

Literacy

We will be focusing on the story 'On Sudden Hill' by Linda Sarah. The children will learn...

- That print has meaning.
- That we read English texts and we write from left to right.
- To write letters from my name with correct letter formation.
- To write the letters in my name in the correct order.
- To use some of their print and letter knowledge in their early writing.
- To engage in extended conversations about stories, learning new vocabulary.
- To hear the initial, end and some middle sounds in words.
- To learn new words and use them independently.

Personal, Social and Emotional Development

The children will explore topic of Growing and Changing....

- To talk about change in the environment
- To describe the changes in babies, young animals and plants as they grow
- To broaden their expectations beyond potential stereotypes of what girls and boys like, do or look like

Expressive Arts and Design

In EAD, the children will be exploring colour and printing. The children will learn...

- That when mixing paints together it will create other colours..
- When making prints, it can change the texture of the artwork.
- Prints can be done with different materials e.g. sponges, clay, vegetables, etc.
- They can verbalise what they would like to do and talk about their creation.



Team Seedlings Summer 2 2026 Key Learning

Project Week

Throughout the day week, the children will learn how we can look after butterflies in our garden.

- To sow seeds that are butterfly friendly and care for them.
- To learn about the life cycle of a plant and of butterflies.
- To recall that plants need water, sun and soil to grow and that we need to care for the natural environment and all living things.



Understanding the World

In Understanding the World, the children will learn about Special Places

- To begin to make simple comparison from my past to the present day.
- To talk about some events that happen inside a church.
- To talk about a special family holiday/ event
- To explain how my favourite places make me feel.

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- People grow and change over time.
- People learn new skills and do more things as I get older.
- Friendships can grow and new friends can be made.
- Special events and celebrations happen at home and in school.
- Things happened in the past and I can remember and talk about them.
- Pictures, photos, and stories can help us remember past events.
- Words like *before*, *now*, and *after* help us talk about time.
- Moving to a new class or school is part of growing and changing.

Physical Development - Throughout the day and in our PD lessons the children will learn...

- To start taking part in some group activities which I make up for myself, or in teams.
- To increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- To match my developing physical skills to tasks and activities in the setting. For example, deciding whether to crawl, walk or run across a plank, depending on its length and width.

Key Information

Welcome to our final half term in Seedlings! Here is some important key information for this term.

Homework:

Shared reading books will be changed on Mondays, Wednesdays or Fridays. Please make sure that your child comes to school with their Kingsley Journal every time they are in Nursery,

Sun Safety

Please ensure your child comes to school with a **named** water bottle and a sun hat. Please also ensure that sun cream is applied **before school** every time your child is in Nursery.

Maths

Through practical games and activities to the children will be able...

- To compare numbers, using the vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'.
- To experiment with my own symbols and marks as well as numerals.
- To solve real world mathematical problems with numbers up to 5.
- To talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- To understand position through words alone - for example, "The bag is under the table," - with no pointing.
- To describe a familiar route, using words like 'in front of' and 'behind'.
- To make comparisons between objects relating to size, length, weight and capacity