Curriculum Map Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**The Man Who Walked Between the Towers by Mordicai Gerstein** Information writing, letters of advice, persuasive speeches, first person recounts, interviews. Biography / autobiography **Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman** Non-chronological reports, formal persuasive letter, informal letter, diary entry, character descriptions, opinion piece Memoir of Dorothy Vaughan		**The Lost Thing by Shaun Tan** Diary entries, formal letters, adverts, character and setting descriptions, non- chronological reports Own version fantasy narrative in the style of The Lost Thing **Anne Frank by Josephine Poole** Letters, short descriptions, extended diary entries, obituary, optional opinion piece Newspaper article		**Firebird by Saviour Pirotta and Catherine Hyde** Retellings, character descriptions, fairytale narrative **The Lost Happy Endings by Carol Ann Duffy and Jane Ray** Newspaper report, an extended response to a text Prequel- alternative perspective	
Maths	**Block 1-** Place Value **Block 2-** Number: Addition and Subtraction **Block 3-** Number: Multiplication and Division **Block 4-** Number: Fractions		**Block 1-** Number: Multiplication and Division **Block 2-** Number: Fractions **Block 3-** Number: Decimals and Percentages **Block 4-** Perimeter and Area **Block 5-** Statistics		**Block 1-** Geometry: Properties of Shape **Block 2-** Geometry: Position and Direction **Block 3-** Number: Decimals **Block 4-** Number: Negative Numbers **Block 5-** Measurement: Converting Units **Block 6-** Measurement: Volume	
R.E	**Branch 1** Creation and covenant **Branch 2** Prophecy and promise		**Branch 3** Galilee to Jerusalem **Branch 4** Desert to garden		**Branch 5** To the ends of the earth **Branch 6** Dialogue and encounter	
Science	**Earth and Space** How does the Earth fit into our solar system? **Living things and their habitats** How do living things reproduce, and why is this important in a life cycle?		**Forces** Are there different types of forces?		**Properties and changes of materials** – How do materials change? **Animals including humans** – How do we change as we grow old?	
His/Geo	**Geography fieldwork** – Rivers - What are the features of my local river? **History** – How did England change during the settlement of the Anglo-Saxons?		**Geography fieldwork** – Biomes and ecosystems - What trees, plants and animals are in our local ecosystems?		**Geography** – The United States - What are the similarities and differences between my region and the Western United States? **History** – What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries?	
Art & Design/DT	**Art** Chromatic - How realistic do portraits need to be? **DT** Textiles - Moonlit Magic - How can fabric and stitching create atmosphere?		**Art** – Monochromatic - How can we find our own style of drawing? **DT** Construction - Fairytale Engineering - How can we use pulleys and levers to solve a problem?		**Art** Sculpture - How can flowers inspire artists **DT** Food & Nutrition - Central America on a Plate - How can we cook a dish that celebrates its cultural flavours?	
P.E.	Netball Swimming	Gymnastics - Key Steps 3 Swimming	Gymnastics - Counter Balance and Counter Tension	Football Dance - The Greeks/ The Circus	Athletics Badminton	Rounders OAA Communication and Tactics

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Complete P.E.			Dance – Space			
Spanish	Phonetics 3 Do You Have a Pet? Christmas		In the Classroom At the Cafe		Clothes Traditions and Celebrations	
Music	**Musical Minds** Chimes 201		**Musical Minds** **Ukelele 201**		**Musial Minds** Singing	
Computing Kapow Primary	**Digital Literacy:** Online Safety	**Digital Literacy:** Computing Systems and Network; Search Engines	**Computer Science** Programming: Music	**Digital Literacy:** Data Handling: Mars Rover 1	**Computer Science** Programming: Micro:bit	**Digital Literacy** Skills showcase: Mars Rover 2
PSHE decision	**- Keeping/ Staying Safe-** Peer Pressure Adults' Views Children's View **Keeping/ Staying Healthy** Smoking Adults' Views Children's Views	**Growing and Changing-** (to be taught in line with our RSHE policy and resources) Puberty Adults' Views Children's Views	**Being Responsible-** Looking Out for Others Adults' Views Children's Views	**Feelings and Emotions-** Anger Adults' Views Children's Views **Computer Safety-** Image Sharing Adults' Views Children's Views	**The Working World-** Enterprise Adults' Views Children's Views	**A World without Judgement-** Inclusion and Acceptance Adults' Views Children's Views
Educational Visits and Experiences			Crosby Hall Educational Trust Residential		Aintree Racecourse	
Significant Days	Bonfire Night 5th November Remembrance Day 11th November Advent begins 30th November				St George's Day 23rd April SATs week 11th – 14th May	