The Book Buddy's Bookmark

A pocket guide to supporting 1:1 reading at Kingsley

BEFORE READING

Front Cover

- Encourage child to read the front cover, fostering excitement.
- Encourage predictions about the text.

Green & Red Words

- Child to read 'Story Green Words'.
- Child to read 'Rotten Red Words'.

"What's Rotten done now?"

(Refer to tricky letter/s)

Vocab Check

- Go through any words in the 'Vocabulary Check' where child may be unsure of definitions.

Stages of Reading Reminder

- Remind child of which stage of reading they are on / your expectations for the read.



- No matter what stage they are working on, remind child that they can go back down the stages if they come across a tricky word. E.g. *"I know that you're smashing your Speedy Reading at the moment, but remember, if you get stuck you can use Secret Fred, and if you're still finding it tricky then you can use your Fred Talk"*

DURING READING

Tracking & Strategies

- Child reads, tracking with lollipop stick (teacher has lollipop stick too).
- Teacher taps word twice if read incorrectly.
- If child is stuck, remind them to go back along the 3 stages.
- If child is stuck on a longer multisyllabic word, remind them to 'chunk it' (chop it up by covering syllables with your finger).
- Use LOTS of wonderful praise throughout!

Expression

- For more confident readers, encourage expression (referred to as 'storyteller voice')

Inference

- Ask inference questions throughout.

"Why do you think Fox is licking his lips?"

AFTER READING

Comprehension

- Read out the comprehension questions at the back of the book one at a time, asking the child to turn to the relevant page (always have your own copy of the text).

E.g. *"Turn to page 4, what does fox want?"*

"I don't believe you! Prove it! Find your evidence in the text!" (child to re-read to find it)

"Circle it!"

"Remember...good readers circle their evidence!"

"Was that a 'fastest finger' (literal retrieval) *or a 'have a think'* (inference) *question?"*



Retelling the Story

- Child to retell the story to you using the picture prompts at the back of the book.

Expressing Feelings

- Child to finish by expressing their feelings about the story. E.g.

"Did you enjoy it? Why?"

"Which part was your favourite?"

"Who was your favourite character?"

"Did it remind you of any other books?"