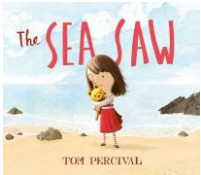


Literacy

We will be looking at the story 'The Sea Saw' by Tom Percival, the children will be able to...

- I can identify the front cover, title and blurb.
- I can make simple predictions about stories.
- I can name the different the different characters and setting in a story.
- I can use language directly from familiar stories.
- I can hear the initial, end and some medial sounds in words.
- I can form some familiar letter shapes.
- I can write some or all of the letters from my name.



Physical Development

Throughout the day and in our PD lessons the children will learn...

- To take part in some group activities which I make up for myself, or in teams.
- To be able to increasingly use and remember sequences and patterns of movements which are related to music and rhythm.
- To match my developing physical skills to tasks and activities in the setting.
- To hold a pen with a tripod grip.

Tripod Grip

Standard grip:
Hold pencil with
thumb + index finger.
Pencil rests on middle finger.



Understanding of the World

In this unit, the children will learn...

- To name the Christians Holy book.
- To talk about my own experience of a church or my family members' experience using photographs.

When exploring the world around them, the children will learn...

- In spring the weather is starting to become warmer.
- There is rain, sun, wind but not snow.
- We wear different clothes in different seasons.

Team Seedlings Summer 1 2026 Key Learning

Personal, Social and Emotional Development

In PSED we will be exploring the topic of Being my Best...

- To talk about healthy choices and activities
- To develop resilience and persistence in their learning
- To work cooperatively with others when faced with a challenge

Key Information

Welcome to our exciting Summer term, here are some important key information for this term.

Homework:

Shared reading books will be changed on Mondays, Wednesdays or Fridays. Please make sure that your child comes to school with their Kingsley Journal every time they are in Nursery,

Outdoor Clothes

Please ensure your child has a named pair of wellington boots at school and has a full set of spare clothes in their bag or left on your child's peg and a named water bottle.

Expressive Arts and Design

Through this unit the children will be learning to explore colour and shape. They will learn...

- To select a colour for a purpose,
- To name the different colours
- To begin to recognise yellow, red and blue as the three primary colours.
- To begin to explore colour mixing,
- To draw enclosed lines to represent shapes.
- To draw different types of lines

Maths

Through practical games and activities to the children will be able to...

- To know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- To show 'numbers' up to 5 using fingers.
- To compare numbers. (Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'.)
- To continue and identify numerical patterns
- To experiment with my own symbols and marks as well as numerals.
- To solve real world mathematical problems with numbers up to 5.
- To extend and create ABAB patterns - stick, leaf, stick, leaf -
- To notice and correct an error in a repeating pattern.
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').