



## Class Kolbe Spring One Homework Overview



All logins have been provided for online resources.

Spelling tests will take place each Friday.

Tasks set via online platforms e.g. SPAG.COM will launch each Monday.

Tasks are not set on ReadingPlus each week however it is recommended that your child completes 3x 20-minute sessions throughout the week.

Y5 Homework			
WK Beginning	MATHS.CO.UK	SPAG.COM	Superhero Spelling
5 <sup>th</sup> January	<a href="#">Y4 - Arithmetic (A)</a>	<a href="#">Semi-colons &amp; colons (A)</a>	adverbs of possibility and frequency
12 <sup>th</sup> January	<a href="#">Y4 - Arithmetic (B)</a>	<a href="#">Apostrophes &amp; plurals (B)</a>	suffix -ness
19 <sup>th</sup> January	<a href="#">Y4 - Time (A)</a>	<a href="#">Direct speech punctuation (B)</a>	suffix -ship
26 <sup>th</sup> January	<a href="#">Y4 - Time (B)</a>	<a href="#">Noun phrases &amp; compound nouns (B)</a>	modal verbs
2 <sup>nd</sup> February	<a href="#">Y5 - Fractions (B)</a>	<a href="#">Verb tenses (A)</a>	homophones & near homophones
9 <sup>th</sup> February	<a href="#">Y5 - Fractions (C)</a>	<a href="#">Suffixes (A)</a>	statutory words

Y5 Spelling Overview					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6



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adverbs of possibility and frequency	suffix -ness	suffix -ship	modal verbs	homophones and near homophones	statutory words
frequently rarely always often sometimes probably perhaps definitely certainly maybe	willingness loneliness friendliness cleanliness happiness silliness playfulness fairness kindness carelessness	friendship partnership apprenticeship leadership membership championship dealership ownership hardship sponsorship	appreciate especially frequently guarantee necessary parliament physical rhyme rhythm yacht	profit prophet bridal bridle piece peace steel steal alter altar	achieve amateur ancient available awkward bruise competition conscious convenience criticise

Y6 Homework			
WK Beginning	MATHS.CO.UK	SPAG.COM	Superhero Spelling
5 <sup>th</sup> January	<a href="#">Y6 - Arithmetic (A)</a>	<a href="#">Semi-colons &amp; colons (A)</a>	suffixes
12 <sup>th</sup> January	<a href="#">Y6 - Arithmetic (B)</a>	<a href="#">Apostrophes &amp; plurals (B)</a>	words with a long /e/ sound spelt 'ie'
19 <sup>th</sup> January	<a href="#">Y6 - Arithmetic (C)</a>	<a href="#">Direct speech punctuation (B)</a>	words with the long /e/ sound spelt 'ei'



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26 <sup>th</sup> January	<u>Y6 - Converting Units (A)</u>	<u>Noun phrases &amp; compound nouns (B)</u>	words ending with /shuhl/ spelt cial
2 <sup>nd</sup> February	<u>Y6 - Converting Units (B)</u>	<u>Verb tenses (A)</u>	words ending with /shuhl/ spelt tial
9 <sup>th</sup> February	<u>Y6 - Fractions (B)</u>	<u>Suffixes (A)</u>	statutory words

Y6 Spelling Overview					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
suffixes	words with a long /e/ sound spelt 'ie'	words with the long /e/ sound spelt 'ei'	words ending with /shuhl/ spelt cial	words ending with /shuhl/ spelt tial	statutory words
transferring transferred transferral transference transferee preferring preferred preference referring reference	siege chief niece mischief relief shriek brief grief believe achieve	protein conceive receive ceiling neither caffeine seize deceive perceive receipt	racial beneficial crucial antisocial facial social special official artificial superficial	potential residential confidential essential substantial torrential sequential partial spatial influential	mischievous nuisance restaurant sincerely recognise symbol controversy lightning prejudice queue



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