

Curriculum Map Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	SPAG Recap <u>The Zebra's Great Escape</u> - Katherine Rundell Detective notes, wanted poster, letter, action scene, poetry, dialogue <u>Own version 'great escape' narrative</u> <u>Until I Met Dudley</u> by Roger McGough and Chris Riddell Explanatory poster, letter, short informal explanation <u>Two explanation texts- formal and informal</u>	<u>Winter's Child</u> – Angela McAllister Postcard, dialogue, setting description as a letter, retelling. <u>Fantasy story sequel</u>	<u>Weslandia</u>-Paul Fleischman Retelling, character description, book review. <u>Non-chronological report</u>	<u>The Mermaid of Zennor</u> by Charles Causley Information booklets, retelling from a different perspective, letters, tourist guides <u>Own version legends</u>	<u>Shackleton's Journey</u> – William Grill Packing lists (justifications), letters, formal and informal, interviews, diaries. <u>Newspaper report</u> <u>The Iron Man</u> by Ted Hughes Character description, short news bulletin, letter of advice, diary entry, menu, logbook entry <u>Mystery narrative</u>	<u>Jabberwocky</u> by Lewis Carroll Performance poetry, explanatory descriptions <u>Nonsense poem</u>
Reading Comprehension  	<u>Orangutans</u>- Non-Chronological Report <u>Spiders</u>- Unseen Text <u>Save our forest</u>- Narrative <u>Gertie vs the Goliaths</u>- Unseen text <u>The Bronze Age</u>- Non-chronological Report <u>The Stone Age</u>- Unseen Text <u>Visit Ancient Egypt</u>- Persuasive advert <u>Visit Incredible Italy</u>- Unseen Text <u>Plate Tectonics</u>- Non- Chronological Report <u>Worst eruptions in history</u>- Unseen Text <u>Cindy Lou Visits the Grinch</u>- Playscripts <u>Egyptian Cinderella</u>- Unseen text		<u>Story of Krishna and Sudama</u>- Narrative <u>The perfect banquet</u>- Unseen Text <u>Dental hygiene</u>- Non- chronological report <u>How can we eat healthily?</u> Unseen text <u>The rainforest doesn't talk</u>- Poetry <u>Treasures on the beach</u>- Unseen Text <u>Iron Age Celts</u>- Non- Chronological Report <u>Egyptian pharaohs</u>-Unseen text		<u>Europe</u>- Non-Chronological Report <u>Regions of England</u>- Unseen Text <u>Persian Cinderella</u>- Narrative <u>The Tomb of Wonders</u>- Unseen text <u>Local town/city</u>-Non-Chronological Report <u>The River Nile and the River Trent</u>- Unseen text <u>Black Britons</u>- Non-Chronological Report <u>The Remarkable Roman Army</u>- Unseen Text <u>Storyteller of the skies</u>- Poetry <u>Storm at Sea</u>- Poetry <u>How does the ear work?</u>- Explanation <u>How do the teeth work?</u>- Unseen text	
Maths 	Block 1: Place Value Block 2: Addition and Subtraction Block 3: Measurement Area Block 4: Multiplication and Division 1.		Block 1: Multiplication and Division 2 Block 2: Measurement – length and perimeter Block 3: Fractions. Block 4: Decimals 1		Block 1: Decimals 2 Block2: Money Block 3: Time Block 4: Shape Block 5: Statistics Block 6: Geometry Position and Direction	
R.E 	Branch 1 - Creation and Covenant Branch 2 - Prophecy and Promise		Branch 3 - Galilee to Jerusalem Branch 4 - Desert to Garden		Branch 5 - To the ends of the Earth Branch 6 - Dialogue and encounter	

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Science 	Living things and their habitats Which living things can be found in the local area? States of matter Can materials change shape?		Animals including humans What happens to the food that we eat? Electricity What is electricity?		Sound – What is sound?
His/Geo 	Geography – My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?		History What were the greatest achievements of the Ancient Greeks? Geography Locality Unit - How can I use map skills to learn about my locality?		History - How did the Roman Empire impact Britain? Geography fieldwork – Weather and Climate - How can we record and measure different weather phenomena?
Art & Design/DT 	Art Sculpture- What can pottery tell us about the past? DT Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?		Art Chromatic - Why do artists keep sketchbooks? DT Textiles - Bag a story - How can we create a functional and creative book bag?		Art Monochromatic - How do artists draw perspective? DT Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?
P.E. 	Hockey Gymnastics Key steps	Basketball Gymnastics - bridges	Tag Rugby Swimming	Communication and tactics– problem solving Swimming	Net/wall tennis Dance – Cats Cricket Athletics
Spanish 	Phonetics 2 Presenting myself Christmas		My Family My Home		What is the Weather? Goldilocks and the Three Bears
Music 	Musical Minds Chimes 101		Musical Minds Recorder		Musical Minds Percussion
Computing 	Online safety: Year 4 (6 lessons)	Programming 1: Further coding with Scratch (6 lessons)	Computing systems and networks: Collaborative learning (6 lessons)	Creating media: Website design (6 lessons)	Skills showcase: HTML (6 lessons) Programming 2: Computational thinking (6 lessons)
PSHE 	- Keeping/ Staying Safe- Cycle Safety Keeping/ Staying Healthy Healthy living Growing and Changing- (to be taught in line with our RSHE policy and resources) Appropriate touch		Being Responsible- Coming Home on Time Feelings and Emotions- Jealousy Basic First Aid		Computer Safety- Online Bullying The Working World- Chores at home A World without Judgement- Breaking down barriers

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Educational Visits and Experiences	Christmas Fayre 5/12 Christmas Jumper Day 11/12 KS2 Tableau 12/12 SANTA Dash 17/12		Eureka Science museum
Significant Days	Bonfire night 05/11 Remembrance Day 11/11 Christmas 25/12	St George's Day 23/04	