Team Oak Autumn 2 Key Learning

Literacy

Our text

Can we save the tiger?

By Martin Jenkins

In the unit, we will be focusing writing non-fiction as well as persuasive texts using skills including modal verbs, brackets, dashes and commas.

Maths

In maths, we will be focusing on fractions for the majority of this term as well as spending a short time looking at converting measurements.

Science – Earth and Space

- Movement of Earth (and other planets) relative to the sun:
- Movement of the Moon relative to Earth:
- Day and night and the apparent movement of the Sun across the sky:
- The Sun, Earth and Moon are approximately spherical bodies

Investigation:
Solar system research
(Skill: Report and present findings from enquiries using appropriate scientific language)

DT – Moving Mechanisms

Gears – to create a toy that moves using a motor

Follow the process of design - using research of existing products, make – applying skills to build structures and complete circuits, evaluate – to critically discuss final products.

Key information

Homework

Sent out every Friday. There will be a maths task and a SPAG task. **Please also ensure your child is reading at least 3 times a week at home and practising their times tables.**

PE days

WEDNESDAYS

Please wear correct PE kit to school that day.

Reminders

Please ensure your child always has their current reading book in their bag so that they can be used in school time for independent reading.

RE- World views

What do religious and non – religious world views believe about equality, justice and fairness?

Music – Jazz

- Develop compositions using Jazz style music.

French – Well I Live, Where You Live:

Naming and describing rooms in a house
Colour and size description
Peoples roles and jobs
Hopes and aspirations

History - World War I

Learning about significant, historical events after 1066.

Computing – Web Page Creation

Learners will be introduced to creating websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website.