



Kingsley CP Curriculum Overview

...Year Nursery...

Autumn 1

Personal, Social and Emotional Development

Within our PSE lessons this term, we will be looking at 'Marvellous Me'. We will be focusing on recognising that we are unique and using senses to explore the world around us.

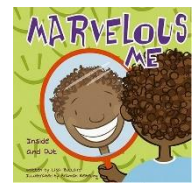
Key knowledge:

- I can share likes and dislikes with friends and adults in the classroom
- I can name the different features of their face and parts of their body
- I can use their senses to explore the world around them,
- I can understand people celebrate in a different way in different cultures and religions.



Key vocabulary:

- Special people
- Myself / me
- Body parts
- Diwali/ Festival of Light



In Physical Education this half term, the children will be building up their confidence and skills in completing task independently. The children will be asked to find and begin to put on their coat with support where needed. The children will be supported with zipping up their coat, encouraging the children by helping them getting started, but leaving them to do the last steps independently. We will be beginning to introduce daily large motor activities such as catching and popping bubbles and using ribbons with large movements of our arms.

Key knowledge:

- I can use my large-muscle movements to copy a given instruction, such as stretching up high and extending arms.
- I can pull up my zip after it has been started.
- I can jump safely and land with two feet to catch and pop bubbles.
- I can begin to use ribbons to follow a movement given by an adult.

Key Vocabulary:

- Zip
- pull
- catch
- twirl
- Red - Stop
- Amber - Ready
- Green - Go



Physical Development



Literacy

Key Knowledge:

- I can name the characters in the story.
- I can talk make a prediction about what I think might happen next in the story.
- I can talk about key events that happen at the start, middle and end of the story.

In Mathematical Development, the children are focusing singing nursery rhymes that contains counting up, 1,2,3,4,5 Once I caught a fish alive and also counting down from 5 '5 little ducks'. We will be sorting objects into groups and identifying why they are grouped in a particular way. In Shape, Space and Measure, the children will be looking at repeating patterns.

In Literacy, we will starting our Autumn term with 'What I like about Me!' By Allia Zobel Nolan. The children will be talking about the characters in the story and recalling key events from the beginning, middle and end of the story.



Developing Vocabulary

Me, friends, different, similar, kind, mirror, body parts

Mathematics

Developing Vocabulary

- Numerals
- Sets
- Sorting
- Count/ing
- Less than
- Repeating pattern

Key Knowledge:

- I can identify a repeating pattern.
- I can create my own repeating pattern.
- I can say one less than a number when joining in with a nursery rhyme.
- I can sort a set of items by grouping them in a particular way.
- I can count past 5.
- I can join in with number songs.



Understanding the World:



In Understanding the World, we will be exploring our families by looking through our family books and identifying similarities and differences between our own families. We will be learning about special people to us. In Religious Education we will learn about the Hindu festival of Diwali, the children will be exploring rangoli patterns and Mehndi henna designs, as well as exploring why it is known as the festival of light.

Key Knowledge:

- I can look at images of my family and talk about who they are.
- I can talk about special people in my family and why they are special to me.
- I can talk about some events that Hindus do to celebrate Diwali.
- I can talk about similarities and differences between my family and my friends family.
- I can begin to look for signs of Autumn around the school environment.

Key Vocabulary:

- Family
- Similarities
- Differences
- Diwali
- Rangoli
- Festival of Light
- Autumn

In *Expressive Art and Design*, we will be focusing creating our own self-portraits. We will be using mirrors to identify what we can see on our faces and creating marks to represent our features. The children will be exploring natural objects linked to Autumn and creating their own autumnal patterns and natural artwork similar to the artist Andy Goldsworthy.



Expressive Art and Design



Key knowledge:

- I can mark make by using lines and circle shapes to represent different parts of the body.
- I can talk about the marks I have made.
- I can begin to use natural objects to make patterns and images.

Key Vocabulary:

- Lines - straight, wavy, zigzag.
- Pencil/pen/felt pens, paints/crayons/chalks
- Self portrait
- Patterns
- Body parts, head, eyes, legs, arms, and nose.