

Literacy

Our text

Can we save the tiger?

By Martin Jenkins

In the unit, we will be focusing writing non-fiction as well as persuasive texts using skills including modal verbs, brackets, dashes and commas.

Maths

In maths, we will be focusing on fractions for the majority of this term as well as spending a short time looking at converting measurements.

Science -Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

DT - Moving Mechanisms

Gears - to create a toy that has characters that spin (one is chasing the other)

Follow the process of design - using research of existing products, make - applying skills to build structures and complete circuits, evaluate - to critically discuss final products.

Team Oak
Autumn 2 2025-26
Key Learning

Key information

Homework

Sent out every Friday. There will be a maths task and a spelling task. Please also ensure your child is reading at least 3 times a week and practising their times tables on TTRockstars.

PE days

Fridays - PE afternoon.

Children need to come to school in correct PE kit.

Any visits/events

Reminders

Please ensure children have their books in their bags so that they can be swapped on their allocated day.

RE- World views

What do religious and non - religious world views believe about equality, justice and fairness?

Music - Happy

- Learn to sing the song 'Happy'.

History

World War I

Learning about significant, historical events after 1066.

Computing - Web Page Creation

Learners will be introduced to creating websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website.