



St. George's Catholic Primary School



EYFS Curriculum Overview

At St. George's Catholic Primary School, the Early Years Foundation Stage (EYFS) provides the essential foundation for every child's learning journey. Guided by our mission statement, "To learn with kindness, respect and friendship through God's love", we are committed to nurturing the whole child—spiritually, academically, socially and emotionally. We believe that every child deserves the very best start in life and should feel safe, valued and inspired to achieve their full potential from their very first day with us.

Our ambitious EYFS curriculum is built upon purposeful play, meaningful experiences and high-quality interactions that enable children to become confident, independent and enthusiastic learners. We provide a stimulating, carefully planned environment where children are encouraged to explore, make choices, solve problems and develop a lifelong love of learning. We recognise that children learn best through rich experiences and active engagement, supported by skilled adults who know when to guide, challenge and extend learning.

Through our curriculum, children develop secure foundations across all areas of learning, with a strong emphasis on communication and language, personal, social and emotional development, physical development, early reading, writing and mathematics. Alongside this, daily opportunities for prayer, reflection and the practice of Gospel values help children to develop kindness, respect, resilience and a sense of responsibility for others and for God's world.

We value the unique strengths and interests of every child and work in close partnership with parents and carers to ensure that each child begins their educational journey with confidence, curiosity and a sense of awe and wonder. Our aim is for every child to leave the Early Years as a happy, capable and resilient learner, ready for the next stage of their education and equipped with the knowledge, skills and values they need to flourish.

Intent

At St. George's Catholic Primary School, we believe every child deserves the very best start to their education. Guided by our mission statement, "To learn with kindness, respect and friendship through God's love", we provide a nurturing, stimulating and inspiring environment where every child is recognised as a unique individual and encouraged to flourish spiritually, socially, emotionally and academically.

Our intent is to develop confident, curious and resilient learners who have a love of learning and the confidence to explore, question and make independent choices. Through a carefully planned curriculum, purposeful play and high-quality interactions, we develop children's communication and language, build secure foundations across all areas of learning and foster the knowledge, skills and attitudes they need for lifelong learning.

We believe children learn best through meaningful experiences supported by skilled adults who nurture, challenge and extend their thinking. We are committed to ensuring that all children, regardless of their starting points, make excellent progress and leave the Early Years with the confidence, independence and strong foundations needed to succeed in Key Stage 1 and beyond.

Implementation

Our EYFS curriculum is delivered through a carefully planned balance of child-initiated exploration and purposeful adult-led learning. In line with the Early Years Foundation Stage Framework, our Nursery and Reception curriculum builds on children's prior experiences, providing a well-sequenced journey that develops the knowledge, skills and vocabulary needed for a successful transition into Key Stage 1.

We provide a stimulating, language-rich environment where high-quality continuous provision enables children to revisit, practise and deepen their learning through purposeful play. Daily opportunities for exploration, investigation and problem-solving encourage children to develop independence, resilience, collaboration and confidence. Carefully planned experiences support the development of communication and language, early reading, phonics, mathematics, gross and fine motor skills, creativity and an understanding of the world.

High-quality interactions are at the heart of our practice. Our skilled practitioners observe children closely, using questioning, modelling and timely intervention to extend thinking, challenge learning and respond to individual interests and needs. Ongoing assessment through observations and interactions ensures teaching remains responsive, allowing children to consolidate learning, make excellent progress and receive appropriate support or challenge.

Planning is adapted to meet the needs of each cohort and individual child, recognising that young children learn in different ways and at different rates. Strong partnerships with parents and carers further enrich children's learning, ensuring consistency between home and school and supporting every child to flourish throughout their Early Years journey.

Nursery Curriculum Overview 2026-2027

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Directory	Creation and Covenant	Prophecy & Baptism	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
	Diwali	Bonfire night Remembrance Day Christmas	New Year Valentine's Day	Chinese New Year Mother's Day St. Patrick's Day Islam – Eid Easter	St George's Day	Catholic Social Teaching
Literacy	Little Wandle (See Early Reading Progression Document)					
	Scribble it! & Little Wandle Handwriting (See Nursery Writing Progression Document)					
Mathematics	Comparison 1 Shape, space and measure 1 Pattern 1 Counting 1 Counting 2	Subitising 1 Pattern 2 Shape, space and measure 2 Subitising 2 Counting 3	Shape, space and measure 3 Pattern 3 Counting 4 Shape, space and measure 4 Subitising 3	Comparison 2 Pattern 4 Shape, space and measure 5 Pattern 5 Subitising 4	Counting 5 Pattern 6 Counting 6 Comparison 3	Consolidation
Understanding the World	Families & ourselves	Personal experiences from Celebrations	A long time ago...	Seasonal Changes	Growing & Changing	Our Nursery Learning Journey and looking ahead to Reception
Past & Present						My community
People, Culture and Communities	Families	Diverse Celebrations	Looking after myself and others	We are all unique	Jobs	People who help us
The Natural World	Our Natural Environment	Seasonal Changes	Materials Weather	Animals	Plants, Growing & Life-Cycles	Caring for our World
Expressive Arts & Design	Exploring materials & tools	Exploring colour & texture	Joining & constructing	Exploring form & shape	Combining techniques & developing ideas	Creating with purpose & confidence
Creating with Materials			Storytelling through play	Expressive language in play	Creative expression	Collaborative Imaginative Play
Being Imaginative & Expressive	Imaginative play	Role-play	Singing and Performance	Imaginative Play	Creative Performance	Expressive Performance
	Singing and sound exploration	Movement to Music				
Personal, Social & Emotional Development	1decision	1decision	1decision	1decision	1decision	1decision
Self-regulation	Settling into Nursery	Understanding Feelings and Behaviour	Developing Self-regulation	Understanding and Expressing Feelings	Growing Self-regulation	Managing Feelings and behaviour
Managing Self	Early Independence Skills	Self-care skills	Emotional awareness	Making safe choices	Developing Independence	Personal Independence
Building Relationships	Building Relationships	Co-operative Play	Sharing and Turn-taking	Understanding feelings	Developing Friendships	Collaborative play
Physical Development (P.E.)	Locomotion Walking and Jumping	Ball Skills Hands 1	Gymnastics Moving	Dance Ourselves	Ball Skills Feet	Games Games for Understanding

Reception Curriculum Overview 2026-2027

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Directory	Creation and Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
	Diwali	Bonfire night Remembrance Day Christmas	New Year Valentine's Day	Chinese New Year Mother's Day St. Patrick's Day Islam – Eid Easter	St George's Day	Catholic Social Teaching
Literacy	Little Wandle (See Early Reading Progression Document)					
	Scribble it! & Little Wandle Handwriting (See Nursery Writing Progression Document)					
Mathematics	Match, Sort and Compare Talk about measure and patterns It's me 1, 2, 3	Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time 1	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Understanding the World	Families & Family History	Historical events that are marked each year	Comparing old and new toys	Traditional Tales & History stories	People who help us	Our Reception Learning Journey and looking ahead to Year 1
Past & Present						
People, Culture and Communities	Me, my family, community and world	Friendships, feelings and emotions	Traditions and celebrations in different cultures	Places and people in my local community	Jobs in my local community	Belonging and different communities
The Natural World	Local natural environmental Features Comparing features in different environments	Seasons	Weather	Growing & Changing	Animals & Life Cycles	Caring for our World
Expressive Arts & Design	Colour, Texture & Shape	Light, Colour & Celebration	Design & Build	Creative Characters	Natural Creations	Independent Creators
Creating with Materials	Sing, Move & Play	Celebrate & Perform	Nature, Music & Movement	Storytellers and Performers	Imagine & Pretend	Ready to Shine
Being Imaginative & Expressive	Charanga Me	Charanga My Stories	Charanga Everyone	Charanga Our World	Charanga Big Bear Funk	Charanga Reflect, Rewind and Replay
Personal, Social & Emotional Development	1decision	1decision	1decision	1decision	1decision	1decision
Self-regulation	Understanding feelings and behaviour	Managing feelings and behaviour	Managing attention and emotions	Emotional regulation	Independent Self-regulation	Positive Learning Behaviours
Managing Self	Following rules and routines	Self-care and independence Collaborative play	Understanding feelings Emotional awareness	Responsible behaviour Resolving conflicts	Resilience Positive friendships	Independence and Responsibility Working with others

Building Relationships	Relationships with adults and peers					
Physical Development (P.E.)	Locomotion Walking and Jumping	Ball Skills Hands 2	Gymnastics High, Low, Over, Under	Dance Nursery Rhymes	Ball Skills Feet	Games Games for Understanding

Impact

Our ambitious EYFS curriculum enables children to make excellent progress from their individual starting points. Through high-quality teaching, purposeful play and responsive provision, children develop secure knowledge and skills across all areas of learning, with a particular strength in communication and language, early literacy and mathematics. Our outcomes are consistently strong, with the majority of children achieving, and many exceeding, the Early Learning Goals and a Good Level of Development.

By the end of Reception, our children are confident, curious and resilient learners who demonstrate independence, positive attitudes to learning and strong social and emotional skills. They leave the Early Years with a sense of belonging to our school family, well prepared for the challenges of Key Stage 1 and equipped with the knowledge, skills and confidence to continue to flourish in their education.