



## St George's Catholic Primary School & Nursery



### EYFS Continuous Provision Long Term Plan

|                              |   | <u>Autumn</u>                                                                                                                                                                                                                                                                     | <u>Spring</u>                                                                                                                                                                                                               | <u>Summer</u>                                                                                                                                         |
|------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Construction Area</b>     | N | Large wooden blocks, foam bricks, cardboard boxes, cardboard tubes, wooden plants, small crates, baskets, natural loose parts (large stones, pinecones, wooden slices), fabric pieces, small world figures, buckets, construction hats, hi-vis jackets, large clips, large trays. | Bricks, simple tool sets, Mobilo, Duplo, waffle blocks, tubes, pipes, measuring tapes, rulers, spirit levels, chalk, traffic cones, fabric sheets, clipboards, images of building prompts.                                  | Tyres, large crates, cable reels, guttering, stands for guttering, tarpaulin, pegs, wheels, axles, buckets, spades, scoops, walkie talkies.           |
|                              | R | Starting with larger building equipment:<br>Large Wooden Building Blocks and arches, Mobilo Building Pieces, Duplo Lego, plastic tools.                                                                                                                                           | Moving to smaller building equipment:<br>Brio Building equipment, Large and small wooden blocks, marble run, Magni-tiles.                                                                                                   | Moving to more advanced building equipment:<br>Whiteboards and pens, mini bricks and building equipment, smaller Lego, K-NEX.                         |
|                              | 1 | Lego technical building kits, large wooden building blocks, recording equipment- gridded whiteboards, pens, clipboards of different sizes, Architect designs, Books to support construction ideas.                                                                                | Lego with instruction cards, Simple STEM kits, Selection of doweling rods with caps and spacers that fit the rods, Moving mechanisms sets, A range of wheels.                                                               | DT linked building projects.                                                                                                                          |
| <b>Investigation Station</b> | N | Magnifying glasses, Autumn themed natural materials (conkers, acorns, seed pods, pinecones), balance scales, simple torches, mirrors, funnels, tubes, pipettes, small containers, soft brushes, large tweezers, mirrors, ice, globe.                                              | Magnifying glasses, Spring themed curiosity cube – linked to life cycles or changing seasons, natural objects, sorting hoops, clipboards, trays for sorting, horseshoe magnets and materials to explore, non-fiction books. | Magnifying glasses, summer themed curiosity cubes – link to minibeasts or the changing seasons, kaleidoscopes, bug catchers and magnifiers, bee bots. |

|                         |   |                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                            |
|-------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         | R | Mirrors, x-rays, teeth displays, Magnifying glasses, autumn themed curiosity cubes, timers, colour wheels, colour sorting, and autumn hunt sheets, fibre optic light.                                                                    | Horseshoe Magnets, Materials to explore, natural materials, Magnifying glasses, Springs and slinkies, globe, atlas, local maps.                                                                                                                        | Pull back toys, pop-up toys, whiteboards and pens, magnifier pots, bug catchers, identification charts, seeds, lifecycle images or real life representations, tweezers.                                                    |
|                         | 1 | Selection of toys from the past, maps of the UK and the world, flags of the UK, pegboards and pegs, vertebrate animals and sorting rings, Autumn/winter seasonal changes – blank tree templates.                                         | Photographs of Kings and Queens, non-fiction books about castles and monarchs, local maps including the local park, stethoscopes, magnifying glasses, mirrors, pipettes timers, stopwatches<br>Everyday materials -wood, rock, plastic, glass, fabric. | Magnifying glasses, rulers, tape measures, potted herbs, seeds, transparent bags, paper towels, watering cans, pipettes, tweezers, flowers,<br>Photos and past and modern high-speed electric trains, pieces of real coal. |
| <b>Malleable Area</b>   | N | Dough, Boards, larger equipment; rolling pins, large plastic cutters, larger cutting tools, cupcake cases.                                                                                                                               | Dough, Boards, smaller equipment; Pattern makers, Rolling pins, cutters, bun cases, baking tins.                                                                                                                                                       | Dough, Boards, smaller equipment; lolly sticks, matchsticks, Kitchen utensils, wooden shapes, wooden objects, different smells for the dough.                                                                              |
|                         | R | Dough, Boards, Pattern makers, Rolling pins, cutters, bun cases, Cake decorating materials, baking tins.                                                                                                                                 | Dough, Boards, Lolly sticks, matchsticks, Kitchen utensils, wooden shapes, wooden objects, extruders.                                                                                                                                                  | Dough, Boards, bowls, flour, salt, water, food colouring, blunt knives, shape cutters, numeral cutters, real kitchen utensils and baking resources.                                                                        |
|                         | 1 | Plasticine or clay, Clay boards, Clay tools, Images, books to inspire creations.                                                                                                                                                         |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                            |
| <b>Mark Making Area</b> | N | Large sheets of paper, chunky crayons, thick felt-tip pens, chunky chinks, paint dabbers, large rolls of paper on the floor, whiteboards, sponges, dabbers, ink pads, stamps, large paintbrushes, shaving foam, trays with sand/mirrors. | Large sheets of paper and A4 paper, chunky pencils, crayons and pens, chunky chalk, variety of different coloured and sized paper, envelopes and cards, stencils, cotton buds, thick triangular pencils, poster paints.                                | Clipboards, large pencils, large pens, playground chalk, white and coloured paper, card, laminated mark making sheets for children to copy with whiteboard pens, water brushes, spray bottles with coloured                |

|                     |   |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                 |
|---------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     |   |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        | water, outdoor easels, stencils, envelopes, writing templates                                                                                                                                                                                                                   |
|                     | R | Larger pencils, Pens, chalk, clipboards, A4 paper, mark making patterns to copy, stencils, large crayons, chalkboards, tags, trays of sand / glitter and sticks, blank folded Christmas cards.                                                                                         | Larger pencils, Colouring pencils, Pens, Chalk, Magnetic whiteboards, pens and rubbers, blank cards, A4 and A5 paper, envelopes, phonics sound boards, clipboards, post it notes, phonics pebbles.                                                                     | Larger and smaller pencils, pens, chalk, Lined paper, phonics sound boards, clipboards, lined whiteboards, tags, coloured card, envelopes, blank templates linked to recently read texts.                                                                                       |
|                     | 1 | Lined writing books, Sentence building cards, Word banks, Phonics mats, Capital letter and punctuation prompts, Writing prompts with pictures, clipboards.                                                                                                                             | Adjective word cards, Sentence expansion cards, Story planning, parchment paper, royal stickers templates, Handwriting practice sheets, Thesaurus word cards, Postcards and letter templates, portrait templates.                                                      | Story writing booklets, Non-fiction writing templates, Instruction writing cards, Editing checklists, Vocabulary banks, Comic strip writing, Newspaper templates, Writing journals, blank tickets, timetables, blank seed packet designs.                                       |
| <b>Outdoor Area</b> | N | Tyres, large wooden planks, large soft balls, beanbags, chinks, buckets, spades, child size brooms, child size rakes, den-building fabric, stepping stones, watering cans, funnels, tubes, mud kitchen resources; pans, utensils, bowls, spoons, pots, magnifying glasses, binoculars. | Balance beams, ropes, crates, planks of wood, tyres, guttering, bug viewers, wind spinners, measuring tapes, hoops, beanbags, natural loose parks (bark, shells, seed pods), musical instruments (drums, shakers, metal pans), chinks, magnifying glasses, binoculars. | Longer balance beams, wobble boards, stepping stumps, large tyres for rolling, climbing and obstacle building, tunnels, large balls, weather station tools (rain gauge, windsocks, thermometer), giant chinks, pots, pans, pipes, story stones, magnifying glasses, binoculars. |
|                     | R | Scooters, Bikes, plastic rackets and large soft balls, beanbags, cones, hoops, large building crates, occupation roleplay equipment, outdoor hunting sheets – Autumn, magnifying glasses, binoculars.                                                                                  | Scooters, Bikes, plastic rackets and tennis balls, beanbags, dice, numbered cones, hoops, roleplay dressing up clothes, planks, wheels, trolleys, den building equipment, natural materials baskets, outdoor hunting sheets – Spring, magnifying glasses, binoculars.  | Scooters, bikes, skipping ropes, tennis rackets, tennis balls, beanbags, cones, numbered floor spots, hoops, gardening equipment, open ended clothing e.g. coloured materials, coloured t-shirts. Outdoor hunting sheets – Summer and bugs, magnifying glasses, binoculars.     |

|                         |   |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                      |
|-------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Role Play Area</b>   | N | House- Kitchen area, food, utensils, cutlery, plates, bed, babies, bottles, bibs, cot, prams, parental dressing up, pets. Birthday role play.                                                                                                                                                                                                            | House- Continued from Autumn term with enhancements for Chinese New Year, Pancake day, Ramadan, Spring, Easter.                                                                                                                                      | House- Continued from Spring term with enhancements for Eid, Summer, transition for school (e.g. including local school uniforms). People who help us themed dress up.                                                                                               |
|                         | R | House- Kitchen area, food, utensils, cutlery, plates, bed, babies, bottles, bibs, apron, parental dressing up, occupational dressing up, pets, dog bed, bowl, clipboards, paper, pencils, pens.<br>Doctors- occupational dressing up, x ray images, first aid kit, bandages, prescriptions, get well soon cards, babies, bed, teeth model, toothbrushes. | House- Continued from Autumn term with enhancements for Chinese New Year, Pancake day, Ramadan, Spring, Easter, clipboards, paper, pencils, pens.                                                                                                    | House- Continued from Spring term with enhancements for Eid, Summer, clipboards, paper, pencils, pens<br><br>Garden Centre- till, money, shopping baskets, lanyards, flowers, pots, seed packets, bulbs, shopping lists, soil, spades, aprons, price tags, checkout. |
| <b>Sand Area</b>        | N | Dry sand, large buckets, sieves, large scoopers, large rakes, large wooden sticks, large stones, large shells.                                                                                                                                                                                                                                           | Dry and wet sand, varied sized buckets, scoopers, rakes, shells, stones, wooden and natural resources.                                                                                                                                               | Funnels, large balance scales, measuring cups and spoons, varied sized metal containers, spades.                                                                                                                                                                     |
|                         | R | Large tubes, large buckets, large moulds, large scoopers, large rakes, large wooden sticks, large stones, large shells, large vehicles, plastic animals and people.                                                                                                                                                                                      | Funnels, varied sized buckets, varied sized scoopers, varied sized rakes, varied sized shells, varied sized stones, varied sized wooden or natural resources.                                                                                        | Thin plastic tubes, small buckets, small scoopers, miniature tools (rakes, spades and scoopers), natural resources, pirate coins, variety of shells, stones and animals.                                                                                             |
| <b>Small World Area</b> | N | People, wooden house, road and track, cars, trains, fake grass, coloured wooden blocks to build buildings; shops, school, church etc.                                                                                                                                                                                                                    | Fake grass, Animals, People, vehicles with moving parts, traffic lights, wooden shapes and structures, fences and roads, log slices, Spring themed animals, wooden shapes, magnetic tiles, story stones, loose parts (buttons, shells), wooden farm. | Vehicles and signs, trees, fences, wood, animals, people, wooden blocks and shapes, coloured glass pebbles, maps and road sheets. More complex small world such as; beds, rockets, astronauts, sea creatures, treasure chests, mountains, caves, bridges, boats      |

|                      |   |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                |
|----------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | R | (Generalised baskets) Wild Animals, Farm animals, People, vehicles, trains, Grass tub, Conkers basket, general wood basket, pinecone basket, shells basket.                                                                          | Vehicles tub, People tub, Pets tub, farm animals tub, wooden blocks, logs, road signs, fences, trees, grass, natural wood tubs.                                                                                    | Fabrics, vehicles and signs, trees, fences, wood, pets, farm animals, woodland animals, hot place animals, cold place animals, fairy tale characters, people, wooden blocks and shapes.                                                                                                                        |
|                      | 1 | Historical small world scenes, Story mapping resources, Character sets from class books, Speech bubble cards, Geography landscapes, Transport and city planning sets, Photographs of local community alongside historical landmarks. | Horse and carriage toys, small figures, knights and royalty.                                                                                                                                                       | Open ended figures and loose parts, Model buildings, Challenge cards-build a bridge, design a town, wooden block for bridges and tunnels, natural materials – pebbles and twigs, Park equipment.                                                                                                               |
| <b>Water Area</b>    | N | Water, large water containers, large buckets, water wheels, metal bowls, metal whisks, spoons for mixing. Boats, people.                                                                                                             | Varied sized; water tubes, buckets, jugs, bowls, varied sized containers, funnels, shells, stones, coloured gems.                                                                                                  | Smaller; tubes, buckets, jugs, funnels, bowls, containers, floating and sinking materials, sea creatures.                                                                                                                                                                                                      |
|                      | R | Water, large water tubes, large buckets, large jugs, metal bowls, metal whisks, large stones, large shells, boats.                                                                                                                   | Varied sized; water tubes, buckets, jugs, bowls, varied sized containers, funnels, shells, stones, coloured gems.                                                                                                  | Smaller; tubes, buckets, jugs, funnels, bowls, containers, floating and sinking materials, sea creatures.                                                                                                                                                                                                      |
| <b>Workshop Area</b> | N | Variety of pencils and pens for mark making, glue sticks, selection of card and paper, paints, large crayons, large felt-tips, stickers, fabric scraps, large buttons, string, wool, pipe cleaners, sponges.                         | Paper, Card, sellotape, masking tape, glue sticks, PVA glue, pipe-cleaners, string, scissors, matchsticks, feathers, pom-poms, poster paints, paint, brushes, boxes and recycled materials. Hole punches, dabbers. | Paper, card, cardboard and plastic junk modelling, glue stick, PVA, sellotape, masking tape, hole punch, string, natural materials (bark, stones, sticks, shells), fabric pieces, buttons, sequins, bottle tops, beads, matchsticks, poster paints, mixed paint brushes and sponges. Junk modelling materials. |
|                      | R | Paper, Card, Sellotape, Glue sticks, lolly sticks, string, scissors, pom-poms, feathers, pipe cleaners, pasta,                                                                                                                       | Paper, Card, tracing paper, sellotape, masking tape, glue sticks, PVA glue, hole punch, pipe-cleaners, string, scissors, matchsticks, feathers, pom-                                                               | Paper, card, cardboard and plastic materials, glue stick, PVA, sellotape, masking tape, hole punch, string, beads, staplers, treasury tags,                                                                                                                                                                    |

|  |   |                                                                                                                                                                                                                                      |                                                                                                                                                                                           |                                                                         |
|--|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
|  |   | card tubes water colours and large paint brushes, water pots.                                                                                                                                                                        | poms, poster paints, mixed paint brushes, boxes and recycled materials.                                                                                                                   | matchsticks, poster paints, colour wheels, mixed paint brushes.         |
|  | 1 | Junk modelling materials, Selection of collage and decorative materials Stronger joining kits- string, clips, duct tape etc, Tools for cutting, joining, and measuring. A range of mark making tools of different types and colours. | Variety of tools and materials, Space for individual design projects, Range of natural materials- fabric, wood, metal, rocks, gold and silver foil, pipe cleaners, gems to design crowns. | Design planning sheets, long rolls of paper, seaside collage materials. |