

Primary PE and Sport Premium Report 2025–26

Rivelin Primary School

This document follows the DfE reporting structure. Replace placeholder figures before publication.

School details

Academic year	2025–26
PE & Sport Premium allocation	£19,280
Total expenditure	£19,280
Date published	6 th July 2026

Key achievements 2025–26

- Expanded participation in the Sheffield School Games calendar, allowing more pupils to represent the school.
- Worked alongside specialist PE coaches to improve teaching quality and build staff expertise.
- Provided a broad range of lunchtime and after-school sports clubs.
- Developed active lunchtimes through Sports Leaders and structured play opportunities.
- Ensured girls, disadvantaged pupils and pupils with SEND accessed clubs, festivals and competitions.
- Used PE to develop teamwork, resilience, leadership and oracy through discussion, coaching and evaluation.

Swimming Data

Measure	Result
Year 6 pupils who can swim at least 25 metres	51%
Year 6 pupils using a range of strokes effectively	47%
Year 6 pupils able to perform safe self-rescue	49%

Use of PE and Sport Premium Funding

Key Indicator	Intent / Spend	Impact	Sustainability / Next Steps
1. Engagement in regular physical activity	Sports Leaders, structured active lunchtimes, extra-curricular clubs and inclusive provision.	More pupils regularly engaged in physical activity. Lunchtime engagement and	Continue developing Sports Leaders and target less active pupils.

		behaviour remained positive.	
2. Profile of PE and Sport	Celebration assemblies, competitions, festivals and whole-school sporting events.	Sport has a high profile and pupils are proud to represent Rivelin.	Continue celebrating participation as well as achievement.
3. Staff confidence and CPD	Specialist coaching alongside teachers and subject leader support.	Teachers' confidence and subject knowledge improved, creating sustainable improvements in teaching.	Maintain coaching model and continue professional development.
4. Broader sporting experiences	Wide range of clubs, festivals and enrichment opportunities.	Pupils experienced sports beyond the curriculum, increasing confidence and enjoyment.	Further widen opportunities and continue monitoring participation.
5. Competitive sport	Participation in Sheffield School Games and local competitions.	More pupils competed, developing teamwork, resilience, sportsmanship and determination.	Increase opportunities across all year groups and pupil groups.

Impact on Personal Development

PE and sport make a significant contribution to pupils' wider development. Through lessons, clubs and competitions, pupils develop leadership, teamwork, resilience, respect and confidence. Oracy is embedded through partner discussion, tactical thinking, peer coaching and evaluation, enabling pupils to communicate effectively and reflect on performance.

Inclusion

Funding has been used to ensure all pupils can participate. Particular attention has been given to encouraging girls, disadvantaged pupils and pupils with SEND to engage in clubs, festivals and competitions so that every child has the opportunity to experience success through sport.

Overall Evaluation

The PE and Sport Premium has had a positive impact on the quality of teaching, pupil participation and personal development. Investment has focused on sustainable improvements by developing staff expertise, strengthening pupil leadership through Sports

Leaders, enhancing resources and maintaining strong links with local providers and the Sheffield School Games programme.