directory, which calls schools to promote understanding, respect, and dialogue while remaining firmly rooted in the Catholic tradition. We help pupils appreciate the beliefs and practices of other world religions in a way that honours the dignity of every person and reflects the Church's commitment to peace and mutual respect.

In our prayer and liturgical life, we uphold the distinctiveness of Catholic worship while ensuring that all pupils feel welcomed and valued. Children of other faiths are always included with sensitivity and respect. In line with the Prayer and Liturgy Directory's guidance, we would never ask a child from another faith tradition to proclaim the Gospel, just as we would not expect a Christian child to read from the Qu'ran or the Torah. This approach protects the integrity of each faith tradition and ensures that participation in worship is always appropriate, respectful, and meaningful.

Through thoughtful teaching, respectful dialogue, and inclusive practice, we help pupils grow as compassionate, informed young people who can contribute positively to a diverse and multi-faith society.

# SKILL STRATEGY

| | Progression of Skills |
|---|---|
| EYFS | • Join in with simple prayers and actions.<br>• Sit quietly for short periods during prayer.<br>• Begin to recognise that worship is a special time.<br>• Know that prayer is talking and listening to God.<br>• Recognise simple religious symbols (cross, candle, Bible).<br>• Notice changes in the prayer space (colours, objects).<br>• Join in with simple hymns and repeated refrains.<br>• Listen to short Bible stories about Jesus.<br>• Help prepare the prayer table with adult support.<br>• Offer simple prayer intentions ("Thank you God for…").<br>• Express simple feelings about prayer (happy, calm, peaceful). |
| KS1 | • Join in with simple prayers, responses, and actions with growing confidence and reverence.<br>• Participate respectfully in collective worship, showing an emerging understanding that this is a special and sacred time.<br>• Use silence appropriately, recognising it as a moment for listening, thinking, or praying.<br>• Recognise that worship is a time to talk to God, listen to God, and be part of a praying community.<br>• Begin to understand the signs, symbols, and gestures used in Catholic worship (e.g., the Sign of the Cross, candles, colours of the liturgical year).<br>• Show awareness that different seasons of the Church year have different moods, colours, and focuses.<br>• Take on small roles within worship (e.g., placing objects on the focal table, leading a simple prayer, choosing a hymn) with support.<br>• Contribute ideas for class worship, such as suggesting intentions, choosing symbols, or helping prepare the prayer space.<br>• Show growing confidence in expressing simple prayers of thanks, sorrow, or asking.<br>• Demonstrate respectful behaviour throughout worship, understanding that this is a time set apart for God.<br>• Treat sacred objects, the worship table, and the prayer space with care and reverence.<br>• Show kindness and awareness of others during shared prayer. |
| LKS2 | • Participate confidently in responses, hymns, and actions.<br>• Demonstrate sustained reverence and focus.<br>• Understand the structure of a simple act of worship (Gather, Listen, Respond, Go Forth).<br>• Recognise key liturgical seasons and their meaning.<br>• Understand the significance of the Gospel and respond thoughtfully.<br>• Sing a wider range of hymns with understanding of their meaning.<br>• Read Scripture with clarity and reverence (where appropriate).<br>• Help plan parts of class worship with guidance.<br>• Lead simple prayers or reflections.<br>• Choose appropriate symbols, Scripture, or music for worship.<br>• Reflect on how Scripture relates to their own life and choices. |
| UKS2 | • Participate with maturity, reverence, and understanding.<br>• Support younger pupils in worship.<br>• Understand the structure and purpose of liturgy more deeply.<br>• Explain the meaning of liturgical seasons, symbols, and actions.<br>• Show understanding of how prayer shapes Christian life and mission.<br>• Sing hymns confidently and with expression.<br>• Proclaim Scripture clearly and reverently (for Catholic pupils).<br>• Select Scripture passages appropriate to the theme of worship.<br>• Plan, prepare, and lead acts of worship with increasing independence.<br>• Write their own prayers, reflections, and bidding prayers.<br>• Evaluate worship respectfully and suggest improvements.<br>• Demonstrate personal reflection, stillness, and openness to God.<br>• Articulate how prayer influences their behaviour, relationships, and choices. |

# HYMNODY

| | Hymns to select from in each Liturgical Season with weblinks |
|---|---|
| Advent | • The Servant King: https://www.themark10mission.co.uk/worship-songs/v/servant-king?categoryId=64e486ffc4764945ed403b2<br>• Waiting for Christmas: https://www.youtube.com/watch?v=suQ3AAq3Esg&list=RDsuQ3AAq3Esg&start_radio=1<br>• The Angel Gabriel From Heaven Came: https://www.youtube.com/watch?v=zRm8qrccik0<br>• O Come O Come Emmanuel: https://www.themark10mission.co.uk/worship-songs/v/o-come-o-come-emmanuel?categoryId=64e486ffc4764945ed403b2 |
| Ordinary Time | • I Sign Your Cross Over Me: https://www.themark10mission.co.uk/worship-songs/v/sign-your-cross?categoryId=64e474e73ea5cc0a93b0898f<br>• Shine Jesus Shine: https://www.themark10mission.co.uk/worship-songs/v/sign-your-cross?categoryId=64e474e73ea5cc0a93b0898f<br>• My Lighthouse: https://www.youtube.com/watch?v=0aW_4MWSE6I<br>• This is my Body: https://www.themark10mission.co.uk/worship-songs/v/this-is-my-body<br>• God's Spirit is in my Heart: https://www.youtube.com/watch?v=9VTQvYG-bl4<br>• Here I am Lord: https://www.themark10mission.co.uk/worship-songs/v/48paylkfdk2jg8tbbjhyby34rbpyg2<br>• Make me a Channel of your Peace: https://www.themark10mission.co.uk/worship-songs/v/make-me-a-channel-of-your-peace<br>• L.O.V.E : https://www.yout-ube.com/watch?v=F0snEkcKWKM&list=RDF0snEkcKWKM&start_radio=1<br>• Sing: https://www.youtube-nocookie.com/embed/e2RQZJHUtIQplaylist=e2RQZJHUtIQ&autoplay=1&iv_load_policy=3&loop=1&start=<br>• Light a Candle: https://www.youtube.com/watch?v=yyfj6XRme9k&list=RDyyfj6XRme9k&start_radio=1<br>• Gospel Medley: https://www.youtube.com/watch?v=LUVwrxBLp5c<br>• City on a Hill: https://www.youtube.com/results?search_query=city+on+a+hill<br>• Shine: https://www.youtube.com/results?search_query=shine+from+the+inside+out<br>• No Outsiders: https://www.youtube.com/watch?v=6J_Qu5esWM0&list=RD6J_Qu5esWM0&start_radio=1<br>• Our God is a Great Big God! https://www.youtube.com/watch?v=0eXl6Ah-nRk&list=RD0eXl6Ah-nRk&start_radio=1<br>• You Forgive me: https://www.youtube.com/watch?v=JRZcNg8tqSs&list=RDJRZcNg8tqSs&start_radio=1<br>• Christ Be Our Light: https://www.themark10mission.co.uk/worship-songs/v/ghnl4dx8es7wsahec6en3628ylw8p6 |
| Lent | • Be Still for the Presence of the Lord: https://www.themark10mission.co.uk/worship-songs/v/be-still-for-the-presence-of-the-lord?categoryId=64e475c9c4764945ed3fdb9<br>• Sing Hosannah! https://www.themark10mission.co.uk/worship-songs/v/sing-hosanna-sing-hosanna?categoryId=64e475a4577619111a06ea8<br>• The Servant King: https://www.themark10mission.co.uk/worship-songs/v/servant-king?categoryId=64e475a4577619111a06ea8<br>• Waymaker: https://www.themark10mission.co.uk/worship-songs/v/mep3khz6ym87wffeg253h8998swals? |
| Pentecost | • Lord I Lift Your Name on High: https://www.themark10mission.co.uk/worship-songs/v/lord-i-lift-your-name-on-high?<br>• Gentle Woman (May) https://www.youtube.com/watch?v=RERoQ1biLdE&list=RDRERoQ1biLdE&start_radio=1<br>• I will be with you (May) https://www.youtube.com/watch?v=kYD0IYRZMIw&list=RDkYD0IYRZMIw&start_radio=1<br>• As I Kneel Before You (May): https://www.themark10mission.co.uk/worship-songs/v/as-i-kneel-before-you-ave-maria<br>• Christ is Risen! https://www.youtube.com/watch?v=0Z3e6UGml34<br>• How Great is Our God: https://www.themark10mission.co.uk/worship-songs/v/how-great-is-our-god |