

Health and Relationships: Rights and Respect

- Exploring what we need to do our best in school
- Look at strategies for getting on with others
- Explain and use strategies for managing impulsive behaviours (My Mouth is a Volcano)
- Choices about what we can do with money
- Identify people in school and in the community who we can keep us safe

Literacy: My Name is Not Refugee

A text about a young boy and his mother fleeing their war-torn hometown for a safe place

- Use the progressive form of verbs in the present and past tense
- Use subordination (apply because, when; introduce (so) that)
- Use present and past tenses correctly and consistently
 - Use punctuation correctly - apostrophes for the possessive (singular)
- Y3: Also - adverbs of time, inverted commas, present perfect tense, prefixes

Maths: Y2

Length and height:

- Measuring in cm and m
 - Solving problems with measures
- Mass, capacity and temperature:
- Measure in g and kg
 - Measure in ml and l
 - Compare volume and capacity

Maths: Y3

Length and perimeter:

- Measuring in cm, mm and m
 - Converting lengths
 - Finding perimeter

Mass and capacity:

- Measure in g and kg
- Measure in ml and l
- Compare volume and capacity
- Convert between measures

PE - Value is Resilience

Sending and fielding: Children will be developing their skills in throwing and catching through a variety of cricket, hockey and football based games.

Gym flight and floor: Children will be developing their strength and balance in performing gymnastic movements. Children will learn different rolls and jumps before combining them into a sequence.

DT: Cooking

Children will be designing and making their own bread roll. Children will learn about different bread products and learn about the process and stages involved in making bread.

Team Pine
Spring 2 2026
Key Learning

Key information

- Homework - will be given out on Friday and expected to be returned the following Thursday.
- Spellings - will be given out each week for children to practise. There will be a test on a Friday. At the end of each half term, there will be a summative test on the Level Up spellings
- Kingsley Journals - to be signed once a week by a parent

Reading - 3 x a week to be recorded in journals

- PE days - Tuesday (indoors) and Thursday (outdoor)

Music

How does music make us happy?

We will be developing our ability to find and keep a steady beat. We will play and clap rhythmic patterns using long and short sounds and respond to high and low pitches.

RE: Christianity

Children will explore who Jesus was, why did he teach through stories and why is he important to Christians today? We will explore different parables and their meanings.

History

Children will be learning about the life and experiences of Queen Elizabeth II. We will be using her life to explore what life was like in the past century and to explore the Royal Family.

Science: Forces and Magnets

Children will explore and investigate different types of forces, including pushes, pulls and magnetic forces. They will learn about magnets, discover which materials are magnetic, and investigate how magnets attract and repel depending on the poles that are facing each other.

French: Carnival and numbers

Children will be learning to say and write numbers to 20. They will learn to say how old they are and ask others for their age.

Computing: Data and information

Children will collect and organise data, before presenting it in pictograms and block diagrams.