

Maths

Through practical games and activities to the children will be able to...

- To know that the last number reached when counting a small set of objects tells you how many there are in total
- To count everyday objects using 1:1 correspondence up to 5
- To develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- To recite numbers past 5.
- To continue a Numerical patterns
- To compare quantities using language: 'more than', 'fewer than'.
- To compare sizes, weights etc. using gesture and language – 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.

Personal, Social and Emotional Development

- To recognise that there are differences and similarities between themselves
- To celebrate their friends and include them in your play.
- To understand people have different cultures and religions.

Understanding of the World

In Religious Education the children will learn...

- To look at images from the past and talk about what we can see..
- To talk about festivals that I celebrate.
- To talk about a festival celebrated by others and how this might be similar/different to my own.
- To retell the Christian story of the birth of Jesus.

Team Seedlings Autumn 2 2025 Key Learning

Key Information

Please can your child bring in a pair of wellington boots which will be kept in school.

- Please make sure Kingsley Journals are brought into school every day.
 - Sharing books will be changed weekly.
- Please make sure your child has a full set of spare clothes with them in their bag or left on their peg, please include a change of socks.
- Please make sure all items are labelled with your child's name on and they have a labelled water bottle with them.

Literacy

We will be looking at the story 'We're going on a leaf hunt' by Steve Metzger.

The children will be able to...

- To sequence a familiar story.
- To use language direct from a familiar story.
- To name and talk about the characters recalling information from the storybook.
- To give my marks meaning.
- To begin to recognise words with the same initial sound, such as money and mother

Physical Development

Throughout the day and in our PD lessons the children will learn...

- To use my large-muscle movements to wave flags and streamers, paint and make marks.
- To walk along a plank unaided.
- To jump off resources and land with two feet together.
- To run, walk, and crawl showing awareness of my environment.
- To begin to ride a balance bike by -co-coordinating my feet, arms and eyes.
- To use mark making materials to create purposeful lines showing some control and co-ordination.

Expressive Arts and Design

In Art, the children will be learning to...

- To draw distinctive lines of different types e.g. wavy, straight, zigzag, etc.
- To name the three primary colours.
- To experiment with colour mixing.