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| **Subject** | **Autumn 1** | | | | **Autumn 2** | | | **Spring 1** | | | | | | **Spring 2** | | | **Summer 1** | | | | | **Summer 2** | |
| **English** | **Leon and the Place Between**  Persuasive poster,  setting description,  thought bubbles,  diary entry and dialogue  Own version fantasy story  **The Tear Thief**  Poem, persuasive poster and discussion  Letter of explanation | | **The Barnabus Project**  Instructional writing, advertisement  Brochure | | | | | | **The Pied Piper of Hamelin**  Writing in role, information reports, adverts, formal letter  Own version myth/legend | | | **The Last Garden**  Own version narrative Setting descriptions, poster / advert, retelling, instructional flyer, social media updates, dialogue | | | | | | **How To Live Forever**  Prequels Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning | | | **The Day I Swapped My Dad for Two Goldfish**  Own version narratives Thought bubbles, missing scenes, diaries | | |
| **Maths** | **Block One** - Place Value  **Block Two** - Addition and subtraction  **Block Three** - Multiplication and division | | | | | | | | **Block one** - Multiplication and Division  **Block Two** – Length and perimeter  **Block Three** - Fractions  **Block Four** – Mass and capacity | | | | | | | | | **Block One-** Fractions  **Block Two -** Money  **Block Three -** Time  **Block Four –** Shape  **Block five-** Statistics | | | | | |
| **Science** | Animals Including Humans | | Forces and Magnets | | | | | | Light | | | Plants | | | | | | Rocks | | | Scientists and Inventors | | |
| **R.E** | Creation and Covenant | | | Prophecy and Promise | | | | | Galilee to Jerusalem | | | | Desert to Garden | | | | | To the Ends of the Earth | | | Dialogue and Encounter | | |
| **His/Geo** | Extreme Earth  Pre-Historic Britain | | | | | | | | Ancient Egypt  Rainforests | | | | | | | | | Local History: Sport  The UK | | | | | |
| **Art & Design** | At the Pantomime | | | | | | | | Journeys | | | | | | | | | L.S Lowry | | | | | |
| **DT** | Moving Monsters | | | | | | | | Seasonal Food | | | | | | | | | Packaging | | | | | |
| **P.E.** | Netball | | Gymnastics | | | | | | Dance  Football | | | Dance  Tennis | | | | | | Swimming  Rounders | | | Swimming  Athletics | | |
| **Spanish**  **See the source image** | Phonetics 1 & I'm Learning Spanish (E) | | | | | Animals (E) | | | | | Musical Instruments (E) | | | | Fruits (E) | | | | | Ancient Britain | | | |
| **Music**  **See the source image** | Let your spirit fly  Recorders | | | | | | | | Three Little Birds | | | | | | | | | The Dragon Song  Boom Whackers? | | | | | |
| **Computing** | **Online safety: Year 3 (5 lessons)** Understanding that you can’t trust everything you read on the internet. Learning about social media platforms including their age-restrictions and privacy settings. | | | | | | **Computing systems and networks 1: Networks and the internet (5 lessons)** To understand how computers communicate, children learn about networks and the internet, and how they are used to share information.  **Programming: Scratch (5 lessons)** Using Scratch, with its block-based approach to coding, pupils learn to tell stories and create simple games. | | | | | **Computing systems and networks 2: Emailing (5 lessons)** Pupils learn how to send emails, including attachments and how to be responsible digital citizens  **Computing systems and networks 3: Journey inside a computer (5 lessons)** Children learn about the different parts of a computer through role-play and develop their understanding of how they follow instructions | | | | | | | **Creating media: Video trailers (5 lessons)** Developing their video skills, pupils create a book trailer, storyboarding their trailers before then filming and editing their videos, adding effects such as transitions, music, voice and text.  **Data handling: Comparison cards databases (5 lessons)** Developing their understanding of data and databases, children play with and create their own comparison cards, learning how to interpret information by ordering and filtering | | | | |
| **PSHE** | **- Keeping/ Staying Safe-**  Staying Safe Leaning Out of Windows | **Keeping/ Staying Healthy**  Medicine | | | | | **Relationships**  Touch **-** to be taught in line with our RSHE policy and resources. | | | **Being Responsible-**  Stealing | | **Feelings and Emotions-**  Grief | | | | **Computer Safety-**  Making Friends Online | | | **Our World-**  Looking After Our World | | | | **Hazard Watch –**  Is it safe to eat or drink? Is it safe to play with? |
| **Educational Visits and Experiences** | **Stone Age and Iron Age Trip**  A selection of activities relating to life in the iron age, including our full size replica roundhouse, archeological dig, artefacts, clay pot making, string making, wattle and daub construction  **Altru Drama Roald Dahl School Workshop**  Learn all about Roald Dahl’s life and work through an exciting drama workshop which brings his stories, characters and themes to life. Children will perform their play to parents at the end of the day. | | | | | | | | | | | | | | | | | | | | | | |