

Health and Relationships: Valuing Difference

- Identify some of the physical and non-physical differences and similarities between people
- Identify people who are special to them
- Recognise and explain how a person's behaviour can affect other people
- Consider groups we are part of; how to help people who feel left out
- Solving problems and negotiating skills

Literacy: The Great Fire of London

An Illustrated History of the Great Fire of 1666

- Use co-ordination (and, but, or)
- Add -ly to turn adjectives into adverbs
- Use commas to separate items in a list
- Y3: Also - Begin to use inverted commas; use a or an correctly; adverbs to express time.

Maths: Y2

Addition and Subtraction:

- Number bonds to 10, 20, 100
- Add 3 single digit numbers
- Add and subtract across a 10
 - Add and subtract in 10s
 - 10 more, 10 less

Shape:

- Recognise, name, describe and sort 2D and 3D shapes
 - Find lines of symmetry

Maths: Y3

Addition and Subtraction:

- Develop mental addition and subtraction strategies
- Begin to use written methods for add and subtract
 - Complements to 100
 - Estimate answers
 - Inverse operations

Shape:

- As Year 2, along with turns and angles, horizontal and vertical, parallel and perpendicular.

PE - Value is Commitment

Interpretive dance: Children will be building up skills over a series of weeks; they will learn about gradually adding different elements to a routine and considering how to link movements together. Children will think about their levels and positioning and how it can impact a performance.

Commitment challenge: A different fitness challenge to be undertaken each afternoon alongside the Daily Mile. This allows children to set benchmarks of a challenge, work on it over a few days and weeks and try to beat it.

DT: Moving Mechanism

Children will research, design and make a moving mechanism which uses a cam and a follower. Children will design a festive image with a moving festive character.

Team Pine
Autumn 2 2026
Key Learning

Key information

- Homework - will be given out on Friday and expected to be returned the following Thursday.
- Spellings - will be given out each week for children to practise. There will be a test on a Friday. At the end of each half term, there will be a summative test on the Level Up spellings

- Kingsley Journals - to be signed once a week by a parent

Reading - 3 x a week to be recorded in journals

- PE days - Tuesday (indoors) and Thursday (outdoor)

Music

Ho Ho Ho!

Children will be focusing on learning their songs and lines for their Christmas performance with Team Willow. They will learn how to sing in tune and in unison, matching lyrics with actions.

RE: Judaism

How do Jews show faith through practices and celebrations?

Children will learn about Jewish specific celebrations, such as Shabbat, Hannukah and Purim.

History: The Stone Age

Children will explore changes in Britain from The Stone Age to The Iron Age.. They will explore progressions in outfits, homes, tools and art, along with exploring the settlement of Skara Brae and landmarks such as stone henge.

Science: Animals including humans (cont.)

Children will continue their work on this unit and complete an investigation into whether there is a link between a person's height and forearm length. Children will be focusing on humans and their development through different stages as they age.

French: Calendar and celebrations

Children will learn colours, days of the week, months of the year and have fun with language around Bonfire Night and Christmas.

Computing: Digital photography

Children will learn how to take effective photos using iPads, taking into account the orientation and what makes a good photograph. Children will explore how to edit photos with lighting and effects.