

# Intent, Implementation, and Impact

## Statement for Rivelin EYFS



### Context

Our Early Years Foundation Stage (EYFS) provision is made up of:

- Our Pre-school Nursery (3-4-year old's) is a 26-place setting. There is one class teacher (made up of a job share) and a member of support staff. Both members of staff are responsible for the delivery of the curriculum and ensuring progression of each child.
- Reception is a 60-place, open plan setting. Pupils are split into two classes, each with an individual class teacher and a member of support staff who take specific responsibility for ensuring the progress and achievement of their pupils are met. Pupils do, however, mix freely at designated times and therefore all adults take responsibility for delivery of the curriculum, ensuring next steps are met for each individual pupil.
- Nursery and Reception share one outdoor area, which they access together during Continuous Provision.

We are one of a small number of schools across Sheffield who has gained The Quality Mark for excellence in the Early Years.

## Intent

At Rivelin Primary School, we strive to provide a high-quality Early Years Foundation Stage (EYFS) curriculum that lays a strong foundation for our children's lifelong learning. The curriculum is designed with the intent to provide a rich, ambitious, and engaging environment that fosters curiosity in all children. Inspired by The Curiosity Approach, we aim to promote holistic development and encourage children to be active participants in their learning journey. Our intent is guided by the following principles:

1. **Holistic Development:** We aim to nurture every aspect of a child's development—personal, social, emotional, physical, and cognitive. Our curriculum is designed to support children in becoming confident, resilient, and independent learners.
2. **Child-Centred Approach:** We prioritise the needs, interests, and experiences of each child. By creating a stimulating and engaging learning environment, we empower children to explore, investigate, and express themselves freely, building their enthusiasm for learning.
3. **Build Strong Foundations:** We equip all children with essential skills in communication, personal, social, emotional development, literacy, and numeracy, setting a solid foundation for future learning. We place a particular focus on developing ambitious vocabulary and language skills to enhance children's Oracy. The Characteristics of Effective Learning are embedded into daily learning and practice which consists of playing and exploring, active learning and creating and thinking critically. We aim to instill a love of reading in our children and celebrate stories daily in EYFS.
4. **Strong Partnerships with Families:** We recognise the vital role families play in a child's development. Our intent is to foster strong

relationships with parents and grown-ups to promote continuity of learning both at school and at home.

5. **Inclusive Practice:** At Rivelin, inclusivity is the center of all that we do. In EYFS, we celebrate everything that makes us unique and learn to respect one another. We focus on children's individual strengths and adapt our environment and approach to support each child. Our curriculum is designed to be ambitious for all children, including pupils with SEND and disadvantaged pupils.

## Implementation

To translate our intent into practice, we utilise a carefully structured, yet flexible, approach to our EYFS curriculum that is informed by ongoing assessment and the interests of our children.

1. **Diverse and Rich Curriculum Offer:** Our carefully designed, bespoke curriculum, underpinned by The Characteristics of Effective Learning, is informed by children's interests and is designed to be both challenging and enjoyable. We employ a mix of adult-led and child-initiated activities, ensuring children are both engaged and motivated to learn. We deliver content through short, discreet high-quality teaching sessions that focus on key skills and the development of language.
2. **Environment that Inspires Learning:** Our learning environments are thoughtfully arranged and resourced to invite exploration. The learning environments are curated to spark curiosity. Real-world materials, natural resources, and provocations are used to inspire child-led learning and exploration. To foster language and communication skills, we ensure a print-rich environment that showcases children's work and includes key vocabulary related to ongoing learning themes. Visual aids and symbols are used to support all children. The children have free-flow access to both inside and outside, promoting their independence and giving them autonomy over their learning.
3. **Continuous Assessment and Responsive Planning:** We employ ongoing observational assessment to monitor children's progress and identify next steps in their learning. This data informs our planning, allowing us to tailor activities to meet the diverse needs of all learners. We also use methods of formal assessment to gain an accurate understanding of the children's academic attainment.

4. **Professional Development and Reflection:** Our staff are highly trained and regularly engage in professional development to remain abreast of the latest research and best practices in Early Years education. We encourage reflective practice to continually enhance our provision. Our practitioners engage in ongoing professional development around The Curiosity Approach and effective oracy teaching strategies, ensuring that they implement best practices within the EYFS framework. Staff training includes a focus on inclusive strategies and adaptations, enabling staff to meet the diverse learning needs of all children within the cohort. Leaders ensure all welfare requirements are met within the curriculum within the curriculum, through CPD, staffing ratios, Safeguarding and First Aid training.
5. **Parental Engagement:** We cultivate strong partnerships with parents through regular communication, workshops, and poetry recitals. We encourage parental involvement in their child's education, providing resources and support to enhance learning at home and to help parents foster a love for reading and literacy-rich experiences at home.
6. We implement inclusive practices to ensure that every child, regardless of their starting point, has equal access to the curriculum and the full range of learning opportunities, which includes differentiated learning activities tailored to individual needs. We work closely with a range of external services, including The Early Years Team, Team Autism and The 0-5 Team.

# Impact

The impact of our EYFS provision at Rivelin is demonstrated through a comprehensive blend of qualitative and quantitative measures, reflecting the breadth of development we strive to achieve for every child.

## 1. Achievement and Progress

Children at Rivelin make substantial and individualized progress towards the Early Learning Goals (ELGs), with a significant proportion achieving or exceeding expected levels by the end of the EYFS. Our tailored approach ensures that all children, regardless of starting points, are supported to thrive and succeed.

## 2. Emotional and Social Development

Our children develop strong personal, social, and emotional skills, enabling them to form positive relationships, demonstrate resilience, and confidently navigate challenges. They build independence and self-regulation, laying the foundation for future success in both learning and life.

## 3. Engagement and Love for Learning

Children at Rivelin are active, curious learners who engage enthusiastically with their environment. Their natural curiosity is nurtured through meaningful, child-led experiences that spark joy and foster a lifelong love of learning. Pupil voice reflects high levels of satisfaction and enthusiasm for their learning journey.

## 4. Positive Parental Partnerships

Parents consistently report high levels of satisfaction with the education and care their children receive. Strong, reciprocal relationships between families and the school ensure that learning is a shared endeavour, with parents playing a key role in their child's development.

## 5. Diversity, Inclusion, and Individual Growth

Our inclusive ethos ensures that all children, including those with additional needs, make meaningful progress and feel valued within our community. We celebrate diversity and individuality, providing targeted support where needed while fostering an environment

where every child's unique strengths and contributions are recognized and celebrated.

## Summary

At Rivelin, our EYFS provision is about much more than preparing children for Year 1; it is about nurturing well-rounded individuals equipped with the confidence, skills, and love of learning to excel in their future endeavours. Through reflective practice, strong family partnerships, and a deep commitment to excellence, we lay the foundation for a successful and fulfilling educational journey for every child.