

ST. GEORGE'S CATHOLIC PRIMARY SCHOOL & NURSERY

Climate Change Action Plan



2026-2027

Actions for subject development

Action	Who	How/ Cost/Date	Success Criteria & Impact	Monitoring	Progress
Create a sustainability working group and call a meeting with the eco committee	Eco council/SLT	Eco council – discuss their role with climate action in school and the importance of this. Autumn term	Climate action – to be placed on each agenda and key tasks identified (link to Social Signature). An agreed agenda and minutes taken.	Eco council minutes	
Transport- Evaluate how children and adults travel to school	All staff	Take part in Walk to School Week: May 20th to May 25th 2026 Organise external cycle skills lessons for students to improve their skills and safety on their bikes Summer term	Promote walking and cycling to school. Students feel confident to cycle to school. Improvement in air quality.	Pupil voice and parent survey	

Reduce school energy use Be energy efficient- Unplug	SLT, site managers	Conduct an energy audit (low cost or free through local authority schemes) Elect unplugging monitors for each class. Autumn term	Reduction in electricity consumption- Reduced utility bills allowing redirection of funds to learning resources.	Audit log kept by site manager	
Enhance school grounds for wildlife		Install bird feeders and ensure small pond is clean Run after school garden club Let the area by EYFS grow Educate staff and students on their maintenance Summer term	Increase in number of plant and insect species. Improved local biodiversity and hands-on environmental learning Supports pupils' wellbeing through time outdoors.	Termly biodiversity surveys led by Eco-Council Photo logs and wildlife observation journals	
Create policy to relax dress code in periods of hot weather.	Headteacher	Encourage pupils to wear summer uniform, sunhats and sunscreen. Staff should also encourage children to sit in shaded areas Summer term	Fewer learning disruptions during hot weather. Safer learning environment despite climate-related events.	Pupil voice and parent surveys	

Integrate climate education into the curriculum, aligned with Catholic Social Teaching		Embed climate change themes into RE (Care for Creation), Science (ecosystems, energy), and Geography (environmental impact) Identify opportunities within the curriculum to teach local and national environmental challenges. Summer term	Pupils gain age-appropriate understanding of climate science and stewardship Empowered pupils who see themselves as caretakers of God's world	Lesson obs Learning walks Pupil voice	
Encourage reuse by hosting uniform swap and Christmas jumper swaps	ECO council/SLT	Run a second-hand uniform event for exchange.	Prevents waste and helps parents save money. Provide environmental advantages by reducing textile waste and the carbon footprint of manufacturing new clothes	Parent surveys	

NB: For the progress column type or highlight in **GREEN** when complete; **ORANGE** when in development; **RED** if no longer happening **OR** leave blank if it has not yet started.

Approximate **TOTAL** for planned improvements: **£###**

Possible FUTURE actions:

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