



Kingsley CP Curriculum Overview

...Nursery...

Spring 2 - March 2023

Personal, Social and Emotional Development

Within our PSE lessons this term, we will be looking at 'Rights and Respect'. We will be focusing on how to take care of our home, our learning space and our natural environment around us and how to be respectful of our environments.

Key knowledge:

- I can learn about taking some responsibility for my health.
- I can describe ways to help others and why
- I can recognise how to take care of my environment.

Key vocabulary:

- Care/caring
- Healthy eating
- Safety
- Hygiene
- Friendship

In Physical Development the children will be combining their large motor movements to create short sequences in different ways. In building up strong large motor muscles this will help the children to have greater control in their fine motor movements which will support their writing.

Physical Development

Key Vocabulary:

Movement, sequence, first, next, strength, wide, tall, small,



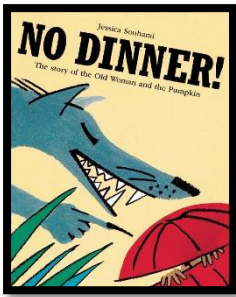
Key knowledge:

- I can make controlled large motor movements.
- I can begin to show more control with my fine motor movements.
- I can begin to create and remember a simple sequences of movements.
- I can skip, hop, stand on one leg and hold a pose for a period of time.
- I can hold a pen with a tripod grip.

1.	 (I like trees.)	Pictures
2.	 (I like trees.)	Approximation
3.	Bndnvw (I like trees.)	Random letters
4.	I to h (I like to color.)	Random and initial sounds
5.	I h a p c (I have a pretty cat.)	Initial consonants
6.	I p a e n m i f t y r t. (I play in my front yard.)	Initial and final sounds
7.	I got a skat Bend fer Krismes. (I got a skateboard for Christmas.)	Vowel sounds appear
8.	My favourit food is apples and macarone. (My favorite food is apples and macaroni.)	All syllables represented
9.	Wen I was on vacashon it was fun to play with Nicole. She is my baby sister. She is one year old. She is a berry nice sister. Jess it chep you up with a baby sister around.	Multiple related sentences and many words with correct spelling

Here are the stages of writing, you will be able to see where your child currently is working at. This term we will be starting every morning by encouraging children to copy their name on their new name cards. At home you can encourage purposeful writing by having various types of paper and pens available for your child. They can mark make on birthdays cards and even help to write the weekly shopping list

Literacy



In Literacy, we will be focusing on the lively retelling of the traditional Indian story of the Old Woman and the Pumpkin. This beautiful story will help the children to make simple comparisons between familiar traditional tales. The children will also be looking at how this story displays different cultural experiences.

Developing Vocabulary

Forest, disappeared, delicious, safely, disgust, pumpkin.

Mathematics

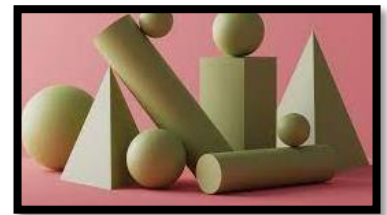
Key Knowledge:

- I can begin to make simple comparisons between stories.
- I can talk about the characters and setting in a story.
- I can use language directly from familiar stories.
- I can hear the initial sounds of words.
- I can use some print and marks in my early writing.
- I can form some familiar letter shapes.
- I can write some or all of the letters from my name.
- I can begin to hold my pen using a tripod grip

In Mathematical Development, the children will be focusing on knowing that the last number reached when counting a small set of objects tells you how many there are in total. The children will be continuing to develop recognising numerical patterns and using the comparison language of 'more than' and 'fewer than'. The children will be experimenting with their own symbols and marks to represent numerals. In Shape, Space and Measure, the children will be talking about and exploring 2D and 3D shapes.

Key Knowledge:

- I can recall that the last number reached when counting a small set of objects tells me how many there are in total
- I can show 'finger numbers' up to 5.
- I can continue a numerical pattern.
- I can experiment with my own symbols and marks as well as numerals.
- I can talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- I can compare quantities using language: 'more than', 'fewer than'.



Developing Vocabulary

Number names, patterns, more than, fewer than, 2D and 3D shapes, lines, corners, straight, flat, round.

Understanding the World:

In Religious Education the children will be exploring the Islamic festival of Ramadan, as well as the Christian festival of Easter. The children will be talking about how these festivals are celebrated in homes around our country as well as the world.

Through the Easter story, the children are going to be talking about trust and forgiveness.



Key Knowledge:

- I can recall some parts of the Easter story.
- I can begin to describe how Jesus showed trust and forgiveness to others.
- I can talk about how I can show trust and forgiveness.
- I can explain how Christians celebrate the Easter festival.
- I can begin to describe how Muslim families begin their festival of Ramadan.



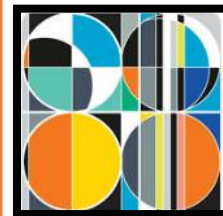
Key Vocabulary:

Lent, Easter,
Pancakes, Jesus,
God, Church,
Daffodils, Easter
eggs, Hot Cross buns
Family

In Expressive Art and Design, we will be focusing on exploring pattern through print and mark making. The children will be introduced to the artist Sarah Morris when exploring shape in artwork.

Key knowledge:

- I can draw an enclosed 2D shape.
- I can use 2D shapes to represent objects.
- I can draw with increasing detail, such as representing a face with a circle and including details.



Key Vocabulary:

Circle, lines, zig
zag, patterns,
face, curved

In Music, we will be exploring a range of Easter and Spring themed songs. We will be listening to the songs with increased attention to the sounds heard in the songs.



Key vocabulary:

Attention, songs, up
and down, feelings.

Key knowledge

- I can listen with increased attention to sounds.
- I can respond to what I have heard, expressing my thoughts and feelings.
- I can remember and sing entire songs.
- I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

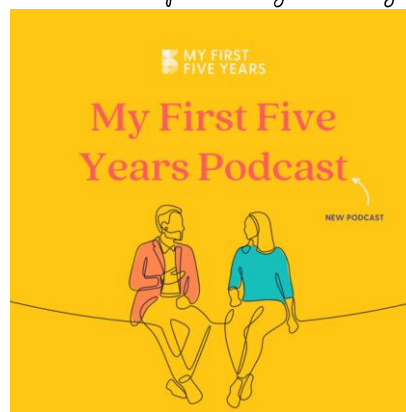
Podcasts:

My First Five Years

My First Five Years dives into the issues facing parents of children under five today, helping them to navigate the most rewarding and challenging role they will ever have. Hosted by early childhood experts Jennie Johnson MBE and Alistair Bryce-Clegg, who have decades of experience with young children between them, you'll hear the latest scientific research on child development and get expert tips that actually work.

Hosts Jennie and Alistair speak to experts about the latest on topics like sleep and nutrition, as well as covering everything from lockdown babies to challenging behaviour.

This myth-busting podcast helps you to understand your child, so that you don't miss the magic in the smallest, often unnoticed, moments of their development, meaning you grow in confidence as a parent and have more fun along the way.



Their most recent podcast is called:

Creativity and Why is it Important in Early Child Development

I would highly recommend that you listen to it as it will make you consider toys and resources that your children will get the most educational value from and by listening to this it will also save you money too!

<https://open.spotify.com/show/1wOhJ82mck7AykzF1ebU4V>