



St. Joseph's Catholic Primary School Policy



Computing Policy

Date: January 2026

Next Review: January 2027

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Our Curriculum Intent

At St Joseph's, through the Computing curriculum, we aim to:

- Provide an exciting, rich, relevant and challenging Computing curriculum for all pupils.
- Teach pupils to become responsible, respectful and competent users of data, information and communication technology.
- Enthuse and equip children with the capability to use technology throughout their lives.
- Teach pupils to understand the importance of governance and legislation regarding how information is used, stored, created, retrieved, shared and manipulated.
- Utilise computational thinking beyond the Computing curriculum.
- Give children access to a variety of high-quality hardware, software, apps, programs and resources.
- Equip pupils with skills, strategies and knowledge that will enable them to reap the benefits of the online world, whilst being able to minimise risk to themselves or others.



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- Use technology imaginatively and creatively to inspire and engage all pupils, as well as using it to be more efficient in the tasks associated with running an effective school.
- Instil critical thinking, reflective learning and a 'can do' attitude for all our pupils, particularly when engaging with technology and its associated resources.
- Provide technology solutions for forging better home and school links.
- Exceed the minimum government recommended/statutory guidance for programmes of study for Computing and other related legislative guidance (online safety).

Implementation

Safeguarding: Online Safety

Online safety has a high profile at St Joseph's Primary School. We ensure that pupil needs are met by the following:

- A relevant up-to-date curriculum which is progressive from Early Years to the end of Year 6 and promotes online safety.
- Ensuring the teaching of the online safety principles are threaded throughout the curriculum and in the day-to-day lives of our pupils.
- Scheduled pupil voice sessions and learning walks steer changes and inform training needs.
- Filtering and monitoring systems (Surf Protect) are in place for all online access.
- Record logs of dates and times are kept for iPad access.
- Weekly monitoring reports are reviewed by SLT and acted upon where necessary.
- Training for staff and governors which is relevant to their needs and ultimately positively impacts on the pupils.
- We ensure that parents are kept up to date with relevant online safety matters, policies and agreements via our home/school links and communication channels. Parents also know who to



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contact at school if they have concerns (headteacher or assistant head).

- Data policies which stipulate how we keep confidential information secure.
- Pupils, staff and parents have Acceptable Use Policies which are signed and copies freely available.
- Our online safety policy clearly states how monitoring of online safety is undertaken and any incidents/infringements to it are dealt with.
- Our safeguarding policy (in addition to our online safety policy).

EYFS Curriculum

Despite computing not explicitly featuring in the EYFS statutory framework, there are still many opportunities for our children to explore aspects of information technology and use information technology to solve problems and produce creative outcomes. As a school, we believe that the creating an interest in computing starts in EYFS and therefore the children should be given the chance to explore and experiment with aspects of information technology via 'Understanding of the World'. It is for this reason that the children in EYFS take part in a 30-minute weekly slot of computing which is delivered by JamCoding.

Whole-School Curriculum

As a school, we have chosen JamCoding, an outside provider, to lead our computing sessions from EYFS-Y6. Their mission is 'To deliver life skills to the next generation of digital citizens.' By following this approach to the teaching of computing, we are allowing our children to receive specialist teaching whilst also exposing them to a vast range of modern technologies.

Our computing curriculum has been personalised to our school and class structures whilst also remaining in line with the National



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Curriculum objectives. Our whole-school curriculum is enquiry based and computing is no exception of this meaning lessons are practical, engaging, knowledge based, and learning is built upon as the children progress throughout school. We are confident that this approach to computing allows all pupils to achieve their full potential.

Impact

The impact of our curriculum will result in our children to becoming reflective and inquisitive learners who are able to use technology in a responsible, respectful and competent manner.

- Evidence in children's online portfolios via GoogleDrive shows a progression of skills across classes and unit assessment procedures verify this.*
- The transfer of children's computing skills into other areas of the curriculum showcase their knowledge and understanding of the subject.*
- Pupil voice supports a love of learning and the enjoyment children have of our computing curriculum.*
- Assessment data shows pupils being supported and challenged via use of 'hack sheets'.*
- The bespoke design of the curriculum shows that children's learning is built upon and this therefore supports the children's retention of material taught (prior learning).*