

Kingsley CP Curriculum Organiser Year I Autumn 2



Science:

In science, we will be learning all about seasonal changes!

Key knowledge:

- To be able to observe and describe changes across the 4 seasons.
- To be able to observe and describe weather associated with the seasons.
- To be able to observe and describe how day length varies depending upon the season.

Key wocabulary:

- Spring
- Summer
- Autumn
- Winter
- Temperature
- Sunshine
- Rainfall
- Weather
- Hibernate
- Migrate

Design & Technology

In design and technology, we will be learning about levers and sliders!

Key vocabulary:

- Design
- Make
- Evaluate
- Levers
- Sliders
- Movement
- Mechanism

Key knowledge:

- To design, make and evaluate a moving mechanism by using levers and sliders.
- To link the moving mechanism to our new book 'Nibbles the Book Monster' (Nibbles running away!)

Geography:

In Geography, we will be learning about our local area!

Key vocabulary:

- Local
- Rarely
- Often
- Landmark
- Near
- Far
- Aerial
- Bird's eye view
- Woodland

Key knowledge:

- To identify the significant features (landmarks) of their local area and consider viewpoints in relation to this.
- To compare journeys and landscapes and understand near/far, often/ rarely.
- To learn about maps, map-making and symbols.

Religious Education:

In Religious Education, we will be learning about Christmas!

Key knowledge:

- To learn about Christianity.
- To understand why is Christmas celebrated.

Key vocabulary:

- Christianity
- Jesus
- Christmas
- Shepherd
- Bethlehem
- Wise men
- Mary
- · Joseph
- Innkeeper
- Stable

Music:

In music, we will be learning about Reggae music!

Key knowledge:

- To learn about Reggae music.
- To learn about pulse, rhythm and pitch.

Key vocabulary:

- Pulse
- Rhythm
- Pitch
- Rapping
- Dancing
- Singing

Physical Education:

In Physical Education, we will be learning about interpretive dance and athletics!

Key vocabulary:

- Space
- Awareness
- Speed
- Direction
- Feelings
- Distance
- Height
- Power
- Balance
- Bend
- Stretch

Key knowledge:

Interpretive Dance:

- To adapt, refine and perform a dance sequence.
- To respond to stimuli.
- To repeat combinations.

Athletics:

- To show an awareness of effective techniques in running, jumping and throwing.
- To throw with control and for different purposes.
- To have an awareness of speed.