

Health and Relationships: Me and my relationships

- Explore what makes a comfortable classroom for everyone
- Explore words to describe feelings
- Recognise that people have different ways to express their feelings
- Learn the difference between bullying and isolated unkind behaviour
- Explore what characteristics makes a good friend

Literacy: Look Up!

It follows a science-obsessed young girl named Rocket who is determined to become an astronaut.

- Use co-ordination (and, but, or)
- Add -ly to turn adjectives into adverbs
- Use commas to separate items in a list
- Y3: Also - Begin to use inverted commas; use a or an correctly; adverbs to express time.

Maths: Y2

Place value:

- Partition, write, compare, order numbers to 100
- Show confident understanding of tens and ones
 - Place numbers to 100 on a numberline

Addition and subtraction

- Fact families
- Number bonds to 100 (tens)
 - Add and subtract 1s
 - Add by making 10

Maths: Y3

Place value:

- Represent and partition numbers to 100 and 1000
 - Find 1, 10 and 100 more or less
- Compare, order and place numbers on a numberline
 - Count in 50s

Addition and subtraction

- Add and subtract 1s, 10s, 100s
 - Spot patterns

PE - Value is Perseverance

Body management: Children will be developing their ability to hold different balance positions with tension. Children will learning how to link movements to create a sequence.

Games (object control): Children will be developing their confidence and skill with controlling an object that is coming towards them.

Art: Drawing unit

Children will be using pen to develop and refine their drawing technique from last year. The focus will be on drawing on astronaut and will be using different hatching, stippling and shading techniques, this time working with the permanence of pen.

Team Pine
Autumn 1 2025
Key Learning

Key information

- Homework - will be given out on Friday and expected to be returned the following Thursday.
- Spellings - will be given out each week for children to practise. There will be a test on a Friday. At the end of each half term, there will be a summative test on the Level Up spellings

- Kingsley Journals - to be signed once a week by a parent

Reading - 3 x a week to be recorded in journals

- PE days - Tuesday (indoors) and Thursday (outdoor)

Music

Hands, feet, heart

The stimulus is South African music. The focus is finding the pulse, clapping rhythms, singing in groups, playing glockenspiels using up to 3 notes and improvising with 2 notes.

RE: Judaism

What do Jews believe about God?

Children will learn about artefacts which are pivotal to the Jewish faith, many of which can be found in a Synagogue.

Geography: The countries of the UK

Children will be learning of the countries that make up the United Kingdom. They will explore what makes them each unique and individual nations.

Science: Animals including humans

Children will learn about vertebrates and invertebrates. They will learn that animals need to hunt or forage for their food and will also learn what animals need to survive. Children will learn about life cycles of animals and humans.

French: Calendar and celebrations

Children will begin their language learning journey! They will learn French greetings, how to say their name, answer 'How are you?' and say numbers 1-10.

Computing: Systems and networks:

Children will learn about how technology is used around us; beginning with how it used at home, children will look at how it's used in places such as shops, libraries and hospitals.