



ANNUAL PLAN OF PROVISION

St Joseph's Catholic Primary School
Brindle

UIOGD: Ut In Omnibus, Glorificetur Deus
So that in all things, God may be glorified...

ANNUAL PLAN OF PROVISION

There is a time for everything, and a season for every activity under the heavens - Ecc 3:1

Headteacher Summary

St Joseph's Catholic Primary School, Brindle, is a small rural school rooted in a strong Catholic identity and a warm, family-centred community. We serve 83 pupils across three mixed-age classes, including a significant proportion—31%—who face some form of disadvantage. Our mission is to ensure that every child knows they are loved by God, inspired and guided by the Holy Spirit, and empowered to make a positive and transformative contribution to the world.

This Annual Plan of Provision outlines how prayer, liturgy, and Catholic life will be lived out across the 2026–2027 academic year and builds upon the previous version. It sets a clear rhythm of worship that reflects the seasons of the Church, ensuring that pupils experience a rich variety of spiritual opportunities—from whole-school liturgies and class worship to pupil-led prayer, retreats, and community outreach.

The plan emphasises inclusivity, ensuring that all children can participate meaningfully regardless of background or need. It also reflects our local parish links, village traditions, and key feast days that shape the identity of St Joseph's.

Through thoughtful planning, a nurturing environment, and strong partnership with families and parish, this document provides a framework for deepening the spiritual life of our school so that, in all things, God may be glorified.

Links to policy:

<https://www.stjosephsbrindle.com/page/policies/>

[Behaviour Policy](#)

[Attendance Policy](#)

[Climate Action Plan](#)

Produced By: Sophie Bridge
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SEASONAL PROVISION

ATMOSPHERE & SEASONALITY

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, so we must give special consideration to making the different seasons in the Church feel different too - *Planning and Celebrating Prayer & Liturgy*

	Marian Term	Remembrance Term	Candlemas Term	Lenten Term	Pentecost Term	Trinity Term
Whole School	Season of Creation - rolling worship, class climate pledges. Little Way Week - Celebration of the Word. Nativity of the Blessed Virgin Mary (focus on Mary, Mirror of Justice and the names associated with her) - Rolling worship Fairtrade Fortnight	Whole School Nativity Advent Mass - Church Sacrament of Reconciliation - all are offered the opportunity to speak to the Priest or to take part in the Sacrament of Reconciliation.	Epiphany Celebration of the Word King's Week Candlemas - Rolling Worship	Ash Wednesday Mass - Whole School and Parish Community Easter Passion - Stations of the Cross for parents Lenten Retreat - Open	Month of Mary Stations of Light Pentecost Celebration of the Word	The Most Holy Trinity (Trinity Sunday Year A) Refugee Week - 'Moving On' Islam Workshops with Imran St Edmund Arrowsmith Day
Class / Key Stage	Decide on Class Saint Elect pupil leadership teams The Rosary Challenge	All Saints Day - Mass Remembrance Day - Rolling worship and prayer Sacrament of Reconciliation during Advent - UKS2	Class Celebration of the Word for parents	Class Celebration of the Word for parents Sacrament of Reconciliation during Lent - UKS2	First Holy Communion - Group of Y4 pupils. Class Celebration of the Word for parents	Year 6 Retreat Class Celebration of the Word for parents Y6 Leaver's Celebration Assembly
Small groups / Pupil Leaders	MacMillan Coffee Morning led by Mini Vinnies. Fairtrade Fortnight - Stall Pupil Leaders elected	Laying of the wreath at Preston's Cenotaph Poppies and merchandise sold on behalf of the British Legion by Mini Vinnies Reverse Advent Appeal - Mini Vinnies Feast of St Nicholas - toy collection for the SVP Buddies at St John's Church, Coppull. Carols at the Care Home - Choir & Mini Vinnies	Sacramental Programme begins with a group of Y4 pupils	The Lenten Retreat Forest School - Burning last year's palm leaves with Stanley Grange to create our ashes	Liturgical Dance Pentecost cards / Art work	Harvesting the allotment beds to donate to the Living Waters Foodbank, Chorley - Planet Protectors (SVP Buddies)
Individuals (Children & Staff)	CAFOD - Harvest collection Food items donated to Living Waters Food Bank, Chorley	Remembrance Day - 2 minute silence at Ilam	CAFOD - Faith in Action Award (KS2)	Lenten Giving - CAFOD collection Lenten Prayer - Take home the prayer sack	Pray the Rosary	The Refugee Daily Mile - sponsored event to raise money for CAFOD
Parents / Community	Mass for the start of the News School Year Stay & Pray - Friday Mornings	Remembrance tree in the foyer Carols at the Care Home Whole School Nativity Stay & Pray - Friday Mornings	Ash Wednesday Mass	Stations of the Cross - performed by the children Easter Passion Service - Mass in School CAFOD - Big Lent Walk	Pentecost Party - The Birthday of the Church	Y6 Leaver's Celebration Assembly



Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment

The classroom becomes a small “church of waiting.” A purple cloth covers the Sacred Space table, the Advent liturgical colour, while dimmed lights and low-watt candles (real or LED) give a hushed yet readable ambience. A four-candle Advent wreath on a sturdy stand at the front, with its green fronds, is lit progressively each Sunday, reminding the children of the stages of salvation history that lead to the Light of Christ. A reverse Advent calendar on the wall offers daily Bible verses, saintly quotes, acts of kindness or donation items. A modest nativity set, lit by a single candle in the first week and later joined by the wreath candles, reinforces the coming of Emmanuel. Simple, natural materials—green garlands, wooden crosses, cloth banners—keep the environment authentic and non-commercial.

A cozy prayer nook (the “Chapel”) with a low rug, soft cushions, a small wooden cross, a basket of age-appropriate Scriptures (e.g., Luke 2, Isaiah 43) and a brief prayer booklet invites each child to pause and listen to God, echoing Benedict XVI’s call to “experience intensely the present while we wait”.

Prayer and Liturgy

Use our Advent school prayer: “Dear Jesus, help us to wait for you with hope.” Use it before meals, lessons and as part of our a closing prayer to the school day, ensuring the children repeatedly articulate the spirit of Advent.

Overall Tone: The tone is one of patient expectation, humility and community sharing.

Events

Advent Mass - Whole School

Whole school Nativity

The Sacrament of Reconciliation

Epiphany - King's Week

Resources

Advent wreaths for each class and the Main Hall.

Advent candles - replenish stock annually
Nativity scenes in each classroom

Reverse Advent calendars created by the Mini Vinnies

Large Christmas tree for the Main Hall
Nativity scene in the Main Entrance

Purple cloth on Sacred Spaces around school



Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment

During Ordinary Time, the classroom and school environment reflects a sense of calm growth and steady discipleship. Each Sacred Space is dressed with a green cloth, symbolising hope, renewal and the ongoing life of the Church. A candle, crucifix and Bible are present in every worship area, providing a consistent visual reminder of Christ's presence and the centrality of Scripture in our daily lives. Photographs of Christian art are displayed and used intentionally during Visio Divina worship, helping pupils to enter more deeply into the Gospel and encounter the stories of Jesus through beauty and contemplation. Weekly meditation forms part of the school's rhythm of prayer, offering children a quiet moment to pause, breathe and rest in God. Together, these elements create an environment that nurtures attentiveness, reflection and a gentle awareness of God at work in the ordinary moments of school life.

Prayer and Liturgy

- We begin our prayers with, 'Jesus teacher, teach us; Jesus healer, heal us; Jesus Saviour, save us' and the Bible, a lit candle and the cross are brought forward and placed on the worship table.
- We conclude our prayers with, 'St Joseph, most watchful and loving father, pray for us.'

Overall Tone

The tone of Ordinary Time is one of calm, steady growth and quiet discipleship. It is a season that encourages children to recognise God in the everyday moments of school life and to deepen their faith through small, consistent acts of prayer, reflection and kindness. The atmosphere is peaceful, reflective and rooted in the idea that spiritual growth often happens gradually, through routine, attentiveness and an open heart.

Events

Class Celebration of the Word for parents

Fairtrade Fortnight

Anti-bullying week

All Saints Day

Remembrance Day

Months of Mary and the Holy Rosary - October and May

Resources

Bibles (Good News and ESV)

Candles and battery-operated tea lights

Crucifix

Green cloth

Pictures of Christian Art to reflect the Gospel story

Worship planning template

Music - Mark 10 Mission / John Burland / Youtube

Outdoor classroom space

Chapel space

Natural materials where relevant



Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.
Classroom and School Environment

Classroom and School Environment

During Lent, the atmosphere across school becomes noticeably more reflective as we enter a season of prayer, almsgiving and fasting.

The whole school community journeys into Lent together. On Shrove Tuesday, our older pupils prepare and serve pancakes to the entire school, helping us to mark the final day before the Lenten fast begins. On Ash Wednesday, we gather for Mass as a school and parish community, where ashes are distributed to all children and staff. In partnership with Stanley Grange, our Forest School session includes the burning of last year's palm leaves, and these ashes are then used during the Ash Wednesday liturgy, giving pupils a powerful, tangible connection to the cycle of the Church year.

Throughout Lent, classrooms remain simple and uncluttered, encouraging stillness and reflection. Pupils are invited into acts of kindness and charitable giving, and Upper Key Stage 2 children who are Catholic are offered the opportunity to receive the Sacrament of Reconciliation. Together, these practices create an environment that supports spiritual growth, quiet contemplation and a deepening awareness of God's presence as we journey towards Easter.

Prayer and Liturgy

- The Alleluia is symbolically "buried," and we refrain from saying or singing it until Easter, helping children to feel the shift in tone and understand the solemnity of this time.
- Sacred Spaces are dressed with purple fabrics, the liturgical colour of penance, and statues of Jesus are respectfully covered to mark the Church's tradition of waiting and preparation.

Overall Tone

The tone of Lent is quiet, simple and reflective. It encourages children to pause, pray and make small acts of kindness as they prepare their hearts for Easter. The atmosphere is calm and thoughtful, helping pupils understand that Lent is a time to grow closer to God through prayer, almsgiving and fasting.

Events

Mardi Gras (Shrove Tuesday)

Ash Wednesday Mass

Stations of the Cross

Easter Mass

The Big Lent Walk

Lenten Retreat

Resources

Palm leaves

Purple fabric

Crown of thorns (crafted)*

Prayer sacks (including adapted resources)

Crucifix

Candles (battery-operated tea lights)

Bibles

Images of the Stations of the Cross

Ash

Incense

Pancakes

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

During Eastertide, our school reflects the joy of the Resurrection. Worship tables are dressed in white or gold cloths, symbolising light and celebration. The atmosphere across classrooms is peaceful, hopeful, and filled with a sense of new life. The Stations of Light help children explore the Resurrection stories and recognise Christ's presence among us. This season is especially meaningful as our Year 4 pupils prepare for their First Holy Communion, and the whole school community holds them in prayer during this important step in their faith journey.

Prayer and Liturgy

- Our prayer and liturgy shift from the quiet, penitential tone of Lent to a spirit of joy and celebration.
- The Alleluia returns
- The liturgical colour becomes white or gold
- Our worship focuses on the hope and new life of the Resurrection. Eastertide calls us to rejoice in the risen Christ and recognise His living presence among us.

Overall Tone

Eastertide is a season of joy, hope, and celebration. The tone throughout this time is bright and uplifting, centred on the truth of the Resurrection and the new life Christ brings. Prayer, worship, and daily school life reflect a spirit of thanksgiving, light, and renewed faith. It is a period marked by confidence in God's promise, a deep sense of peace, and the joyful recognition that the risen Christ is present and active in our community.

Events

Stations of Light

Feast of St Joseph the Worker- Rolling Worship

Liturgical Dance

Sacrament of the Eucharist (The Y4 children's First Holy Communion)

Resources

Stations of Light artwork

Saints' stories linked to hope, courage, and mission.

St Joseph Feast Day - prayers, songs, art

Bibles

Candles

Crucifix

White and Gold cloth

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment

During the season of Pentecost, our classrooms and school environment reflect the vibrant life and energy of the Holy Spirit. Worship spaces are dressed in red cloths, symbolising the fire of the Spirit and the courage it inspires. Displays and prayer areas highlight themes of mission, unity, and the gifts of the Holy Spirit, helping children recognise how the Spirit is at work in their own lives. The overall atmosphere is one of joy, movement, and renewal, encouraging pupils to grow in confidence, compassion, and service. Pentecost invites the whole school community to celebrate the birth of the Church and to live out the call to share God's love with the world.

Prayer and Liturgy

- Prayer and liturgy takes on a spirit of energy, joy, and renewal as we celebrate the coming of the Holy Spirit.
- Red is the liturgical colour symbolising the fire and courage of the Spirit.
- Scripture, hymns, and prayers focus on the gifts of the Holy Spirit, the birth of the Church, and our call to share God's love with the world.

Overall Tone

Unlike the reflective tone of earlier seasons, Pentecost invites the community to pray with confidence, openness, and enthusiasm, recognising the Spirit at work in and through us.

Events

St Joseph's Pentecost Party
Hoghton Scarecrow Festival

Resources

*Pentecost headdresses made by the children reflecting
the gifts of the Holy Spirit*
Liturgical dance
Party decorations made for the school hall
Scarecrow of each Class Saint made for the local festival

PRAYER AND LITURGY THEMES

Week Commencing	Theme	Scripture	Summary	Go Forth
September	Month of Our Lady of Sorrows Liturgical colour is green			
31st August	Start of a new school year	John 14:15-17 John 13:34-35 Rom 12:8-12	Love one another We are all part of God's family	Create a new commandment for your classroom.
7th	8th- Nativity of the Virgin Mary	Matt 1:18-23 Luke 1:46-55	This is how Jesus came to be born The 'Magnificat'	Let us go and spread joy to the world Thanks be to God. Smiley face - What brings you great Joy?
14th	14th - Exaltation of the Holy Cross	John 3:13-17 Phil 2:6-11	Jesus will be lifted up God raised Jesus up	Hands - What do you think Heaven will be like?
21st	27th- Memorial of St Vincent de Paul	Luke 9:46-48	Jesus is not interested in who is the greatest	Hymn - I give my hands to do your work. Picture of hands - What kind of people does Jesus want us to be?
28th	29th - Archangels Michael, Gabriel and Raphael	Psalms 103 Rev 12: 7-12	'Bless the Lord, you angels...' Michael and the angels do battle	Angel - How can you be an angel to those around you?
October	Month of the Most Holy Rosary Liturgical colour is green			
5th	2nd - Guardian Angels	Psalms 91: 1-6, 10-11	God will send angels to guard you	Pair of wings - Write something that is troubling you- one wing to stay in school and one home.
12th	4th - St Francis of Assisi	Matt 11: 25-30 Matt 6: 25-33	Come to me Look at the birds of the air Love of nature	Write your own prayer of praise of creation
19th	18th - St Luke	Luke 10:1-9	Jesus sent out disciples to spread the Good News	How can you spread the Good News?
26th	Harvest festival	Psalms 104:13,15 Matt 21:28-32	The earth is filled with the goodness of God Sons in the vineyard	Harvest festival
November	Month of the Holy Souls Liturgical colour changes to purple on the first Sunday in Advent			
2nd	1st - All Saints	Rev 7: 2-4, 9-14 Matt 5: 1-12	A vision of those in heaven The Beatitudes	Reflection on St. Joseph or Class Saint
9th	2nd - All Souls	John 11- 17-27	Raising of Lazarus	Special box - music box print out - Memories of someone special who passed
16th	One of Mary's titles is Queen of all saints.	Revelation 12	Mary in a new way	Prayer for all saints/ favourite saint
23rd	22nd - Christ the King (Last Sunday in Ordinary Time)	Matt 25: 31-46 John: 18: 33-37 Luke 23: 35- 43	Parable of sheep and goats Pilate asks Jesus if he is a king The Crucifixion	Christ the King (Last Sunday in Ordinary Time)
30th	First week in Advent	Mark 13:33-37	Be on guard, keep awake! The day is coming!	Alarm clock - How are you going to stay 'awake' for the coming of Jesus?
December	Month of the Divine Infancy. The cycle of the year changes to Year B on the first Sunday in Advent. Liturgical colour is purple until Christmas when it changes to white			
7th	Second week in Advent	Mark 1:1-8	Isaiah telling people Jesus was coming.	Winding road- How are you going to change your ways during advent?
14th	Third week in Advent	Isaiah 61:1-2	Rejoice, Jesus has been chosen to bring the good news.	What could we do this week to help others to rejoice? Picture of joyfulness.
20th	Fourth week in Advent	Luke 1:39-45	Mary visits Elizabeth	

January	Month of the Holy Name of Jesus Liturgical colour changes to green on January 14th			
4th	3rd- Feast of the Epiphany	Mt 2: 1-12 Is 60: 1-6	The Wise Men visit Jesus Kings shall visit you.	Present - What gift would you give to a King?
11th	10th- Baptism of the Lord	Mark 1:9-11	This is my Son, the Beloved	Heart - How can you show someone that you love them?
18th	Jonah	Jonah 3:1-5,10	Following God's plans	Whale - How do you follow the Lord's plans?
25th	Moses	Exodus 19-24	Ten Commandments	Tablet - If you could create a new commandment for the world, what would it be?
February	Month of the Holy Family Liturgical colour changes to purple on February 14th Ash Wednesday			
1st	2nd - The Presentation in the Temple	L 2: 22-40	The story of Simeon and Anna in the Temple	Simeon and Anna were happiest when they saw Jesus. How do you feel when you are in God's presence?
8th	10th - Beginning of Lent	Matt 6: 1-6	Don't make a fuss when you are fasting.	Lent Promises
15th	11th - Our Lady of Lourdes (Patron of our Diocese)	Mark. 6:53-56 Luke 1: 26-38 Luke 1: 46-55	Jesus heals the sick The Annunciation The Magnificat	Prayer for somebody who is sick
22nd	22nd - The Chair of St. Peter	Matt 16:13-18	Pope's chair - Peter the first Pope was given the chair by Jesus	Prayer to the Pope
March	Month of St. Joseph Liturgical colour changes to white on Easter Sunday			
1st	1st - St David	2 Samuel 5:3-4	Kind David King over Israel	Crown - How would you be a good leader?
8th	17th- St Patrick	Luke 10:1-12 Acts 13:46-49	Go out to preach and heal. I have made you a light for the Gentiles	Stone - What do you think God has chosen you to do?
15th	19th - St Joseph	Matt 1:16, 18-21, 24	The angel comes to Joseph in a dream	Angel wings - How do guardian angels help you?
22nd - Holy Week	21st - Palm Sunday	Matt 21:1-11	Jesus rides into Jerusalem.	Palm leaves - How would you welcome back Jesus?
	25th - Maundy Thursday	John 13:1-15	Jesus washes the disciples' feet	Flannel - How could you show someone how to be a disciple?
	26th - Good Friday	John 19:16-30	The Crucifixion	Cross - Prayer for Jesus
	28th - Easter Sunday	John 20:1-9	The Resurrection	Sun/light - What do you wonder about Jesus' resurrection?
April	Month of the Holy Spirit Liturgical colour remains white.			
5th	5th- The Annunciation	Luke 1: 26-38	The Annunciation	Thought bubble - I wonder... E.g. I wonder how Mary felt when the angel left.
12th	22nd - Earth Day	Genesis 1 : 1-31	Creation	World - How can we look after God's creation?
19th	23rd- St. George	John 15:18-21	Standing up for beliefs	Medal - What would you be prepared to stand up for?
26th	25th - St. Mark the Evangelist	Mark 16:15-20	Spread the Good News	Megaphone - How can you spread the Good News?

May	Month of Mary Liturgical colour changes to green on Pentecost where it is red for one day			
3rd	1st - St Joseph the Worker	Matt 1:20-24	Courage	How can you feel more courageous?
10th	9th - Ascension	Luke 24:50-53	Our thanks ascends to God and Jesus ascended to his Father.	Spiral - Prayer to Jesus
17th	16th - Pentecost	Acts 2:1-8,12	Imagine you were there in Jerusalem	Flame - How will you spread the News?
24th	23rd - The Most Holy Trinity	Matthew 28:16-20	The Mystery of Faith - God is the Father, the Son and the Holy Spirit.	Create their own symbol to represent the Holy Trinity.
31st	4th - The English Martyrs	Psalm 15:1-2,5,7-11	Look at English Martyrs from the Lancaster Diocese	Prayer for God thanking him for always being with you even through tough times.
June	Month of the Sacred Heart Liturgical colour remains green			
3rd	8th - Corpus Christi	1 Cor 11:23-26	Early Christians - Mass in Secret	Church - Why do you like going to Mass?
7th	13th - St. Anthony	Isaiah 61:1-3	God is with us and St. Anthony	Fish - How has God been with you today?
14th	20th - Father's Day	Psalm 103:13	Compassion	Heart - How can you show compassion to others?
21st	24th St John the Baptist	John 1:29-34	Holy Spirit Dove	Dove - How is the Holy Spirit in you?
28th	29th - St. Peter and St. Paul	Matt 16: 13-19	Building the Church on a rock	Brick - How can you help to build the Church?
July	Month of the Precious Blood of Jesus Liturgical colour remains green			
5th	11th - St Benedict - patron of Europe	Matt 19:27-29	He brought peace and unity to millions in Europe through his monasteries	Dove - How can you bring peace to your community?
12th	New Class	Isaiah 40:31	New start/strength	Eagle - How will God help you soar next year?
19th	Goodbye	Numbers 6:25	You have shined so bright this year!	Star - How have your classmates shined this year? How will you shine next year?

PROVISION

RHYTHM OF PRAYER & LITURGY

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all. - **Planning and Celebrating Prayer & Liturgy**

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole School	Celebration of the Word with Headteacher at 9am		Ruah - Singing Praise from 2.50pm		Celebration Assembly from 2.50pm
Key Stage / Year Group		Class-based & pupil led worship / Meditation		Class-based & pupil led worship / Meditation	
UKS2	All of the below plus: Eternal Rest & The Magnificat Mass Responses: The Eucharistic Prayer & Communion Rite.	All of the below plus: Eternal Rest & The Magnificat Angelus - once per week Mass Responses: The Eucharistic Prayer & Communion Rite.	All of the below plus: Eternal Rest & The Magnificat Mass Responses: The Eucharistic Prayer & Communion Rite.	All of the below plus: Eternal Rest & The Magnificat Mass Responses: The Eucharistic Prayer & Communion Rite.	All of the below plus: Eternal Rest & The Magnificat Mass Responses: The Eucharistic Prayer & Communion Rite.
LKS2	All of below plus: Hail Mary Our Father Glory Be Act of Contrition Mass responses: Liturgy of the Word	All of below plus: Hail Mary Our Father Glory Be Act of Contrition Mass responses: Liturgy of the Word	All of below plus: Hail Mary Our Father Glory Be Act of Contrition Mass responses: Liturgy of the Word	All of below plus: Hail Mary Our Father Glory Be Act of Contrition Mass responses: Liturgy of the Word	All of below plus: Hail Mary Our Father Glory Be Act of Contrition Mass responses: Liturgy of the Word
EYFS and KSI	Sign of the cross Amen Grace before meals The evening prayer Mass responses: the Introductory Rites (The Lord be with you...And with your spirit)	Sign of the cross Amen Grace before meals The evening prayer Mass responses: the Introductory Rites (The Lord be with you...And with your spirit)	Sign of the cross Amen Grace before meals The evening prayer Mass responses: the Introductory Rites (The Lord be with you...And with your spirit)	Sign of the cross Amen Grace before meals The evening prayer Mass responses: the Introductory Rites (The Lord be with you...And with your spirit)	Sign of the cross Amen Grace before meals The evening prayer Mass responses: the Introductory Rites (The Lord be with you...And with your spirit)
Pupil Leadership Groups	Prayer leaders meeting 12pm to prepare this week's class CoW	Planet protectors / School Council Meeting 12pm	Mini Vinnies Meeting 12pm		
Staff	Staff all asked to attend Celebration of the Word at 9am		Staff Prayer 3:30pm		All staff asked to attend the Celebration Assembly at 2.50pm



EVALUATION & MONITORING

Prayer and liturgy are carefully monitored throughout the year to ensure they remain meaningful, engaging, and rooted in the Church's liturgical life. The Headteacher carries out regular observations of weekly class-based worship, ensuring high-quality practice and consistency across the school. After each act of worship, pupil evaluations are completed to capture children's reflections and help shape future prayer experiences. Hymns taught during *Ruah Singing Praise* reflect the liturgical season and are intentionally used within worship to deepen pupils' understanding and participation.

Each class completes a worship book every week, which is monitored by the Headteacher to track progression, creativity, and pupil involvement. Pupil surveys, carried out twice a year, provide valuable insight into children's experiences of prayer and liturgy. Alongside this, parent and staff surveys—also completed twice annually—gather wider community views on Catholic Life and Mission, and on the quality of prayer and liturgy across the school.

Monitoring also includes the wider RE curriculum. RE lesson observations take place each term to ensure strong teaching and learning, and teachers attend RE cluster or phase meetings every half term to share good practice, strengthen subject knowledge, and support ongoing development. Together, these processes ensure that prayer, liturgy, and Catholic Life remain vibrant, reflective, and central to the mission of the school.

INCLUSIVE PRACTICE

Our school demonstrates outstanding inclusive practice, ensuring that every pupil is recognised, valued, and supported as a unique child of God. We create an environment where all children—regardless of background, ability, or need—are fully included in the life of the school and can participate meaningfully in prayer, liturgy, learning, and wider opportunities. Staff know pupils exceptionally well and respond with compassion, dignity, and high expectations, removing barriers so that every child can flourish.

Our curriculum, worship, and pastoral systems reflect the belief that all are made in the image and likeness of God. Pupils feel safe, welcomed, and respected, and they show the same respect and care for one another. Leaders ensure that provision for vulnerable and disadvantaged pupils is highly effective, and they work closely with families so that all voices are heard and valued. This commitment to inclusion permeates the whole community, creating a culture where diversity is celebrated, differences are embraced, and every child is empowered to grow in faith, confidence, and achievement.

OTHER FAITHS

Our approach to teaching about other faiths is guided by the Catholic Religious Education Directory, which calls schools to promote understanding, respect, and dialogue while remaining firmly rooted in the Catholic tradition. We help pupils appreciate the beliefs and practices of other world religions in a way that honours the dignity of every person and reflects the Church's commitment to peace and mutual respect.

In our prayer and liturgical life, we uphold the distinctiveness of Catholic worship while ensuring that all pupils feel welcomed and valued. Children of other faiths are always included with sensitivity and respect. In line with the Prayer and Liturgy Directory's guidance, we would never ask a child from another faith tradition to proclaim the Gospel, just as we would not expect a Christian child to read from the Qu'ran or the Torah. This approach protects the integrity of each faith tradition and ensures that participation in worship is always appropriate, respectful, and meaningful.

Through thoughtful teaching, respectful dialogue, and inclusive practice, we help pupils grow as compassionate, informed young people who can contribute positively to a diverse and multi-faith society.



SKILL STRATEGY

	Progression of Skills
EYFS	- Join in with simple prayers and actions. - Sit quietly for short periods during prayer. - Begin to recognise that worship is a special time. - Know that prayer is talking and listening to God. - Recognise simple religious symbols (cross, candle, Bible). - Notice changes in the prayer space (colours, objects). - Join in with simple hymns and repeated refrains. - Listen to short Bible stories about Jesus. - Help prepare the prayer table with adult support. - Offer simple prayer intentions ("Thank you God for..."). - Express simple feelings about prayer (happy, calm, peaceful).
KSI	- Join in with simple prayers, responses, and actions with growing confidence and reverence. - Participate respectfully in collective worship, showing an emerging understanding that this is a special and sacred time. - Use silence appropriately, recognising it as a moment for listening, thinking, or praying. - Recognise that worship is a time to talk to God, listen to God, and be part of a praying community. - Begin to understand the signs, symbols, and gestures used in Catholic worship (e.g., the Sign of the Cross, candles, colours of the liturgical year). - Show awareness that different seasons of the Church year have different moods, colours, and focuses. - Take on small roles within worship (e.g., placing objects on the focal table, leading a simple prayer, choosing a hymn) with support. - Contribute ideas for class worship, such as suggesting intentions, choosing symbols, or helping prepare the prayer space. - Show growing confidence in expressing simple prayers of thanks, sorrow, or asking. - Demonstrate respectful behaviour throughout worship, understanding that this is a time set apart for God. - Treat sacred objects, the worship table, and the prayer space with care and reverence. - Show kindness and awareness of others during shared prayer.
LKS2	- Participate confidently in responses, hymns, and actions. - Demonstrate sustained reverence and focus. - Understand the structure of a simple act of worship (Gather, Listen, Respond, Go Forth). - Recognise key liturgical seasons and their meaning. - Understand the significance of the Gospel and respond thoughtfully. - Sing a wider range of hymns with understanding of their meaning. - Read Scripture with clarity and reverence (where appropriate). - Help plan parts of class worship with guidance. - Lead simple prayers or reflections. - Choose appropriate symbols, Scripture, or music for worship. - Reflect on how Scripture relates to their own life and choices.
UKS2	- Participate with maturity, reverence, and understanding. - Support younger pupils in worship. - Understand the structure and purpose of liturgy more deeply. - Explain the meaning of liturgical seasons, symbols, and actions. - Show understanding of how prayer shapes Christian life and mission. - Sing hymns confidently and with expression. - Proclaim Scripture clearly and reverently (for Catholic pupils). - Select Scripture passages appropriate to the theme of worship. - Plan, prepare, and lead acts of worship with increasing independence. - Write their own prayers, reflections, and bidding prayers. - Evaluate worship respectfully and suggest improvements. - Demonstrate personal reflection, stillness, and openness to God. - Articulate how prayer influences their behaviour, relationships, and choices.

HYMNODY

	Hymns to select from in each Liturgical Season with weblinks
Advent	<i>The Servant King</i>: https://www.themarkIOMission.co.uk/worship-songs/v/servant-king?categoryId=64e486ffc47649745ed403b2 <i>Waiting for Christmas</i>: https://www.youtube.com/watch?v=suQ3AAq3Esg&list=RDsuQ3AAq3Esg&start_radio=1 <i>The Angel Gabriel From Heaven Came</i>: https://www.youtube.com/watch?v=zRm8qrccik0 <i>O Come O Come Emmanuel</i>: https://www.themarkIOMission.co.uk/worship-songs/v/o-come-o-come-emmanuel?categoryId=64e486ffc47649745ed403b2
Ordinary Time	<i>I Sign Your Cross Over Me</i>: https://www.themarkIOMission.co.uk/worship-songs/v/sign-your-cross?categoryId=64e474e73ea5cc0a93b0898f <i>Shine Jesus Shine</i>: https://www.themarkIOMission.co.uk/worship-songs/v/sign-your-cross?categoryId=64e474e73ea5cc0a93b0898f <i>My Lighthouse</i>: https://www.youtube.com/watch?v=QaW_4MWSE6I <i>This is my Body</i>: https://www.themarkIOMission.co.uk/worship-songs/v/this-is-my-body <i>God's Spirit is in my Heart</i>: https://www.youtube.com/watch?v=9VTQvYG-bl4 <i>Here I am Lord</i>: https://www.themarkIOMission.co.uk/worship-songs/v/48paylkd2jg8tbbjhyby34rbpyg2 <i>Make me a Channel of your Peace</i>: https://www.themarkIOMission.co.uk/worship-songs/v/make-me-a-channel-of-your-peace <i>L.O.V.E</i> : https://www.youtube.com/watch?v=FOsnEkKWKm&list=RDF0snEkKWKm&start_radio=1 <i>Sing</i>: https://www.youtube-nocookie.com/embed/e2RQZJHU+IQ&autoplay=1&iv_load_policy=3&loop=1&start=0 <i>Light a Candle</i>: https://www.youtube.com/watch?v=yjf6XRme9k&list=RDyjf6XRme9k&start_radio=1 <i>Gospel Medley</i>: https://www.youtube.com/watch?v=LUVwrxBLp5c <i>City on a Hill</i>: https://www.youtube.com/results?search_query=city+on+a+hill <i>Shine</i>: https://www.youtube.com/results?search_query=shine+from+the+inside+out <i>No Outsiders</i>: https://www.youtube.com/watch?v=6J_Qu5esWM0&list=RD6J_Qu5esWM0&start_radio=1 <i>Our God is a Great Big God!</i>: https://www.youtube.com/watch?v=0eXl6Ah-nRk&list=RD0eXl6Ah-nRk&start_radio=1 <i>You Forgive me</i>: https://www.youtube.com/watch?v=JRZcNg8tqSs&list=RDJRZcNg8tqSs&start_radio=1 <i>Christ Be Our Light</i>: https://www.themarkIOMission.co.uk/worship-songs/v/ghnl4dx8es7wsahec6en3628ylw8p6
Lent	<i>Be Still for the Presence of the Lord</i>: https://www.themarkIOMission.co.uk/worship-songs/v/be-still-for-the-presence-of-the-lord?categoryId=64e475c9c47649745ed3fdb9 <i>Sing Hosannah!</i>: https://www.themarkIOMission.co.uk/worship-songs/v/sing-hosanna-sing-hosanna?categoryId=64e475a4577619111a06ea8 <i>The Servant King</i>: https://www.themarkIOMission.co.uk/worship-songs/v/servant-king?categoryId=64e475a4577619111a06ea8 <i>Waymaker</i>: https://www.themarkIOMission.co.uk/worship-songs/v/mep3khz6ym87wffeg253h8998swals?
Pentecost	<i>Lord I Lift Your Name on High</i>: https://www.themarkIOMission.co.uk/worship-songs/v/lord-i-lift-your-name-on-high? <i>Gentle Woman (May)</i>: https://www.youtube.com/watch?v=RERoQlbiLdE&list=RDRERoQlbiLdE&start_radio=1 <i>I will be with you (May)</i>: https://www.youtube.com/watch?v=kYD0IYRZMIw&list=RDkYD0IYRZMIw&start_radio=1 <i>As I Kneel Before You (May)</i>: https://www.themarkIOMission.co.uk/worship-songs/v/as-i-kneel-before-you-ave-maria <i>Christ is Risen!</i>: https://www.youtube.com/watch?v=0Z3e6UGml34 <i>How Great is Our God</i>: https://www.themarkIOMission.co.uk/worship-songs/v/how-great-is-our-god

