

# Curriculum Map Year 4

| Subject                                                                                                                                                                                                 | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Autumn 2                                                                                                                                           | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spring 2                                                                                                                                                                      | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Summer 2                                                                                                           |
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| <b>English</b><br>                                                                                                     | <b>SPAG Recap</b><br><br><b><u>The Zebra's Great Escape</u> - Katherine Rundell</b><br>Detective notes, wanted poster, letter, action scene, poetry, dialogue<br><u>Own version 'great escape' narrative</u><br><br><b><u>Until I Met Dudley</u> by Roger McGough and Chris Riddell</b><br>Explanatory poster, letter, short informal explanation<br><u>Two explanation texts- formal and informal</u>                                                                                                                                                                                                                                        | <b><u>Winter's Child</u> – Angela McAllister</b><br>Postcard, dialogue, setting description as a letter, retelling.<br><u>Fantasy story sequel</u> | <b><u>Weslandia</u>-Paul Fleischman</b><br>Retelling, character description, book review.<br><u>Non-chronological report</u>                                                                                                                                                                                                                                                                                                                 | <b><u>The Mermaid of Zennor</u> by Charles Causley</b><br>Information booklets, retelling from a different perspective, letters, tourist guides<br><u>Own version legends</u> | <b><u>Shackleton's Journey</u> – William Grill</b><br>Packing lists (justifications), letters, formal and informal, interviews, diaries.<br><u>Newspaper report</u><br><br><b><u>The Iron Man</u> by Ted Hughes</b><br>Character description, short news bulletin, letter of advice, diary entry, menu, logbook entry<br><u>Mystery narrative</u>                                                                                                                                                                                                                                                                                              | <b><u>Jabberwocky</u> by Lewis Carroll</b><br>Performance poetry, explanatory descriptions<br><u>Nonsense poem</u> |
| <b>Reading Comprehension</b><br><br> | <b><u>Orangutans</u>- Non-Chronological Report</b><br><b><u>Spiders</u>- Unseen Text</b><br><b><u>Save our forest</u>- Narrative</b><br><b><u>Gertie vs the Goliaths</u>- Unseen text</b><br><b><u>The Bronze Age</u>- Non-chronological Report</b><br><b><u>The Stone Age</u>- Unseen Text</b><br><b><u>Visit Ancient Egypt</u>- Persuasive advert</b><br><b><u>Visit Incredible Italy</u>- Unseen Text</b><br><b><u>Plate Tectonics</u>- Non- Chronological Report</b><br><b><u>Worst eruptions in history</u>- Unseen Text</b><br><b><u>Cindy Lou Visits the Grinch</u>- Playscripts</b><br><b><u>Egyptian Cinderella</u>- Unseen text</b> |                                                                                                                                                    | <b><u>Story of Krishna and Sudama</u>- Narrative</b><br><b><u>The perfect banquet</u>- Unseen Text</b><br><b><u>Dental hygiene</u>- Non- chronological report</b><br><b><u>How can we eat healthily?</u> Unseen text</b><br><b><u>The rainforest doesn't talk</u>- Poetry</b><br><b><u>Treasures on the beach</u>- Unseen Text</b><br><b><u>Iron Age Celts</u>- Non- Chronological Report</b><br><b><u>Egyptian pharaohs</u>-Unseen text</b> |                                                                                                                                                                               | <b><u>Europe</u>- Non-Chronological Report</b><br><b><u>Regions of England</u>- Unseen Text</b><br><b><u>Persian Cinderella</u>- Narrative</b><br><b><u>The Tomb of Wonders</u>- Unseen text</b><br><b><u>Local town/city</u>-Non-Chronological Report</b><br><b><u>The River Nile and the River Trent</u>- Unseen text</b><br><b><u>Black Britons</u>- Non-Chronological Report</b><br><b><u>The Remarkable Roman Army</u>- Unseen Text</b><br><b><u>Storyteller of the skies</u>- Poetry</b><br><b><u>Storm at Sea</u>- Poetry</b><br><b><u>How does the ear work?</u>- Explanation</b><br><b><u>How do the teeth work?</u>- Unseen text</b> |                                                                                                                    |
| <b>Maths</b><br>                                                                                                     | <b>Block 1:</b> Place Value<br><b>Block 2:</b> Addition and Subtraction<br><b>Block 3:</b> Measurement Area<br><b>Block 4:</b> Multiplication and Division 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                    | <b>Block 1:</b> Multiplication and Division 2<br><b>Block 2:</b> Measurement – length and perimeter<br><b>Block 3:</b> Fractions.<br><b>Block 4:</b> Decimals 1                                                                                                                                                                                                                                                                              |                                                                                                                                                                               | <b>Block 1:</b> Decimals 2<br><b>Block2:</b> Money<br><b>Block 3:</b> Time<br><b>Block 4:</b> Shape<br><b>Block 5:</b> Statistics<br><b>Block 6:</b> Geometry Position and Direction                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                    |
| <b>R.E</b><br>                                                                                                       | <b>Branch 1</b> - Creation and Covenant<br><b>Branch 2</b> - Prophecy and Promise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                    | <b>Branch 3</b> - Galilee to Jerusalem<br><b>Branch 4</b> - Desert to Garden                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                               | <b>Branch 5</b> - To the ends of the Earth<br><b>Branch 6</b> - Dialogue and encounter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                    |

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| <b>Science</b><br>             | <b>Living things and their habitats</b><br>Which living things can be found in the local area?<br><b>States of matter</b><br>Can materials change shape?                                                                        |                                                               | <b>Animals including humans</b><br>What happens to the food that we eat?<br><b>Electricity</b><br>What is electricity?                                                   |                                                        | <b>Sound –</b><br>What is sound?                                                                                                                                                    |                                                          |
| <b>His/Geo</b><br>             | <b>Geography –</b><br>My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?                                                                                          |                                                               | <b>History</b><br>What were the greatest achievements of the Ancient Greeks?<br><b>Geography</b><br>Locality Unit - How can I use map skills to learn about my locality? |                                                        | <b>History</b> - How did the Roman Empire impact Britain?<br><b>Geography fieldwork –</b><br>Weather and Climate - How can we record and measure different weather phenomena?       |                                                          |
| <b>Art &amp; Design/DT</b><br> | <b>Art</b><br>Sculpture-<br>What can pottery tell us about the past?<br><b>DT</b><br>Food & Nutrition - Chocolate that cares - How can we craft chocolate that’s fair for people and kind to the planet?                        |                                                               | <b>DT</b><br>Textiles - Bag a story - How can we create a functional and creative book bag?<br><b>Art</b><br>Chromatic - Why do artists keep sketchbooks?                |                                                        | <b>DT</b><br>Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?<br><b>Art</b><br>Monochromatic - How do artists draw perspective? |                                                          |
| <b>P.E.</b><br>                | Hockey<br><br>Gymnastics Key steps                                                                                                                                                                                              | Basketball<br><br>Gymnastics - bridges                        | Tag Rugby<br><br>Swimming                                                                                                                                                | Communication and tactics– problem solving<br>Swimming | Net/wall tennis<br><br>Dance – Cats                                                                                                                                                 | Cricket<br><br>Athletics                                 |
| <b>Spanish</b><br>             | Phonetics 2<br>Presenting myself<br>Christmas                                                                                                                                                                                   |                                                               | My Family<br>My Home                                                                                                                                                     |                                                        | What is the Weather?<br>Goldilocks and the Three Bears                                                                                                                              |                                                          |
| <b>Music</b><br>               | <b>Musical Minds</b><br>Chimes                                                                                                                                                                                                  |                                                               | <b>Musical Minds</b><br>Recorder                                                                                                                                         |                                                        | <b>Musical Minds</b><br>Percussion                                                                                                                                                  |                                                          |
| <b>Computing</b><br>         | <b>Online safety: Year 4 (6 lessons)</b>                                                                                                                                                                                        | <b>Programming 1: Further coding with Scratch (6 lessons)</b> | <b>Computing systems and networks: Collaborative learning (6 lessons)</b>                                                                                                | <b>Creating media: Website design (6 lessons)</b>      | <b>Skills showcase: HTML (6 lessons)</b>                                                                                                                                            | <b>Programming 2: Computational thinking (6 lessons)</b> |
| <b>PSHE</b><br>              | <b>- Keeping/ Staying Safe-</b><br>Cycle Safety<br><br><b>Keeping/ Staying Healthy</b><br>Healthy living<br><br><b>Growing and Changing-</b> (to be taught in line with our RSHE policy and resources)<br><br>Appropriate touch |                                                               | <b>Being Responsible-</b><br>Coming Home on Time<br><br><b>Feelings and Emotions-</b><br>Jealousy<br><br><b>Basic First Aid</b>                                          |                                                        | <b>Computer Safety-</b><br>Online Bullying<br><br><b>The Working World-</b><br>Chores at home<br><br><b>A World without Judgement-</b><br>Breaking down barriers                    |                                                          |

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| <b>Educational Visits and Experiences</b> | Christmas Fayre 5/12<br>Christmas Jumper Day 11/12<br>KS2 Tableau 12/12<br>SANTA Dash 17/12 |                       | Eureka Science museum |
| <b>Significant Days</b>                   | Bonfire night 05/11<br>Remembrance Day 11/11<br>Christmas 25/12                             | St George's Day 23/04 |                       |