Team Chestnut.
Autumn 2 2026-27
Key Learning

Literacy

Through the modern fairy tale 'The lost Happy Endings, we will be learning to:

- Use expanded noun phrases to convey complicated information concisely
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Use inverted commas and other punctuation to punctuate direct speech

Maths

In Maths we will be developing our understanding multiplying and dividing by 10, 100 and 1000, We will also be developing our understanding of factors, multiples and prime numbers. We will then move on to look at length, perimeter and area.

Key information

Homework – Maths (multiplication) and spelling homework will be given out on Fridays and will need to be completed by the following Friday. Children are also expected to read 3 x weekly and complete 15 mins TT Rock stars across the week. This should be recorded in the back of their KJs

PE days – on Monday. We will be developing skills in interpretive dance and building physical resilience through our commitment challenge.
Reminders – Please remain children that they will need to bring their reading books and Kingsley Journals in daily.
Moving into winter, please ensure children are dressed ready for the colder weather.

RE & Music

RE –

- That Ummah means community and refers to the worldwide community of Muslims.
- That Ibadah is an Arabic word meaning 'service' translated as 'worship.'
- That Akhlaq is shown through exemplary behaviour with Muslims aiming to live their lives showing the kindness that Muhammad (pbuh) did.

Music –

- To be able to sing a song in unison
- To recognise and move to the pace and rhythm of a song
- To identify the genre and compare to other songs of the same genre.

Computing & French

Computing-

- To explain what a video is
- To use a story board to plan a video
- To explore recording techniques
- To edit and evaluate a video

French-

- To verbalise likes and dislikes of school subjects
- To give and ask directions around a town or city
- To learn key Christmas vocabulary

Science – Living things and their Habitats

- To recognise that living things can be grouped in a variety of ways
- Classification keys can be used to identity living things
- Living things live in an environment in which that have the things they need to survive
- Environments may change due to natural or human impact

History – The Romans

We will explore in the Roman Empire and the impact it had on Britain. We will also be looking at what we can learn from artifacts left behind and looking at this period of time on a timeline

DT

- To explore pneumatics and how this can be used to make a moving toy.
- To develop understanding of prototypes and models
- To plan, make and evaluate a moving toy,.