



# Kingsley CP Curriculum Overview

Year 2

Summer 1

## Science:

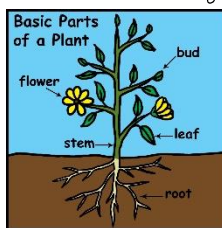
In Science, we will be learning about plants! We will be looking at lots of different types of plants and where they grow. As well as planning and undertaking practical investigations into how plants grow from seeds into mature plants and discussing what they need for survival.

### Key knowledge:

To observe and describe how seeds and bulbs grow into mature plants

To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

To identify different types of plants and the conditions in which they grow.



### Key vocabulary:

plants

water

light

temperature

suitability

seeds, stem, petal, roots, leaves, branches

## Art and Design

In Art and Design, we will be learning about...

How to create observational paintings of flowers using water colours. We will develop our skills of colour mixing, tone and colour. We will research the artist Georgia O'Keeffe and be able to apply previous skills learnt in the drawing unit when sketching the flowers.

### Key vocabulary:

primary colours,  
secondary colours,  
lighten,  
darken,  
watercolour,  
tone,  
intensity,  
pattern,  
line

### Key knowledge:

Explore COLOUR by recognising and naming the primary and secondary colours, and mixing secondary colours with greater confidence.

Explore lightening and darkening paint without always using black and white.

When painting flowers, understand how to use the new medium, watercolour. For this, experiment with TONE and COLOUR intensity, using a smaller brush for a more refined application.

When sketching the flowers, apply knowledge of PATTERN and LINE from the drawing unit.

Continue to use a sketchbook to plan, develop and record ideas. Reflect upon own artwork with greater confidence.

## History

In History we will learn about...

... Holidays! In this unit, we will learn about holidays in the 1950s and 1960s, particularly seaside holidays. We will continue to develop our use of sources, with a particular focus on the use of oral history (from classroom visitors, friends and family) and images. They will begin to consider the use of story as a source of evidence.

### Key vocabulary

Holiday, recent past, twentieth century, seaside resort, accommodation, leisure, souvenir, bank holiday, recent past, promenade, entertainment, deckchair, pier, Punch and Judy, bandstand, seawall, tourist, tourism, anachronism, reconstruction, modern, interpretation

### Key knowledge:

I can understand what seaside holidays were like when our grandparents were children.

I can use photographs to find out information about seaside holidays in the past.

I can use sources (eg souvenirs) to find out information about seaside holidays in the past.

I can use stories to find out information about seaside holidays in the past.

I understand the diversity of holiday experiences from when our grandparents were children.

## Religious Education

In Religious Education, we will continue to learn about...

...the Christian community. Having learned about some of the stories that Jesus told and how these influence the life of Christians, we will begin to learn about why Jesus taught people through stories.

Question: Why did Jesus teach people through stories?

### Key knowledge:

Evaluate key teachings studied from the Bible and explain why they may be important to Christians.



### Key vocabulary

Christian	Jesus	bible
disciples	stories	lessons
meanings	teacher	parable
saviour	miracles	belief

## Computing

In Computing, we will be learning about...

using a computer to create music. We will listen to a variety of pieces of music and consider how music can make them think and feel. We will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

### Key knowledge:

I can say how music makes me feel.

I can identify that there are patterns in music.

I can experiment with sound on a computer.

I can use a computer to create a musical pattern.

I can create music for a purpose.

I can review and refine my computer work.

### Key vocabulary

Music

Pattern

Rhythm

Pitch

Emotions

## Physical Education

In Physical Education, we will be learning about...

Performance dance, we will be learning different dance moves and building them in to a sequence.

And...

Locomotion and agility, we will be learning about how we move in different ways and directions with control.

### Key vocabulary

Commitment Perseverance

Effort Support Targets Practise  
co-ordination control

sequence repeat patterns

control balance

perform routine sequence

co-ordination

### Key knowledge:

Dance:

To learn dance moves

To perform a sequence of movements

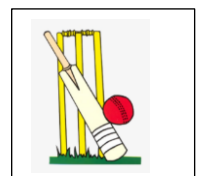
To create an original sequence

Locomotion:

To move effectively in a straight line

To apply changes of direction

To use evasion and spatial awareness skills



## Music

In Music, we will be learning about...

...'The Friendship Song'. We will listen & appraise, join in with warm-up games, finding the pulse and beat, and improvisation. We will also use the glockenspiels to create simple rhythms and we will also perform to an audience.

Key vocabulary

listen appraise pulse tempo

(fast/slow) dynamics (loud/quiet)

instruments voices verses

chorus style

Key knowledge:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music