



Kingsley CP Curriculum Overview

...Year Nursery...

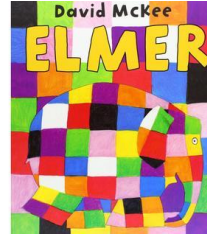
Autumn 2

Personal, Social and Emotional Development

Within our PSE lessons this term, we will be looking at 'Valuing Difference'. We will be focusing on recognising that there are differences and similarities between themselves.

Key knowledge:

- I can recognise that there are differences and similarities between themselves
- I can celebrate their friends and include them
- I can understand people have different cultures and religions.



Key vocabulary:

- Special people
- Mummy, Daddy, brother, sister, grandparents.
- Body parts
- Diwali/Christmas.



In Physical Education this half term, the children will be developing their large motor skills. The children will be participating in daily exercises to develop their upper body muscles as well as their core strength. The children will be dancing to different cultural music using scarves and ribbons. The children will be climbing and balancing on large construction materials. In addition to this, the children will be starting to use our balance bikes. Riding bikes without peddles will assist the children to ride with greater core muscles to support their balance and co-ordination.

Key knowledge:

- I can use my large-muscle movements to wave flags and streamers, paint and make marks.
- I can walk along a plank unaided.
- I can jump off resources and land with two feet together.
- I can run, walk, and crawl showing awareness of my environment.
- I can begin to ride a balance bike by - co-coordinating my feet, arms and eyes.

Key Vocabulary:

- High
- Low
- Fast
- Slow
- Red - Stop
- Amber - Ready
- Green - Go



Physical Development

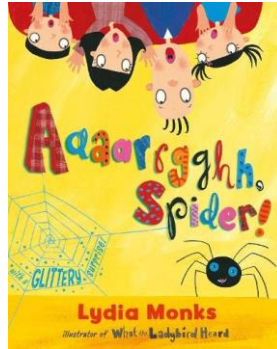


Literacy

Key Knowledge:

- I can name the characters in the story.
- I can talk about the feelings of the characters.
- I can recall language from the story.

In Literacy, we will start our term with this beautiful Lydia Monks story 'Aaaaargghh, Spider!' The children will be talking about the characters in the story and using the repetitive language to retell the story. The children will be introduced to speech bubbles.



Developing Vocabulary

Spider, web, pets, scary, sad, happy, excited, family, home, house.

In Mathematical Development, the children are focusing on numbers to five. In number the children recognising arrays of objects from sight. We will be using the comparison language of 'more than' and 'fewer than'. In Shape, Space and Measure, the children will be looking at 2D shapes in objects.

Mathematics

Developing Vocabulary

- More than/fewer than
- Set
- Count
- Square, triangle, circle, square
- Bigger, smaller



Key Knowledge:

- I can recognise up to 3 objects, without having to count them individually ('subitising').
- I can count past 5.
- I can say one number for each item in order: 1,2,3,4,5.
- I know that the last number reached when counting a small set of objects tells you how many there are in total.
- I can compare quantities using language: 'more than', 'fewer than'.
- I can begin to explore 2D shapes in everyday objects.

Understanding the World:



In *Understanding the World*, we will be learning about special people and places that are important to us. In Religious Education we will learn about the past by talking about Remembrance Day. After learning about the Hindu festival of Diwali, the children will be exploring why Christians celebrate the festival of Christmas. We will be making simple comparisons between these festivals.

Key Knowledge:

- I can look at images from the past and talk about what we can see.
- I can recall simple information from stories and video footages.
- I can talk about festivals that I celebrate.
- I can talk about a festival celebrated by others and how this might be similar/different to my own.
- I can talk about where I live.
- I can talk about my school and explore the indoor and outdoor environment.

Key Vocabulary

Remembrance Day
Past
Long time ago
Soldiers/service men and women
Christmas
Diwali
Bright lights
Celebration



In *Expressive Art and Design*, we will be focusing on 'lines'. The children will be experimenting in the marks they make using a range of tools and equipment. They will be looking at the artist Vincent Van Gogh by exploring light and dark.

Expressive Art and Design

Key knowledge:

- I can draw lines of different types e.g. wavy, straight, zigzag, etc.
- I can name the three primary colours.
- I can experiment by colour mixing.

Key Vocabulary:

- Lines
- Wavy, zig-zag, straight & curved
- Primary colours - red, yellow and blue
- Mix
- Light/dark