Health and Relationships: Valuing Difference

- Identify some of the physical and non-physical differences and similarities between people
- Identify people who are special to them
- Recognise and explain how a person's behaviour can affect other people
- Consider groups we are part of; how to help people who feel left out
- Solving problems and negotiating skills

Literacy: The Great Fire of London

A non-fiction text about the historical event of 'The Great Fire of London'. The end product is to write a fact sheet about London and the fire using information from the text.

- Add -ly to turn adjectives into adverbs
- Conjunctions for coordination – but, or
- Commas to separate items in a list

Maths:

<u>Addition and Subtraction</u>

- Number bonds to 10, 20, 100
- Add 3 single digit numbers
- Add and subtract across a 10
- Add and subtract in 10s
- 10 more, 10 less

<u>Shape:</u>

- Recognise, name describe and sort 2D and 3D shapes
- Find lines of symmetry

PE – Value is Commitment

Interpretive dance: Children will be building up skills over a series of weeks; they will learn about gradually adding different elements to a routine and considering how to link movements together. Children will think about their levels and positioning and how it can impact a performance.

Commitment challenge: A different fitness challenge to be undertaken each afternoon alongside the Daily Mile. This allows children to set benchmarks of a challenge, work on it over a few days and weeks and try to beat it.

DT: Wheels and axles

Following our Literacy work on 'The Great Fire of London', children will be designing and making their own early, 17th Century fire engines.

Team Pine
Autumn 2 2026
Key Learning

Key information

- Homework – will be given out on Friday and expected to be returned the following Thursday.
- Spellings – will be given out each week for children to practise. There will be a test on a Friday. At the end of each half term, there will be a summative test on the Level Up spellings
- Kingsley Journals – to be signed once a week by a parent
- Reading – 3 x a week to be recorded in journals
- Times Tables Rockstars - 3 x a week to be ticked off in journals
- PE day – Thursday

Music

Ho Ho Ho!

Children will be focusing on learning their songs and lines for their Christmas performance with Team Willow. They will learn how to sing in tune and in unison, matching lyrics with actions.

RE: Judaism

How do Jews show faith through practices and celebrations?

Children will learn about Jewish specific celebrations, such as Shabbat, Hannukah and Purim.

History: Explorers

Children will learn about the lives and achievements of two famous explorers, Christopher Columbus and Neil Armstrong. They will explore how these individuals changed our understanding of the world, compare their journeys and discoveries, and consider the similarities and differences between exploration in the past and present.

Science: Everyday Materials (cont.)

Children will learn the names of different properties, along with their properties. They will explore how these properties make certain materials more suitable for some objects than others.

Computing: Digital photography

Children will learn how to take effective photos using iPads, taking into account the orientation and what makes a good photograph. Children will explore how to edit photos with lighting and effects.