

# Reception

# Welcome to Robin Class



Welcome to Robin Class, and to a new school year! I am so excited for the start of our Reception children's journey, and to see how far our Year Ones have come since starting last year. I am very proud to be your teacher.

#### Who are our staff?







Miss Butterfield Mrs Buckley
Class Teacher Teaching Assistant

y Mrs Sisson stant HLTA

Year One children are also taught by Mrs Campbell each day.

Miss Service is our Teaching Assistant on Fridays.

## What will you need?

- A named water bottle
- A book bag
- ❖ A waterproof coat
- Come to school in PE/Forest School page 1
   appropriate clothing on allocated days
- Named wellies, waterproofs and change of clothes can be left at school for everyday use.
- Toys and stationery are discouraged
- We provide free school meals to all Infants, but you can send a packed lunch if necessary.
- We also provide fruit each day to eat at breaktimes. Additional healthy snacks can be sent in, these must be nut free.

#### Robin Autumn Timetable

· · — · — · ·				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Mixed class before 9am
				and after 12:45pm
				Start of Day Maths, Register
and Prayers	and Prayers	and Prayers	and Prayers	and Prayers
Reception Phonics	Reception Phonics	Reception Phonics	Reception Phonics	ASSEMBLY
Reception Maths	Reception Maths	Reception Maths	Reception Maths	Reception Maths/Phonics
BREAK	BREAK	BREAK	BREAK	BREAK
Reception Literacy	Reception Literacy	Reception Literacy	Reception Literacy	Reception Literacy
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
'Understanding the World' carpet input	Whole Class Story Time	Whole Class Story Time	Whole Class Story Time	Religious Education carpet input
'Understanding the World' linked activity in provision	Forest School	Art/Design Technology carpet input	PSHRE carpet input	Religious Education linked activity in provision
		Art/Design Technology linked activity in provision	PSHRE linked activity in provision	
BREAK	BREAK	BREAK	BREAK	BREAK
Teacher-led ASSEMBLY	Forest School	Physical Education	Songs of Praise ASSEMBLY	Music/French carpet session
	MONDAY Mixed class before 9am and after 12:45pm Start of Day Maths, Register and Prayers  Reception Phonics  Reception Maths BREAK  Reception Literacy  LUNCH  'Understanding the World' carpet input  'Understanding the World' linked activity in provision  BREAK  Teacher-led	MONDAY Mixed class before 9am and after 12:45pm Start of Day Maths, Register and Prayers  Reception Phonics  Reception Maths BREAK  Reception Literacy  LUNCH  'Understanding the World' carpet input  'Understanding the World' linked activity in provision  BREAK  BREAK  BREAK  Reception Literacy  Carpet input  TUESDAY Mixed class before 9am and after 12:45pm Start of Day Maths, Register and Prayers  Reception Phonics  Reception Phonics  Reception Maths  Reception Literacy  LUNCH  LUNCH  Understanding the World' carpet input  Forest School  BREAK  BREAK  BREAK  BREAK  BREAK  BREAK	MONDAY Mixed class before 9am and after 12:45pm Start of Day Maths, Register and Prayers  Reception Phonics  Reception Maths BREAK  Reception Literacy  LUNCH  Understanding the World' linked activity in provision  BREAK  BREAK	Mixed class before 9am and after 12:45pm Start of Day Maths, Register and Prayers  Reception Phonics  Reception Maths  Reception Maths  Reception Literacy  LUNCH  PSHRE carpet input  Art/Design Technology carpet input  Art/Design Technology linked activity in provision  BREAK  BREA

#### How can you help at home?

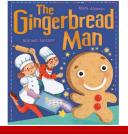
- Reading: Sharing books together as often as possible. Listening to your child read their Little Wandle book each week, and sharing their additional book together.
- Spelling/Phonics: Completing the Little Wandle Phonics sheets together each week. Practicing identifying initial sounds-what does that start with?
- Maths: Identifying numbers, shapes and patterns in the environment or daily routine. Encouraging subitising (knowing without counting). Completing any extra homework activities set for Maths each week.

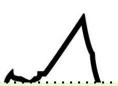
#### Autumn Educational Enhancements

Forest School sessions for Reception children on Tuesday afternoons.



# Reception This half term we will be learning...





### Personal, Social and Emotional Development

- How people and other living things have different needs; about the responsibilities of caring for them.
- About things they can do to help look after their environment.
- About what rules are and why they are needed.

### Communication and Language

experiences, learning about turn taking and listening to others. Beginning to discuss aspirations and passions through discussion of 'People Who Help Us'.

#### **Mathematics**

- Subitising, composition and comparison of number to 4
- Measure and patterns
- Counting songs and routines

Beginning to talk about familiar

# Physical Development

- Developing skills to use small tools like tweezers, pencils and utensils
- Games to develop stop/start routines, listening, following instructions and finding a space

# On our Autumn Bookshelf...

#### Literacy The Gingerbread Man

Retell the story using images, using marks to explain what happened.

#### Religious Education Creation and Covenant

- Knowing that in the Bible, God made the world and we should care for it
- Knowing that God loves and cares for each of us
- Knowing God made us unique and special

## Understanding the World

- Families and key people in the community
- Harvest celebrations
- Our locality- Appleton and Stockton Heath
- Exploring the natural world through Forest School

#### Expressive Arts and Design

- Drawing self-portraits using a range of media.
- Using body percussion, voice and instruments to create sounds and patterns.





# Year 1

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Year One children are also taught by Mrs Carr each day.

Miss Service is our Teaching Assistant on Fridays.

#### What will you need?

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- Suitable clothing and footwear on P.E days
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#### Robin Autumn Timetable

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	Mixed class before 9am	Mixed class before 9am	Mixed class before 9am	Mixed class before 9am	Mixed class before 9am			
	and after 12:45pm	and after 12:45pm	and after 12:45pm	and after 12:45pm	and after 12:45pm			
8:45 - 9:00	Early Morning Work, Register and Prayers							
9:00 - 9:30		ASSEMBLY						
9:30 -10:30		Year 1 Writing						
10:30 -10:45	BREAK	BREAK	BREAK	BREAK	BREAK			
10:45 -11:45	Year 1 Maths	Year 1 P.E	Year 1 Maths	Year 1 Maths	Year 1 Maths			
11:45 - 12:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH			
12:45 - 13:15		Religious Education						
13:15 -14:30	History/Geography	Year 1 Maths	Art/Design Technology	Religious Education	PSHRE/Computing			
14:30 -14:45	BREAK	BREAK	BREAK	BREAK	BREAK			
14:45 -15:30	Teacher-led ASSEMBLY	Year 1 Science	Physical Education	Songs of Praise ASSEMBLY	Music/French			
	My Happy Mind			R.E				

## How can you help at home?

- Reading: Sharing books together as often as possible. Listening to your child read their Little Wandle book each week.
- Spelling/Phonics: Completing the Little Wandle Phonics sheets together each week.
- Maths: Using the Numbots game to support mental calculation. Completing any extra homework activities set for Maths each week.

#### Autumn Educational Enhancements

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## Science

Animals Including Humans

Children learn all about their bodies and senses. Observe changes over time and think about how we change as we get older. Collect data, look for patterns and carry out investigations.

#### **PSRHE**

- Economic Wellbeing: Money and Jobs
- Meet Your Brain: what the hippocampus, amvadala and prefrontal cortex do.

#### French Greetings

Hello and goodbye. What is my name? How old am I? Numbers 1-10.

# Cycle B This half term we will be learning...



Meesha Makes Friends

Writing a diary entry from a character's point of view.

# Geography

Would you prefer to live in a hot or a cold place?

- · Locate some countries with hot or cold climates on a world map.
- · Discover how the weather changes in different locations around the globe?

## Computing

E-Safety, keeping information safe, what to do when feeling unsafe.

# Art and Design

Drawing: Tell a Story

Observational drawing using pencils, charcoal, chalks and pastels.

Maths

- Number and Place Value to 10
- Number Bonds to 10
- Addition and Subtraction to 10.
- Positions [first, second etc]

# Religious Education

Creation and Covenant

God's Promise to Noah

On our Autumn Bookshelf...

- Joining the Christian Family (The Baptism)
- The Mystery of the Trinity

Call and Response, singing and playing percussion

## PE & Sport

- Invasion Games: Football
- Real PE: Footwork and static balance

