Curriculum Map Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**SPAG Recap** **The Zebra's Great Escape** - **Katherine Rundell** Detective notes, wanted poster, letter, action scene, poetry, dialogue Own version 'great escape' narrative **Until I Met Dudley by Roger McGough and Chris Riddell** Explanatory poster, letter, short informal explanation Two explanation texts- formal and informal	**Winter's Child – Angela McAllister** Postcard, dialogue, setting description as a letter, retelling. Fantasy story sequel	**Weslandia-Paul Fleischman** Retelling, character description, book review. Non-chronological report	**The Mermaid of Zennor by Charles Causley** Information booklets, retelling from a different perspective, letters, tourist guides Own version legends	**Shackleton's Journey – William Grill** Packing lists (justifications), letters, formal and informal, interviews, diaries. Newspaper report **The Iron Man by Ted Hughes** Character description, short news bulletin, letter of advice, diary entry, menu, logbook entry Mystery narrative	**Jabberwocky by Lewis Carroll** Performance poetry, explanatory descriptions Nonsense poem
Reading Comprehension	**Orangutans**- Non-Chronological Report **Spiders**- Unseen Text **Save our forest**- Narrative **Gertie vs the Goliaths**- Unseen text **The Bronze Age**- Non-chronological Report **The Stone Age**- Unseen Text **Visit Ancient Egypt**- Persuasive advert **Visit Incredible Italy**- Unseen Text **Plate Tectonics**- Non- Chronological Report **Worst eruptions in history**- Unseen Text **Cindy Lou Visits the Grinch**- Playscripts **Egyptian Cinderella**- Unseen text		**Story of Krishna and Sudama**- Narrative **The perfect banquet**- Unseen Text **Dental hygiene**- Non- chronological report **How can we eat healthily?** Unseen text **The rainforest doesn't talk**- Poetry **Treasures on the beach**- Unseen Text **Iron Age Celts**- Non- Chronological Report **Egyptian pharaohs**-Unseen text		**Europe**- Non-Chronological Report **Regions of England**- Unseen Text **Persian Cinderella**- Narrative **The Tomb of Wonders**- Unseen text **Local town/city**-Non-Chronological Report **The River Nile and the River Trent**- Unseen text **Black Britons-** Non-Chronological Report **The Remarkable Roman Army**- Unseen Text **Storyteller of the skies**- Poetry **Storm at Sea**- Poetry **How does the ear work**?- Explanation **How do the teeth work?-** Unseen text	
Maths	**Block 1**: Place Value **Block 2**: Addition and Subtraction **Block 3**: Measurement Area **Block 4**: Multiplication and Division 1.		**Block 1:** Multiplication and Division 2 **Block 2:** Measurement – length and perimeter **Block 3**: Fractions. **Block 4**: Decimals 1		**Block 1:** Decimals 2 **Block2:** Money **Block 3:** Time **Block 4: Shape** **Block 5:** Statistics **Block 6:** Geometry Position and Direction	
R.E	**Branch 1** - Creation and Covenant **Branch 2** - Prophecy and Promise		**Branch 3** - Galilee to Jerusalem **Branch 4** - Desert to Garden		**Branch 5** - To the ends of the Earth **Branch 6** - Dialogue and encounter	

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Science	**Living things and their habitats** Which living things can be found in the local area? **States of matter** Can materials change shape?		**Animals including humans** What happens to the food that we eat? **Electricity** What is electricity?		**Sound** – What is sound?	
His/Geo	**Geography** – My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?		**History** What were the greatest achievements of the Ancient Greeks? **Geography** Locality Unit - How can I use map skills to learn about my locality?		**History -** How did the Roman Empire impact Britain? **Geography fieldwork** – Weather and Climate - How can we record and measure different weather phenomena?	
Art & Design/DT	**Art** Sculpture- What can pottery tell us about the past? **DT** Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?		**Art** Chromatic - Why do artists keep sketchbooks? **DT** Textiles - Bag a story - How can we create a functional and creative book bag?		**Art** Monochromatic - How do artists draw perspective? **DT** Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?	
P.E.	Hockey	Basketball Gymnastics	Tag Rugby Swimming	Communication and tactics– problem solving Swimming	Net/wall tennis Dance – Cats	Cricket Athletics
Spanish	Phonetics 2 Presenting myself Christmas		My Family My Home		What is the Weather? Goldilocks and the Three Bears	
Music	**Musical Minds** Chimes 101		**Musical Minds** Recorder		**Musical Minds** Percussion	
Computing	**Online safety: Year 4 (6 lessons)**	**Programming 1:** Further coding with Scratch **(6 lessons)**	**Computing systems and networks:** Collaborative learning **(6 lessons)**	**Creating media:** Website design **(6 lessons)**	**Skills showcase:** HTML **(6 lessons)**	**Programming 2:** Computational thinking **(6 lessons)**
PSHE	- **Keeping/ Staying Safe-** Cycle Safety **Keeping/ Staying Healthy** Healthy living **Growing and Changing-** (to be taught in line with our RSHE policy and resources) Appropriate touch		**Being Responsible-** Coming Home on Time **Feelings and Emotions-** Jealousy **Basic First Aid**		**Computer Safety-** Online Bullying **The Working World-** Chores at home **A World without Judgement-** Breaking down barriers	

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Educational Visits and Experiences	Christmas Fayre 5/12 Christmas Jumper Day 11/12 KS2 Tableau 12/12 SANTA Dash 17/12	Altru Drama Day	Eureka Science museum
Significant Days	Bonfire night 05/11 Remembrance Day 11/11 Christmas 25/12	St George's Day 23/04	