

Health and Relationships: Growing and changing

- How we can give positive feedback to others
- Recognise feelings associated with loss
- Identify different stages of growth and milestones achieved at each stage
- Identify which parts of the body are private
- Explore what is meant by privacy
- Learn about safe and unsafe secrets

Literacy: The Tempest

Shakespeare's classic, retold in a child friendly way

- Use present and past tenses correctly and consistently including the progressive form
 - Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
 - Use expanded noun phrases to describe and specify
 - Add suffixes to spell longer words e.g. -ment, -ful
- Y3: Also - present perfect form, inverted commas, organise work using paragraphs

Maths: Y2

Statistics:

- Read and make tally charts
- Interpret information in tables
- Interpret and create block diagrams
- Draw and interpret pictograms (1:1 and 2,5,10)

Position and direction:

- Positional language
- Describe movement and turns
- Shape patterns

Maths: Y3

Statistics:

- Interpret and draw pictograms and bar charts
- Collect and represent data
- Interpret two way tables

Written methods:

- Recapping on written methods for the four operations

Shape

- Turns and angles

PE - Value is Teamwork

Outdoor athletics: Children will be refining their skills in running, jumping, throwing and catching.

Invasion games: Children will be practising sending and control a ball. They will start to use evasive movements and apply these to games. Children will learn the principles of defence and attack and apply these to games.

Art: Printing

Children will be using the technique of mono printing. They will create a background using watercolours, before painting a design in black onto a board and then printing the design on top of the background.

Team Pine
Summer 2 2026
Key Learning

Key information

- Homework - will be given out on Friday and expected to be returned the following Thursday.
- Spellings - will be given out each week for children to practise. There will be a test on a Friday. At the end of each half term, there will be a summative test on the Level Up spellings
- Kingsley Journals - to be signed once a week by a parent

Reading - 3 x a week to be recorded in journals

- PE days - Tuesday (outdoors) and Wednesday (indoor)

Music

Reflect, rewind and replay
Children will be listening to and appraising classical music. They will be improvising using instruments and voices, along with composing their own music.

RE: Prayers for all that lives! Animals, Earth and God

What does it mean to care for all living things?
Children will explore the 'Golden Rule' and to treat others as you'd wish to be treated. Children will explore how different religions care for others.

History: Local history

Children will be investigating our locality and why it should be preserved. Alongside our whole school project, we will be looking at who our local heroes are.

Science: Light

Children will learn that shadows are formed when light is blocked by an opaque object. They will also explore how shadows change. They will learn that light is reflected from surfaces and light is needed in order to see things.

French: Going on a picnic

Children will learn nouns for picnic foods. They will be able to ask and answer the question, 'Where do you live?' They will listen and respond to stories and begin to engage in simple conversation.

Computing: Programming quizzes

Children will use and modify designs to create their own quiz questions in Scratch Junior, using blocks of code. They will also evaluate and improve their designs.